

16th Conference of the Balkan Society for Pedagogy and Education

**“The Image of the “Other”/the Neighbour
In the Educational Systems of the Balkan Countries”**

Balkan Society for Pedagogy and Education (BASOPED)

In cooperation with:

Department of Educational and Social Policy of the University of Macedonia

Department of Balkan, Slavic & Oriental Studies of the University of Macedonia

Department of Theology of the Aristotle University of Thessaloniki

School of Philosophy and Education of the Aristotle University of Thessaloniki

Department of Elementary Education of the Aristotle University of Thessaloniki

Department of Sciences of Preschool Education of the Aristotle University of Thessaloniki

Department of Elementary Education of the University of Western Macedonia

Department of Nursery Education of the University of Western Macedonia

The Greek National Branch of BASOPED (GNB of BASOPED)
Hellenic Educational Society - Branch of Macedonia

On the year 1998, fifteen years ago, the Balkan Society for Pedagogy and Education (BASOPED) was one of the Co-organizers of the conference under the topic “The Image of the “Other”/ the Neighbour in the School Textbooks of the Balkan Countries” (held in Aristotle University of Thessaloniki, 16-18 October 1998). And now the 16th Conference of BASOPED is organized as a follow up initiative, which provides an opportunity for academics, researchers, school teachers and school professionals, policy makers et al. to examine and present the developments in the Balkan Educational Systems during the intermediate time (1998-2013).

Purpose of the Conference is to share and indicate the image or the profile of the Balkan “Other”/ Neighbour as they are presented in the school textbooks and school programs, in guidelines for teachers, electronic media and in everyday life in schools of the Balkan countries.

Participants present with papers or posters their research analysis of the context of one school textbook or series of similar books, school programs, as well as results of comparative studies (cross sectional or longitudinal) concerning issues of the educational policy (for example laws of education etc.) with many national, political, cultural and social implications and relationships with neighbour countries.

It is considered that, even today in the society of information, the school textbooks are the main informative resources in teaching and learning as well as the educational and political means that can affect students cognitive and emotional to regulate their behavior and relationships with the neighbour people of the Balkan countries by shaping attitudes and reproducing stereotypes, prejudices, enemy images etc.

Main topics of the Conference

School textbooks primarily of Language, History, Literature, Social and Political Education, Environmental Studies, Geography and Religions Education of the Balkan Countries are considered under the perspectives of:

- the national “self”, the national “enemy”, and the national identity
- the relation with foreign policy, inter-Balkan cooperation, EU policy, economic crisis, etc.
- teaching and learning in the classroom, in the extra-curricular activities and the national celebrations within schools
- the views of teachers or students on the books they use
- the Educational programs and teaching methods
- New Technologies: e-learning, social media etc.

Organizing Committee

Dimitrios Goudiras, Professor, Department of Educational and Social Policy, University of Macedonia, Chairman of the Organizing Committee of the Conference.

Dimitrios Mavroskoufis, Professor, School of Philosophy and Education, Aristotle University of Thessaloniki.

Dimitrios Charalampous, Professor, Faculty of Education, Aristotle University of Thessaloniki.

Sofronis Chatzisavidis, Professor, Faculty of Education, Aristotle University of Thessaloniki.

Fotis Siokis, Associate Professor, Department of Balkan, Slavic & Oriental Studies, University of Macedonia.

Vasiliki Papadopoulou, Associate Professor, Department of Elementary Education, University of Western Macedonia.

Athina Sipitanou, Assistant Professor, Department of Educational and Social Policy, University of Macedonia.

Vasiliki Mitropoulou, Assistant Professor, Department of Theology, Aristotle University of Thessaloniki.

Ioannis Mpetsas, Assistant Professor, Department of Nursery Education, University of Western Macedonia.

Maria Rantzou, Lecturer, Department of Theology, Aristotle University of Thessaloniki.

Maria Anagnostopoulou, School Counselor of Primary Education.

Michael Georgiadis, School Counselor of Secondary Education.

Maria Sytziouki, Fellow Researcher of University of Macedonia.

Olga Kassoti, Headteacher.

Stefania Mertzimeki-Filipova, Lecturer, Department of Balkan, Slavic & Oriental Studies, University of Macedonia.

