

Anatolia College, Thessaloniki, Greece

Conference Book

CONTENTS

Organizers	5
Programme	6
Sessions	17
Co-creating PPLG	135
Acknowledging our donors	137
Conference Secretariat	138

Organizers





ARISTOTLE UNIVERSITY OF THESSALONIKI

EAST SIDE INSTITUTE USA







SCHOOL OF THEOLOGY Representative: Maria Rantzou

EPINEIO





MUSIC STUDIES Representative: Dora Psaltopoulou **LESVOS SOLIDARITY**



Supporters











































Chairs

Elena Boukouvala Dan Friedman Lois Holzman Maria Rantzou

Core Organizing Team

Francesco Argenio Benaroio Elena Boukouvala Eleni Tsompanaki Esben Wilstrup Ifigeneia Vamvakidou

Founder

Elena Boukouvala

International Organizing Committee

Helen Abel Claudita Fertino Aphrodite Antypa Rosina Eleni Filippidou Masa Avramovic Ellen Foyn Bruun Maria Basmatzidou Juan David Garzon Eva Brenner Peter Harris Jorge Burciaga – Montoya Manuel Graca Adam Charvatis Becky Hall Mariamalia Cob Carrie Lobman

Ireland

Kostas Magos Uri Noy Meir Yuji Moro Filippos Mprentas Tamara Nicolic Ilaria Olimpico Ntora Psaltopoulou Marian Rich

Mary Smail Mohamed Sulaiman Ruzica Ajna Tadic Aggeliki Tsapakidou Aubrey Vora Gayle Weintraub David Keir Wright Magda Zenon

PPLG photographer: Emma Brown

PPLG painter: Denes Maroti

Czech Republic

150 Presentations 186 Presenters 37 Countries

Algeria Denmark Israel Portugal Uganda Australia Finland Romania United Kingdom Italy Austria France Japan Russia USA Venezuela Bangladesh Germany Mexico Serhia Belgium South Africa Western Sahara Greece Nepal Canada Hungary Netherlands Spain Colombia India Norway Sweden

Pakistan

Turkey

Frida	y 4 October 2	2019					
16:00 - 17:00	Registrations	Registrations					
17:00- 17:20	IMPROVISATIONAL SESSIO	ROVISATIONAL SESSIONS					
17:30 - 19:00	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5		
	Workshop 1.1	Workshop 1.2	Project Presentations 1.1	Workshop 1.3	Workshop 1.4		
	COMMUNITY DANCE: TELLING STORIES THROUGH MOVEMENT, Eleni Tsompanaki	CONNECTING TO THE PARADOXICAL ROLE OF THE CLOWN, Jeff Gordon, Yoram Shenar	1. NARRATING LIFE STORIES – CROSSING CULTURAL BORDERS, Kostas Magos 2.GREECE AS A NEW HOMELAND; STUDYING THE VIEWS OF GREEK PUPILS ON REFUGEES FROM SYRIA, Filippos Birentas 3. THE MODENA CASE, Roberto Mazzini	COMMUNITY POETRY IN CONFLICT-AFFECTED AREAS: RE-WEAVING THE SOCIAL FABRIC THROUGH ARTS, Angelo Miramonti	THE GIANT'S GARDEN, Theodoros Kostidakis, Elena Skreka		
19:00 - 19:15	Break						
19:15- 19:55	Welcoming (Dan Friedman	, Elena Boukouvala, Maria R	antzou, Dora Psaltopoulou,	lfigeneia Vamvakidou, Rose	lina Filippidou, Efi Latsoudi)		
20:00 - 20:30	Performance 1.1 Blindfly: Dance Performance Open theatre Vicky Angelidou						
20:30 - 21:30	Jam Session: PPLG Musicia Buffet Reception (Garden)	ns Perform! (Organization:)	uan David Garzon)				

