### 23. DANI PSIHOLOGIJE U ZADRU 23<sup>rd</sup> PSYCHOLOGY DAYS IN ZADAR

### KNJIGA SAŽETAKA BOOK OF ABSTRACTS



#### Odjel za psihologiju Sveučilište u Zadru

# Department of Psychology University of Zadar

### 23. DANI PSIHOLOGIJE U ZADRU 23<sup>rd</sup> PSYCHOLOGY DAYS IN ZADAR

Međunarodni znanstveno-stručni skup International Scientific Psychology Conference

> KNJIGA SAŽETAKA BOOK OF ABSTRACTS

Zadar, 26. – 28. svibnja 2022. May 26 – 28, 2022, Zadar, Croatia

#### 23. DANI PSIHOLOGIJE U ZADRU

23rd PSYCHOLOGY DAYS IN ZADAR

#### Knjiga sažetaka / Book of Abstracts

#### **Urednici** / Editors

Ivana Tucak Junaković, Ivana Macuka, Andrea Tokić

#### Programski odbor / Scientific committee

Ivana Tucak Junaković (predsjednica), Irena Burić, Vera Ćubela Adorić, Ivana Macuka, Izabela Sorić, Nataša Šimić, Pavle Valerjev, Paula Pedić Dujić, Theresa Brown, Lisa E. Kim

#### Organizacijski odbor / Organizing committee

Andrea Tokić (predsjednica), Arta Dodaj, Lozena Ivanov, Krešimir Jakšić, Marina Nekić, Matilda Nikolić Ivanišević, Jelena Ombla, Zvjezdan Penezić, Ana Slišković, Ana Šimunić

#### Organizator / Organizer

Odjel za psihologiju Sveučilište u Zadru Obala kralja Petra Krešimira IV., br. 2 23000 Zadar, Hrvatska tel. +38523200-625 fax. +38523-625 https://psihologija.unizd.hr/

#### Suorganizator / Co-organizer

Hrvatsko psihološko društvo / Croatian Psychological Association DZ Maksimir, Švarcova 20, 10000 Zagreb, Hrvatska

tel.: +385 1 2312-733 fax: +385 1 2311-912

http://www.psihologija.hr

ISBN 978-953-331-382-5

#### **USMENA IZLAGANJA / ORAL PRESENTATIONS**

## PERCEIVED OUTGROUP THREAT MAKES IT HARDER TO ATTRIBUTE COMPLEX IDENTITIES TO MINORITY GROUPS

#### Milica Ninković, Iris Žeželj

Department of Psychology and Laboratory for Research of Individual Differences, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

milica.ninkovic@f.bg.ac.rs

Recent experimental interventions aimed at reducing the intergroup bias have employed the potential of dually identified minority group members to act as a socalled "gateway" between two groups they represent. In a typical intervention, minority members (e.g. Bosniaks from the Sandžak region) are portrayed as strongly identified both with Bosniak ethnicity and Serbian nationality. Learning this generalizes to less prejudice against Bosniaks as a group. There are two ways to employ these interventions: [a] the majority ingroup perspective - participants are presented with the descriptive norm according to which majority members (Serbs) perceive the minority (Sandžak Bosniaks) as dually identified, or [b] the minority outgroup (OG) perspective - participants are presented with the story in which minority (Sandžak Bosniaks) describe themselves as dually identified. The precondition for both types of interventions to generalize is for participants to endorse the idea that a minority group can be dually identified. To this end, we contrasted the effectiveness of the two interventions in a single design. Additionally, we tested whether OG feelings and perception of OG as a threat affect their effectiveness. Participants (N = 145, ethnic Serbs) first filled in an intergroup threat scale (9 items,  $\alpha = .92$ ) and indicated their feelings towards Bosniaks using the Feeling thermometer. Then they were randomly exposed to either [a] intervention based on the ingroup descriptive norm, or [b] intervention based on the outgroup's experience of dual identity. Finally, they indicated the extent to which they perceive Sandžak Bosniaks as having Serbian and Bosniak identity; we computed the dual identity perception score that ranged 0-100. Hierarchical linear regression analysis showed that the two interventions were equally effective in inducing the perception of the minority group's dual identity (Step 1). However, we observed strong effects of both OG threat perception and OG feelings that accounted for 40% of the variance (p < .001) of dual identity perception (Step 2). There was no interaction between intervention type and threat or feelings (step 3). Although our results are encouraging in that they show that both interventions successfully induced the idea of dual identity of a minority group, they call for caution as this effectiveness is reduced in people who perceive the minority as a threat and are more prejudiced (i.e. in the very people that should be targeted).

Ključne riječi / Keywords: Dual identity, Intergroup bias, Experimental intervention, Intergroup threat perception, Outgroup feelings