Conference Secretariat

Vasiliki Mitropoulou

Maria Rantzou

Argyro Chachoudi

Eleni Poimenidou

E-mail: basoped2013@gmail.com

Website: BASOPED (www.basoped.edu.gr),
University of Macedonia (www.uom.gr)

Contact: basoped2013@gmail.com

PROGRAM OF THE CONFERENCE

1rst Day: Thursday 26 September 2013

Venue: Aristotle University of Thessaloniki

16:00-17:00: Registration of participants

17:00-20:30: Ceremony Hall (Aula), Faculty of Philosophy

17:00-17:30: Plenary – Addresses

17:30-20:30: Plenary – Presentations of the national reports of the countries

Chair: Prof. V. Nikolescu, Prof. D. Goudiras, **Assist.** Prof. V. Mitropoulou

17:30. Greece: Bonidis, Kyriakos

17:50. Albania: Puto, Klementina

18:10. Bulgaria: Penkova, Rositsa & Stoimenova, Bistra

18:30. F.Y.R.O.M.: Angeleska, Natasha

18:50 Coffee Break

19:10. Romania: Stan Emil & Herseni, Ioana

19:30. Serbia: Levkov, Ljiljana; Medic, Shezana & Stogianovic, Biljana

19:50. Slovenia: Stefanc, Damijan

20:10. Turkey: Sahin, Mehmet

20:30-23:00: Buffet - Dinner

2nd Day: Friday, 27 September 2013

Venue: University of Macedonia

09:00-11:00: Room A – Ceremony Hall (Aula). Oral Presentations - Discussions

Session I: Text Books: School Textbooks of History

Chair: Prof. L. Damovska & Assoc. Prof. K. Dimitriadou

1. Albu, Gabriel

Aspects of the Life and History of Balkan Peoples as Captured in History Textbooks Currently Used in Romanian High Schools

2. Jovanovski, Dalibor & Damovsca, Lena

The Balkan Wars and their Influence upon the Image of “Other” in the History Textbooks in the Southeast European States

3. Goudiras, Dimitrios

Construing of ‘Virtual’ National Identities on the School Textbooks of History

4. Kontova, Maria

Research of the Image of the Turks and the Bulgarians in Hellenic

Modern and Contemporary History Schoolbooks during 1967-2007

5. Papakosta, Konstantina

The Albanians in Greek Textbooks of Modern History in Compulsory Education: Discursive Representations

6. Stefoska, Irena & Stojanov, Darko

The Threatening “Other”: The Image(s) of the Neighbours in History Textbooks

7. Stojanović, Biljana; Hebib, Emina & Spacenic, Vera

Significant Figures in History Textbooks for the Eighth Grade of Primary School in Serbia

Friday, 09:00-11:00. Room B. Oral Presentations - Discussions

Session 2: Intercultural Education

Chair: Prof. M. Sahin & Assoc. Prof. V. Papadopoulou

1. Aydemir, Hamid

The Analysis of Children Art Work (7-9 Ages): Konya- Houston

2. Barakoska, Aneta & Kostov, Borce

The Discipline Ethics and Religion, Possibility of Understanding One Another

3. Boboc-Cojocaru, Alexandru

The “Other within” in the Balkans – the Case of Pomaks

4. Milić, Saša

Development of Multiculturalism and Civic Consciousness in Montenegrin Educational System

5. Sürücü, Abdullah

Examination of the Parental Attitudes of the University Students in Albania and Turkey

6. Trajkov, Ivan

Social Distance between SlavoMacedonian and Albanian High School Students

Friday, 09:00-11:00. Room C. Oral Presentations - Discussions

Session 3: The “Self” and the “Others”: The National “Self”, the National “Enemy”, and the National Identity

Chair: Assist. Prof. V. Spacenic & Dr. M. Sytziouki

1. Georgievska, Sofija & Tassevsca, Alma

Ethnic Stereotypes and Emotional – Value Aspect of Self-image

2. Gouridou, Eirini

The Image of National Identity and the Image of the «Other» in the Modern History Textbook of the Third Grade of the Secondary

Education

3. Iurea, Corina

Capacity of Self-improvement and Self-education of the Student in the Process of Academic Learning