09:00 - 10:30	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5
	Workshop 2.1	Project Presentations 2.1	Workshop 2.2	Workshop	Workshop 2.3
	DANCING WITH EMPA- THY, Giannis Giaples	1. CREATE TO HEAL, Mohamed Sulaiman 2. HOPE FOR YOUTH, David Kawanuka 3. DREAMING ABOUT THE FUTURE OF LESVOS SOLI- DARITY: CREATING SPACE FOR RESISTANCE AND SELF DEVELOPMENT, Efi Latsoudi	MURDEROUSLY FUNNY - HOW HUMOUR IN THE DRAMATIC SPACE, HELPS TO PROCESS THE THREATENING REALITY OF SERIOUS CRIMES, IN A STUDENT-PRISONER INTERGROUP CONTACT SITUATION, Peter Harris	CIRCUS TRANS-FORMA- TION IN ACTION, Ophélie Mercier	POETRY AS A MEANS FOR APPROACHING THE OTH- ER IN THE COMMUNITY THROUGH DRAMA AND MOVEMENT THERAPY, Maria Napoleon, Rania Chatziliadis
10:30 - 10:50	Coffee Break				
10:50 - 12:00	PLENARY KEYNOTE Lois H	olzman / BRIDGING COMMUI	NITIES, PRACTICES AND THE	WORLD Panel moderated by	/ Elena Boukouvala with Ne
12:00 - 13:00	Lunch Break				

HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 1.5	Workshop 1.6	Workshop 1.7	Workshop 1.8	Workshop 1.9
DISCUSSING IN FRONT OF BORDERS AND CROSSROADS, Sofia Trouli	PLAYFUL MOVEMENT "TOY" STORIES, Aphrodite Antypa	THE IMRPOV GAME, Tamara Nikolic, Luna Milutinovic	LANGUAGE WITHOUT BORDERS: BUILDING BRIDGES THROUGH MOVEMENT AND PLAY, Becky Finlay Hall, Chance Marshall	SHADOW_THEATER: THEATER OF THE OP- PRESSED, SHADOW THE- ATRE AND QUEER-FEM- INIST PERSPECTIVES, Magoa Hanke

Ιa	ce	уı	a	Ш

HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 2.4	Workshop 2.5	Workshop 2.6	Workshop 2.7	Workshop 2.8
ENCOUNTERING ONESELF AND OTHERS THROUGH DANCE, Hanne Tjersland	PLAY IN HIGHER EDUCATION – PLAYFUL LEARNING AS A PART OF THE EDUCATION OF FUTURE SOCIAL EDUCA- TORS AND TEACHERS, Mathilde Knage	THE MODEL OF LEGISLATIVE RAINBOW THEATRE: BURN OUT AND TOXIC WORK SPACE, Amit Ron	YOGADRAMA - MOVE- MENT AND STORIES ON THE BRIDGE OF YOGA & DRAMATHERAPY, Kon- stantza Maniatopoulou	POETRY WITH A DIFFER- ENCE, Sam Berkson

Amirbahadori , David Diamond, Janet Gerson, David Kawanuka, Norbert Koppensteiner, Mary Smail, Mohamed Suleiman.