4. Kenig, Nikolina; Petroska-Beshka, Violeta & Spasovski, Ognen

Construing External and Internal Enemies: Self Images and Images of the “Other” among Secondary School Students

5. Kolitsi, Philothei & Vetsios, Eleftherios

The Portrayal of the National “Self” and the National “Other” in Greek High School Textbooks of Literature

6. Kostouda, Smaragdo & Vlahava, Evanthia

The Construction of National Identity in two Fictions of Modern Literature: «Imaret» of J. Kalpouzou and «My Kriti» of S. Altinsai

7. Kouzinovska, Christina & Papazis, Philippos

The National Identity in the Language Textbooks for Minorities in Primary Education in F.Y.R.O.M. and Greece

Friday, 09:00-11:00. Room D. Oral Presentations - Discussions

Session 4: Teaching and Learning: The Views of Teachers or Students on the Books they Use

Chair: Assist. Prof. I. Herseni & Lect. M. Rantzou

1. Badea, Michaela & Presada, Diana

A Pilot Study on the Image of “the Other” Reflected in Academic Teaching Materials

2. Delceva- Dizdarevik, Jasmina & Stojanovska, Vera

Declarative Goals or Real Practical Use?

3. Kassoti, Olga & Kliapis, Petros

Images of People Living in Neighbouring Countries in a Group of 6th Grade School Children

4. Legurska, Mirena

Research about the Way that the Teachers Think about the Educational Documentation Regarding the Subject of Civic Education

5. Pejatović, Aleksandra & Orlović- Lovren, Violeta

Teacher Training Programmes as a Reflection of our Image

6. Yıldırım, Gülten

Turkish Students’ Stereotypes Related to Turkey’s Neighbor Societies

11:10-11:30: Coffee Break

Friday, 11:30-13:30. Room A – Ceremony Hall (Aula)

Panel I. How Greeks Are Viewed by their Neighbours

Chair: Prof. L. Recka; Prof. I. Erdogan & Assoc. Prpf. R. Penkova

11:30. In Textbooks of Albania, by Ismyrliadou, Adelais

11:45. In Textbooks of Bulgaria, by Toloudi, Foteini

12:00. In Textbooks of F.Y.R.O.M., by Vouri, Shophia

12:15. In Textbooks of Serbia, by Mavrogeni, Stavroula

12:30. In Textbooks of Romania, by Michail, Lacrima & Vazoura, Zoe

12:45. In Textbooks of Turkey, by Tsianakas, Evangelos

13:00. Discussion

Friday, 11:00-16:00. Open Hall

POSTERS

1. Arslan, Ayşe

Metaphors Used for Foreign Language Learning by Foreign Language Teacher Candidates

2. Blandul, Valentin Cosmin

Aspects of Communication of Didactic Message in Learning Process

3. Korkmaz, İsa

An Examination of the Reading Skills Effectiveness

4. Margaritoiu, Alina & Simona, Eftimie

The Influence of the Alterity towards the School Integration of Children with Special Educational Needs

5. Nikodinovska- Bancotovska, Suzana & Koteva-Mojsovska, Tatjana

Educational Process and Continuous Child Development through the Preschool and Early School Education

6. Özbek, Gökçen

Developing Universal Values through the Relation between Art and Drama in Education

7. Savcheva, Marieta

The Day of Slavonic Literature and Culture in a Festive School Calendar and Fine-art Activities of the Pupils

8. Spahiu, Isa

The Importance of Language, Memory and Bilingualism in Language Acquisition

9. Sredovska, Ekaterina & Boiadjieva Nely

Intercultural Interaction through Project Activity in School

10. Suditu, Mihaela

At the Border between Students and Career Debut: Reflection and Action

11. Szekely, Cătălina

Educational Policy of the Romanian Government in the Context of EU Accession

12. Velkovski, Zoran & Rizova, Elena

European Educational Documents and Treatment of Illiteracy of Adults in F.Y.R.O.M.