Anatolia College, Thessaloniki, Greece

13:00 - 14:30	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5	
	Panel 2.1	Workshop 2.9	Project Presentations 2.3	Workshop 2.10	Workshop 2.11	
	COMMUNITY THEATRE FOR DIALOGUE Panel moderated by Francesco Argenio Benaroio with David Diamond, Peter Harris, Aniko Kaposvari, Roberto Mazzini, Angelo Miramonti, Marcella Rowek	BUILDING BRIDGES - RE-STORYING THE BROKEN CONNECTIONS BETWEEN NATURE AND SOUL, Robert Romany- shyn, Mary Smail	1. THE ART OF CONNECT-ING VOICES FOR SOCIAL INCLUSION. MUSIC THERAPY AND COMMUNITY MUSIC THERAPY AND COMMUNITY MUSIC THERAPY HITHIOTALIZED PSY-CHIATRIC PATIENTS, Dora Psaltopoulou, Androniki Rousaki 2. SURVIVING VS. THRIVING: ENGAGING CREATIVELY & THERAPEUTICALLY WITH YOUNG SURVIVORS, Alyson Frazier, Becky Finlay Hall 3. SCHOOL IN HEAVEN, Jitender Kumar	JOIN THE LOVE/PLAY REVOLUTION: BUILDING COMMUNITY THROUGH HUMANITARIAN CLOWNING, Marian Rich, Mariamalia Cob Delgado	Workshop 2.11 AY SHAPING TRIANGLES INTO CIRCLES, Sarai Ella Smadja an Rich, Delgado HALL 5 Workshop 2.19 LF UTILIZING PERFOR-MANCE ART TO EMPOW-	
		TSIPOS HALL	HALL 3	HALL 4	HALLE	
15:00-16:50		Project Presentation 2.4	Project Presentations 2.5	Workshop 2.18		
Workshop 2.17 A PLAYING WITH PHILOS- OPHY: EXPOSING THE LIES THAT BIND US, Lois Holzman A P 2 F 1 N 3 C C A T		1. THE THERAPEUTIC RELATIONSHIP IN MUSIC THERAPY - CASE STUDY, Apostolis Laschos, Dora Psaltopoulou, 2. CHILD-LIKE CAPACITY FOR PLAYFUL EXPLO- RATION OF THE WORLD - AN INVITATION FOR 'LIFE-FULL' PEDAGOGY, Masa Avramovic 3. I'VE GOT A PIECE OF CHALK IN MY POCKET AND I'M NOT AFRAID TO USE IT: PLAYFUL IN- TERVENTIONS IN PUBLIC	1. VILLAGE PSY (Ψ): COMMUNITY, NATURE AND PSYCHOTHERAPY: A CLOSE ENCOUNTER, Atalandi Apergi, Dimitris Pandelis 2. DRAMA AND MOVE- MENT THERAPY - EDU- CATIONAL CHALLENGES, Rosina Eleni Filippidou, Elena Boukouvala, Maria Napoleon 3. POPULAR SCHOOL OF PSYCHOLOGY: A COL- LECTIVE EXPERIENTIAL, RESEARCH AND LEARN-	INVENTING MYSELF WITHOUT BORDERS, Polyxeni Spyropoulou	UTILIZING PERFOR- MANCE ART TO EMPOW- ER SOCIAL JUSTICE IN REFUGEE GROUPS, Efi	

HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 2.12	Workshop 2.13	Workshop 2.14	Workshop 2.15	Workshop 2.16
1. BLIND, CONSTANT MOVEMENT, Vicky Angelidou	THE TREE OF LIFE, THE FOREST OF LIFE. EXPLOR-ING IDENTITY, DIVERSITY AND COMMUNITY THROUGH THEATRE, MOVEMENT AND NAR-RATIVE THERAPY Melina Chatzigeorgiou, Foteini Papacharalampous, Eirini Zoi	PROMOTING INCLUSION FOR CHILDREN WITH AUTISM AND REFUFEE CHILDREN, Victoria Georgopoulou, Eirini Adamopoulou	CREATING A NEW PERFORMANCE OF DEMENTIA: THE 10Y OF CREATING AN IMPRO- VISED LIFE, Mary Fridley	THE ART OF CREATIVE ENQUIRY, Warren Linds
HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 2.20	Workshop 2.21	Workshop 2.22	Workshop 2.23	Workshop 2.24
DIVERSITY AS A SOURCE OF INSPIRATION IN ART AND THERAPY: A WORK- SHOP OF DRAMATHERA- PY AND DANCE THERAPY, Marianna Drakopoulou, Georgia Gkiourka	CONVERSE WITH A 'MODERN' MINOTAUR: EXPLORING RACISM THROUGH SOMA, MYTH AND ETYMOLOGY, George Theodoropoulos	THE FREEDOM PROJECT WITH OLIVE ARTS BRANCH Emma Brown, Becky Finlay Hall	INSTANT COMMUNITIES: BLENDING ART-BASED INTERVENTIONS FOR ON-THE-SPOT-CON- NECTIVITY AMONGST STRANGERS, Anastasia Papangelou, Ralf Wetzel	PERCUSSION AND SONG IN REFUGEE CAMPS, Matt Smith