13. Cevik, Yildiray

“The Self vs. the Other” in the Cultural Milieu in Henry James’ Travel Novels

13.30-16.00: Break – Lunch

Friday, 16.00-18.00: Room A – Ceremony Hall (Aula). Oral Presentations - Discussions

Session 5: School Textbooks: Language, Literature, Social and Political Education, Environmental Studies, Geography and Religious Education

Chair: Assoc. Prof. V. Mircheva & Lect. St. Mertzimeki - Philipova

1. Akritopoulos, Alexandros

The Image of the “Other” in the “Anthologies of Literary Texts” of Greek Prime Education

2. Hasekidou- Markou, Theodora; Markou, Elizabeth & Markou, Petros

Representations of the “Other”/ the Neighbour in Literature School Textbooks at Greek High School

3. Makazlieva, Eli

The Concept of the Modern Textbook in “Learning about the Environment” for the Three First Grades in Primary School

4. Milenkova, Valentina

The Image of the “Other” / Neighbour in the Social Studies Textbook of Bulgaria

5. Moschopoulou Aikaterini

The Approach of the Image of the “Other” through the Child’s Rights Recognized in Greek Language Textbooks in the Greek Primary School

6. Tsekou, Aikaterini

The Image of the Balkan Peoples in the Secondary Education’s

Textbooks of Religious Education in the Period between 1974-2011: A
Timeless Research in the Light of Pedagogy for Peace

Friday, 16:00-18:00: Room B. Oral Presentations - Discussions

Session 6: Intercultural Education

Chair: Assist. Prof. Kl. Puto & Dr. A. Ismyrliadou

1. Arnaudova, Violeta; Angeloska-Galevska, Natasha & Avzi, Mustafa

Value Orientation of Future Teachers in Relation to Gender and Ethnicity

2. Hočevár, Andreja

How Public Kindergartens in Slovenia Educate Children about Diversity

3. Marcheua, Penka

Intercultural Education – A Dialogue between the Musical Traditions of the Different Peoples

4. Mitropoulou, Vasiliki; Rantzou, Maria & Anagnostopoulou, Maria

Intercultural Education in the Curricula of the Greek School (Elementary - High School)

5. Pavlovic - Breneselovic, Dragana & Zivka, Krnjaja

Multiculturalism in the Regulative and Programme Documents of Preschool Education in Serbia

6. Tourtouras, Christos & Tsiakalos, Giorgos

Gypsy Children in the Greek Educational System. An Overall Picture of their School Career

7. Tsironis, Christos

Intercultural Communication and European Identity in a Pluralistic World. Discourse, Policies and Educational Challenges

Friday, 16:00-18:00: Room C. Oral Presentations - Discussions

Session 7: “Self and Others”: The National “Self”, the National “Enemy”, and the National Identity.

Chair: Prof. E. Stan & Lect. L. Michail

1. Konstantinidou, Efthalia

Facts and Emotions in the Construction of the National “Self” and the Balkan “Neighbour” / “Other” in the New History Schoolbook of the 6th Grade of the Greek Elementary Education

2. Kotopoulou, Aikaterini

The Image of the National “Self” and the National “Other” in the New

History Textbooks in Elementary School

3. Loizou, Natalia

The Image of Balkan Neighbour through the History Curriculum of Greek Primary Education

4. Mastoris, Vasileios

The Image of the “Other” and the Mirror of Self

5. Yiğit E. Özlem & Öztürk, Cemil

National Identity and Neighbour Country Perceptions of Preservice Social Studies Teachers (Turkish Case)

6. Papadopoulou, Vassiliki & Kotrotsios, Angelos

The “Other” in our School: Social Relationships of Roma Pupils in Greek Classrooms

7. Stanojevic, Ivana & Milosevic, Milan

Comparative Analysis of History Textbooks in the Balkans and the Image of the “Other”.

Friday, 16:00-18:00: Room D. Oral Presentations - Discussions

Session 8: Teaching and Learning: in the Classroom, in the Extra-Curricular Activities and the National Celebrations within Schools

Chair: Prof. Z. Velkovski & Lect. Chr. Mavrogeni

1. Arnaudova, Violeta & Delceva- Dizdarevik, Jasmina

Emotional – Motivational Aspects of (Slavo)Macedonians and Roma Primary School Students

2. Revythiadou, Anthi; Dimitriadou, Katherine & Tamtelen, Evmorfia

The Image of the “Other” through Extra-Curricular Mother Language Instruction: The Teachers’ Views

3. Dimitrovska, Vesna & Kostovska, Liljana

Comparative Approach to Extra-Curricular Activities and National Celebrations in Different Environment Factors