Anatolia College, Thessaloniki, Greece

	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5	Г
	Performance 2.1	Performance 2.2	Performance 2.3	Performance 2.4	Performance 2.5	
17:00 - 17:30	CLIMATE CHANGE AND OUR POLARIZING WORLD Power Play, Directed by David Diamond Actors: Rowan Brooks, Magoa Hanke, Sofia Mylona, Amit Ron, Zsu- zsanna Viczay, Katie Walker	COMMUNITY MUSIC THERAPY & CREATIVE DANCE THERAPY, PER- FORMANCE OF "SOTIR", CENTRE OF REHABILITA- TION & SOCIAL SUPPORT FOR PEOPLE WITH DISABILITIES, Apostolis Laschos, Natasha Dam- askou	"QUILOMBO, THE SCRUFFY LITTLE ELEPHANT": FROM THE ODYSSEY OF AN ELEPHANT TO ODYSSEAS. AT, Daphne Vloumidi	INVENTING MYSELF WITHOUT BORDERS, Polyxeni Spyropoulou	I AM NOT A HUMAN JUST A REFUGEE, Davood Amirbahadori, Neda Amirbahadori	
17:30 - 18:00	Dinner					
	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5	
		Workshop 2.25	Workshop 2.26	Project Presentations 2.6	Workshop 2.27	
18:00 - 19:30		LOVE VS TRAUMA - PERFORMANCE AND DISCUSSION, Raven Kaliana	ELICITING MANY PEACES THROUGH EMBODIED PRACTICE, Norbert Koppensteiner	1. IMPROVISATION IN A FORBIDDEN LANGUAGE, Koray Tarhan 2. WE ARE A COMMUNITY NATIONAL SCHOOL - EXPLORING TENSIONS BETWEEN ART AND POLITICS IN AN IRISH CURRICULUM, Jones Irwin 3. DREAMING TOGETHER, Uri Noy Meir	PERFORMING PEDAGO- GY: HAPRIC KNOWLEDGE AND MEMORIES, Maja Maksimovic	
19:30- 19:45	Break					
19:45 -20:35			Theatre Company (Tracey Ha Daniel Breton Armstrong Fir			
20.35 - 21.00	SONGS SUCH AS NO RADIO Charalampos Tsinikosmao), Piano Recital (Tracey Hall) glou				

HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Performance 2.6	Performance 2.7	Presentation/ Exhibition	Presentations	Presentation
COUP DE MOT: THE POW- ER OF SPOKEN WORD TO RESHAPE MENTAL HEALTH SYSTEMS, Steven Licardi	HEAR ME, Vicky Ange- lidou, Xavier Geerman	TIME TRAVEL: ART AS A MEANS OF SELF-CONTAINMENT AND SELF-AWARENESS, Yiannis Kaminis	1. THE TRANSITIONAL ROLE OF THE SCHOOL DIRECTOR IN RESPOND- ING TO INTERCULTURAL CONTRAPOSITIONS, Evdokia Dimitriadou 2. EMOTIONAL TRAINING USING TECHNOLOG- ICAL TOOLS, Maria Basmatzidou	WORKING WITH CHILDREN WITH SPECIAL NEEDS. THEIR PARENTS, SCHOOLS, COMMUNITIES AND TEACHERS, Gayle Weintraub
HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Panel 2.2	Workshop 2.28	Project Presentations 2.7	Project Presentations 2.8	Workshop 2.29
LIVING WITH ARTIFICIAL	ENCOUNTER: MAPPING.	1. THE TIPICI NETWORK	1. SENSORY LABYRINTH	SESSION FOR TIRED A'S
Mizanur Rahman	ENCOUNTER MAPPING, MEETING, MAKING PLACE, Marianna Vogt	IT. HE ITICIT WORK (TRANSFORMATION-PAR- TICIPATION-COMMUNI- TY): A NEW EXPERIENCE OF PERFORMATIVE COOPERATION AMONG ARTISTIC, SOCIAL AND RESEARCH ASSOCIA- TIONS WITH SOCIO-PO- LITICAL OBJECTIVES IN MILAN, Giulia Innocenti Malini 2. THE UTOPIA PROJECT - FROM PERFORMING CHANGE CYCLE 2019! Eva Brenner 3. A GROUP COLLABORA- TION ON TALKING ABOUT HEALING WAYS OF DOING RELATIONSHIPS BETWEEN HUMANS AND ANIMALS IN URBAN, MOSTLY, SETTINGS IN GREECE AND CYPRUS, Arieta Chouchourelou, Adam Charvatis	IT. SENSON'S LABININ'S THEATRE: APPLIED IMMERSIVE THEATRE FOR COMMUNITY BUILDING, Radu lonescu 2. EMBODIED POLARI-SATION AS POTENTIAL AND DILEMMA, Daniela Lehner, Annamaria Nag 3. VORTEX, MY WISH IS A THOUGHT. REPORT AND OPEN CONVERSATION: WORKING WITH REFUGEE GROUPS IN ITALY, Valbona Xibri	ARTISTS, ACTIVISTS AND ANTIFASCISTS), David Limaverde



Anatolia College, Thessaloniki, Greece

	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5
	Workshop 3.1	Workshop 3.2	Workshop 3.3	Workshop 3.4	Screening and Discussio
	ANY AGE, ANY BODY, ANY DANCE: DANCE WORKSHOP, Cecilia Macfarlane	IMPROVISING WITH(IN) THE SYSTEM, Esben Wilstrup	THE POETICS OF RELATIONSHIP - EM- BODYING SIMILARITY & DIFFERENCE AS A WAY OF BRIDGING CULTURAL & LANGUAGE BARRIERS TO CREATE COMMUNITY & DIALOGUE, Roulla Demetriou	UNPACKING UNHEARD VOICES THROUGH PARTICIPATORY DRAMA, Ellen Foyn Bruun, David Keir Wright	šx**Paṁət (home) SCREENING & DISCUS- SION ABOUT RECONCILI- ATION, David Diamond
0:30 - 11:00	Coffee Break				
I:00 - 12:30	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5
	Workshop 3.10	Project Presentations 3.1	Workshop 3.11	Project Presentations 3.2	Workshop 3.12
Workshop 3.10 THE POWERFUL POTE TIAL OF POINTLESS PL Carrie Lobman		1. FUNDAMENTAL TRAIN- ING IN MUSIC THERAPY ENCOURAGES POSITIVE CHANGES IN MUSIC STUDENTS' PERCEPTIONS ABOUT DISABILITY, THEIR PERSONAL GROWTH AND SOCIAL INCLUSION, Dora Psaltopoulou 2. THE MUSIC CAFÉ PROJECT - MUSICKING AS A REVOLUTIONARY ACTIVITY, Maren Metell 3. CENTER OF WOMEN'S COUNSELOR ABUSE IN WESTERN MACEDONIA: AN ARCHIVAL RESEARCH, Matthaios Kargakis	"THE WHITE BIRD", A QUEST FOR INDIVID- UATION WITHIN THE COLLECTIVE UNCON- SCIOUS - WORKING WITH DRAMA AND MOVEMENT THERAPY, Rosina Eleni Filippidou	1. VIRTUAL SPIRALS CONNECTING THE UNCONNECTED AND EMPOWERING THEM WITH TECHNOLOGY, Michael Clemons 2. SOCIAL THERAPEUTIC PERFORMANCES OF SERVICE-LEARNING IN STEM EDUCATION, Jaime Martinez 3. PLATFORMS OF EXPRESSION AND SOLIDARITY NETWORKS, Victor Dragos	INTERNATIONAL CLASS – CONTINUOUS MAKING OF THE GROUP, Ksenija Milic, Pauline Wareenar, Lea Cikos, Helen Abel, Elena Boukouvala, Tamara Nikolic
2:30 - 13:30					
3:30 - 15:00	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5
	Workshop 3.16 THE BEING AND BECOM- ING OF PERFORMANCE ACTIVISM, Daniel Friedman	Project Presentations 3.5 SYMPOSIUM: UNDER- STANDING MY EMO- TIONS: THE ORTHODOX CHRISTIAN WAY, Maria Rantzou, Evaggelos Peppes	Project Presentations 3.6 1. A PSYCHOLOGIST, A PREGNANT WOMAN LIVED MORE THAN FIVE MONTHS IN MORIA CAMP, Neda Amirbahadori 2. GROWING WITH PERFORMING MIGRATION, Katharina Spanlang, Linda Raule, Sophie Baumgartner 3. BULLETS VS STONES AS AROUSERS OF IMAGINATION, Guy Elhanar	Workshop 3.17 RE-WRITING THE STORY: MOVE, REFLECT, WRITE, Janet Gerson	Project Presentations 3. 1. AN INVITATION TO ASI QUESTIONS: RETHINKINI INTERCULTURAL EDUCA TION, EUROPEAN MOBIL ITY, AND INTERSECTION-AL EMPOWERMENT, Morgane Masterman 2. CONFLICTUAL HARMONY: AN INTERVENTION PHILOSOPHY FOR SYSTEMS CHANGE, Johanna Tysk