5. Doncheva, Julia

A Comparative Analysis on the Topic of Ethnicities Developed by Various Teams of Authors of Curriculum Systems of Pre-School Education in the Republic of Bulgaria

6. Garmidolova, Mariana

Exploring Greek Culture through Art

7. Tsiotras, Vasileios

Empathy Games and Role-Play in the Ancient Greek Language Course at Greek Junior High School

18.00 – 18.30: Coffee Break

Friday, 18:30-20:30. Room A – Ceremony Hall (Aula)

Panel 2: How Balkan Peoples View their Neighbours

Chair: Prof. N. Angeloska – Galevska; Assist. Prof. A. Pejatovic & Assist. Prof. A. Sipitanou

Albania: Hysi, Shyqyri, & Hysi, Lorela

History at the Albanian Pre- University Programs. Its Complete Mastery through Upcoming Generations and the Ethnical Relationships, Friendly or Inimical?

Bulgaria: Mircheva, Violeta & Gencheva, Keti

The Image of the “Other” / the Neighbour in the School Textbooks of Bulgarian Language and in the Extra-Curricular Activities

F.Y.R.O.M.: Tassevsca, Alma & Georgievsca, Sofija

The Image of the “Other” beyond Teaching and Learning in the Extra-Curricular Activities of the Students at the University Level

Romania: Stan, Emil

The Image of the “Other” in Primary Education Curriculum

Serbia: Milošević, Zorica

The Role of Educational System in Creating Positive Image of the “Others”

Slovenia: Štefanc, Damijan

Diversity and “Other(nes)” in Slovenian Compulsory Education Curricula

Turkey: Demircioglu, Ismail

Representation of Balkan Nations in Turkish History Textbooks

21:00 – 23:00. Official Reception

Venue: Town Hall of Thessaloniki

3rd Day: Saturday, 28 September 2013

Venue: University of Macedonia

09:00-11:00: Room A - Ceremony Hall (Aula). Oral Presentations - Discussions

Session 9: School Textbooks: New Technologies, E-learning, Social Media, etc.

Chair: Assist. Prof. Z. Stoimenova & Dr. F. Toloudi

1. Ginoudi, Athina & Syvaka, Triantafyllia

ICT Assisted Inter-School Collaboration

2. Glomazic, Hajdana

Ethnic Stereotypes in the Media

3. Kapravelou, Alexia

Teaching of Values for Citizenship and Togetherness through Films and Digital Presentations

4. Manolov, Karamfil

Distance Teaching: A Means of Cooperation between Balkan Countries in Higher Education

5. Ploesteanu, Georgeta & Marghescu, Ion

New Media and Humanizing the “Other” by Education

6. Theos, Ioannis & Kanellas George

The Image of the Balkan “Other” in Currently Used History Textbooks of the Secondary School

Saturday, 09:00-11:00: Room B. Oral Presentations - Discussions

Session 10: Intercultural Education

Chair: Assist. Prof. Z. Milosevic & Dr. M. Georgiadis

1. Veleva, Asya

Intercultural Education through Game

2. Kober, Daniel

Comparative Analysis of Intercultural Models. Consequences for Intercultural Professionalization of Educators and Intercultural Learning in Balkan Countries

3. Vasileva - Stoyanova, Desislava

Family Education in Perceiving the Image of the “Other” (Intercultural Aspects)

4. Sytziouki, Maria

Questioning the Components of the Intercultural Competence: Implications for the Lifelong Education of the Educators

5. Vasilopoulou, Foteini & Psychogyiopoulos, Panagiota

The Acceptance of Cultural Polymorphy in Primary and Secondary School through the Use of Creative Writing and Art

6. Velkovski, Zoran & Rizova, Elena

Successful Practices for Enforcing Intercultural Dialogue

Sturday, 09:00-11:00. Room C. Oral Presentations - Discussions

**Session 11: The “Self” and the “Others”:
The Relation with Foreign Policy, Inter-Balkan Cooperation, EU
-Policy, Economic Crisis, etc.**

Chair: Assist. Prof. S. Hysi & Dr. M. Anagnostopoulou

1. Kalerante, Evangelia

The Educational Policy throughout 2008-2013: A Financial Settlement Based on the Shrinking of the Policy of Rights Related to the “Others”

2. Antoniou, Christos

The Greek Educational Policy for Foreign Languages in the Purpose of the Reciprocal Understanding of the Balkan Nations (1931-2000).