11:00 - 12:30 **OPEN THEATRE**

COMMUNAL MANDALA: WAY OF BEING IN CHAOTIC TIMES, Muneeb ur Rehman

HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 3.5	Workshop 3.6	Workshop 3.7	Workshop 3.8	Workshop 3.9
MEETING THE OTHER, MEETING ME, llaria Olimpico	PLAY-WRITE-BE, Yiota loannidou	THE AX THAT CRUSHES THE FROZEN SEA OF SILENCE, Augustin Schauermann	EMBODIED REFLEXIV- ITY AND COLLECTIVE ENQUIRY: METAPHORIC INVESTIGATIONS OF SOCIAL JUSTICE PRAXIS THROUGH THE 6 PART STORY METHOD, Warren Linds, Elinor Vettraino	GRENZEN / LIMITES / CONFINI / CUNFIN / BOR- DERS, Francesco Ridolfi, Bert Van Beek
HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 3.13	Project Presentations 3.3	Project Presentations 3.4	Workshop 3.14	Workshop 3.15
THEATRE FOR SOCIAL HEALING – INTRO, Gopal Anyal, Uri Noy Meir	1. "ONCE UPON THE FUTURE": POKING THE CHILD INSIDE US TO BRIDGE SUSTAINABILITY SCIENCE AND SOCIETY, Anastasia Papangelou, Lorena Axinte, Angela Moriggi, Marta Nieto Romero, Kelli Rose Pearson, Alessandro Vasta 2. BUILDING TRUST IN PLAY: THE EUROPEAN SCHOOL OF URBAN GAME DESIGN, Maria Saridaki 3."I CAN"! THE TRANSFORMATIVE POWER OF LEARNING, Margarita Mansola	1. THE INTERCULTURAL IDENTITY OF CONTEMPORARY EDUCATIONAL REALITY, Konstantinos Mantzanaris, Susana Antonakoudi 2. "EXPRESSION AND CREATION DAYS" OF TEACHERS 4EUROPE NETWORK, Athina Ginoudi, Maria Drakaki" 3. COME DANCE MY PHD" (TWO SHORT FILMS), Alys Mendus	STRANGERS, OR NOT?, Angeliki Karali	PLAYBACK THEATRE - REDUCING ALIENATION AND CELEBRATING DIVERSITY, Daniel Rózsa
HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 3.18	Project Presentations 3.8	Project Presentations 3.9	Workshop 3.19	Workshop 3.20
THE INTUITIVE OR- CHESTRA - COMMUNITY BUILDING THROUGH MU- SICAL IMPROVISATION, Juan David Garzon	1. EDUCATIONAL DRAMA AND DRAMA ACTIVITIES FOR PROMOTING INTER- CULTURAL CONSCIOUS- NESS, RESPECT AND POWER MANAGEMENT AMONG STUDENTS IN AN EDUCATIONAL CONTEXT ("ENGLISH LANGUAGE" CLASSROOM), Maria Polychrou 2. HUMAN DEVELOP- MENT AND INNOVATION AT THE BORDER MEXICO-USA, Jorge Burciaga-Montoya 3. THE USES OF PERFOR- MANCE IN INTERNATION- AL VOLUNTARY SERVICE, Paul Winter	1. RESILIENT REVOLT - A PARTICIPATORY ACTION RESEARCH EXPERIENCE, Joschka Köck 2. A LOOK AT THE IMPACT OF THEATER EXPERIENCE IN THE EXERCISE OF AL- TERITY IN EDUCATIONAL CONTEXTS, Celida Mendonça, Isabel Bezelga 3. YOUTH ENVIRON- MENTAL ENGAGEMENT THROUGH THEATRE AND COMMUNITY EVENTS IN ETHIOPIA, Paola Galassi	DEAR OTHERS, LIEBE AN- DERE, ДÓРОГЙЕ ДРУГИЕ, Josefine Krumm	FROM IDEA TO MOVIE, Maja Lucik



Anatolia College, Thessaloniki, Greece

15:00 - 15:30	Break						
15:30 - 17:00	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5		
	Workshop 3.21	Workshop 3.22	Workshop 3.23	Workshop 3.24	Workshop 3.25		
	FACILITATORS SWAP / MEET, Aubrey Vora	DIALOGUES ACROSS BORDERS: A TRAVELLING EXHIBITION, Elena Boukouvala	CO-CREATING 'EMO- TIONAL PLACES' OF COMMUNITY BELONGING AND CROSS-CULTURAL LEARNING: A WORKSHOP USING ARTS-BASED METHODS, Angela Moriggi	"RESILIENT SCHOOLS. CREATING A CULTURE OF LEARNING FOR ALL" Margarita Mansola	TRANSRATIONAL, PER- SONAL AND TRANSPER- SONAL EXPLORATION OF BRIDGING, Manuel Graça Marcella Rowek		
17:00 - 17:30	Coffee Break						
17:30 - 19:00	TRACEY HALL	TSIPOS HALL	HALL 3	HALL 4	HALL 5		
	Workshop 3.30	Workshop 3.31	Workshop 3.32	Workshop 3.33	Project Presentations 3.10		
	DEVELOPING ACROSS BORDERS PERFORMS!, Barbara Silverman, Melissa Meyer	PARTICIPATORY THEATRE FOR DIALOGUE AMONG POLARITIES, Francesco Argenio Benaroio	LAYERS OF PERSONAL STORIES, Aniko Kaposvari	TOWARDS SUSTAINABLE NOTION OF SCHOOL – AGAINST HOMOGE- NEITY, NORMALITY AND CONTROL, Helle Rabøl Hansen, Susan Chris- tensen, Elina Maslo	1. TRANSFORMING INJUSTICE THROUGH THEATER OF THE OP- PRESSED, Janet Gerson 2. SUBVERTING THE POLITICS OF OTHERNESS THROUGH PLAY: AN APPLIED THEATTE CASE STUDYPROF, Kennedy Chinyowa 3. THEATRE AS A SPACE OF TRANSFORMATION: CZECH-GERMAN TRANS- BORDER EXPERIENCE, Martina Čurdová		
19:00 - 19:30	Dance Performance EVERYTHING, Open Theatre Dance Entropy and Model Dance School of the Municipality of Kalamaria Directed by Valerie Green Dancers: Emily Aiken, Foidra Charalampidou, Eva Dimitriadi, Hana Ginsubrg Tirosh, Despina Kioumourtzidou, Kristin Licata Musician: Juan David Garzon						
19:30 - 20:15	Płayback Performance STEPPING INTO THE UNKNOWN Beata Somogyi, Josefine Krumm, Aniko Kaposvari, Daniel Rozsa, Denes Maroti, Mathias Schiesser (Open Theatre)						
20:15 - 20:30	Closing Ritual: Ending & Beginning						

HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
Workshop 3.26	Workshop 3.27	Workshop 3.28	Workshop 3.29	Workshop
DOLPHINLAUGHTER, Alice Brohus Skriver	YOU ARE INVITED TO TALK, CHALK AND PLAY WITH #ONEPLAYTHING, Malcolm Hamilton, Lynn Love	NON LINEAR APPROACH- ES & INTERVENTIONS USING NONSENSICAL TOOLS AND HUMOR DRAMA, Alex Sternick	ALCHEMICAL PERFOR- MANCE: TRANSFORMING OUR LIMITING SOCIAL MASKS, Claudita Fertino	THE POSTMODERN APPROACH TO TRADITIONAL MUSIC THEMES IN THE GUITAR REPERTOIRE AS A POINT OF INTERCONNECTION BETWEEN DIFFERENT COMMUNITIES, Ifigeneia Vamvakidou, loannis Andronoglou
HALL 6	HALL 7	HALL 8	HALL 9	HALL 10
HALL 6 Workshop 3.34	HALL 7 Workshop 3.35	HALL 8 Workshop 3.36	HALL 9 Workshop 3.37	HALL 10 Workshop 3.38



Anatolia College, Thessaloniki, Greece

imposed by society but by our common actions and values.

The work presented focuses on two main methods of intervention: one is direct artistic interventions through forum theater, experimental theater and other artistic forms in order to give a voice to invisible people. The other is cultural management, ie. organizing events, workshops etc. in order to create a platform for people to express themselves. Both methods have a second purpose of creating solidarity networks by bringing people together, stressing out our common values and raise emapthy towards the other's issues.

HALL 5 Workshop

INTERNATIONAL CLASS – CONTINUOUS CREATING OF THE GROUP

Helen Abel, Elena Boukouvala, Lea Cikos, Ksenija Milic, Tamara Nikolic, Pauline Wareenar

East Side Institute, New York

The aim of the activity is first-hand presentation of the impact of International class, a 10 months program for social change leaders, by those who took part in it. Besides the personal stories that come from Amsterdam, Novi Sad, San Francisco, Thessaloniki, Belgrade, the workshop will introduce participants to the Zone of Proximal Development and why we need groups for developmental learning. Although this last is often implied, especially to those who work in education where most of the learning activities are organized in groups, The Zone of Proximal Development (concept developed by psychologist Lev Vygotsky) is used here to explore group life and show how group activities influence the continuous creating of the group.

The International Class is a 10-month immersion in creative and cultural approaches to human development, learning, and social change that offers participants the opportunity to create a global support network, to engage the philosophical, political and psychological issues they encounter.



www.pplg.org



LOOKING FORWARD TO CO-CREATING WITH YOU PPLG 2021!