3. Petrova, Marieta

The Common Past of Divided Regions and Montessori’s New World and Education

4. Rečka, Liljana & Hido, Margarita

Curriculum for the Global Education

5. Palaskas, Sotiris

The Balkan ‘Other’ in the History Textbook of the Last Class of the Secondary Education in Greece

Saturday, 09:00-11:00. Room D. Oral Presentations – Discussions

**Session 12: Teaching and Learning: The
Education Programs and Teaching Methods**

Chair: Assoc. Prof. I. Demircioglu & Dr. Ev. Tsianakas

1. Engels-Kritidis, Rozalina

“We Have a Lot in Common”: Educational Program for Bulgarian Migrant Children in Greece Based on the Similarities between Greek and Bulgarian Proverbs and Sayings

2. Krsteska-Papic, Biljana

Education for Peace and Tolerance - Role, Tasks and Benefits

3. Nakova, Albena

The Image of the Ethnic “Other” in a Bulgarian School

4. Nedyalkova, Chryssoula

University Context of Civil Education

5. Sakka, Vassiliki & Karakatsani, Despoina

History Teaching and Citizenship in the Greek Education System Today: Is there still a Balkan “Other”? Research on Secondary History Teachers’ Perceptions in Messinia and Corinth, Greece

6. Stoimenova, Bistra

Using Multiperspectivity in History Teaching

7. Tofovic-Kamilova, Marija; Tomevska-Ilievska, Elizabeta & Sejdini Merita

Electoral Status of The Albanian Language in Primary Education

11.00-11.30: Coffee Break

Saturday, 11:30-13:30. Room A – Ceremony Hall (Aula)

Panel 3: How Greeks View their Neighbours *

Chair: Prof. S. A , Assoc. Prof. K. Bonidis

- 1. 11:30.** In Curricula, by Antoniou, Florentia*
- 2. 11:45.** In History Textbooks, by Kontova, Maria*
- 3. 12:00.** In Language Textbooks, by Papadopoulou, Anthi*
- 4. 12:15.** In Religion Textbooks, by Tsekou, Aikaterini*
- 5. 12:30.** In Litterature Textbooks, by Perpiraki, Maria*
- 6. 12:45.** In Geography Textbooks, by Palaskas, Sotiris*
- 7. 13:00.** In Digitalized Guidelines for Teaching, by Mpourantas, Othon*
- 8. 13:15.** In Extracurricular Activities, by Kanella, Stella*

** Research Fellow of the Center for Schoolbooks Research and Intercultural Education, Department of Education, Faculty of Philosophy, A.U.Th.*

Saturday, 13:30-14:30. Room A – Ceremony Hall (Aula)

Closing Session

Chair: Prof. Viorel Nicolescou & Dimitrios Goudiras

Presentations of Session's Reports by the Session's Chairs

Closing words: Prof. Dr. Dimitrios Goudiras, Chairman of the O. C.

Closing words: Prof. Dr. Viorel Nicolescou, Chairman of the Society

14:30-15:30. Break- Buffet

15:30-20:00. Visit of Archaeological Sites in Ancient Pella and Vergina.

Forth Day: Sunday, 29 September 2013

Departure of Participants

PROVISION OF PROGRAM OF THE CONFERENCE

1st Day: Thursday 26 September 2013
Venue: Aristotle University of Thessaloniki

- 16:00-17:00:** Registration of members
17.00-20.30: Ceremony Hall (Aula), Faculty of Philosophy
17:00-17:30: Plenary – Addresses
17:30-20.30: Plenary – Presentations of the national reports of the countries
17:30. Greece: Bonidis, Kyriakos
17:50. Albania: Puto, Klementina
18:10. Bulgaria: Penkova, Rossitsa & Stoimenova, Bistra
18:50 Coffee Brake
19:10. Romania: Stan Emil, Ioana Herseni
19:30. Serbia: Levkov, Ljiljana, Medic, Shezana and Stogianovic, Biljana
19:50. Slovenia: Stefanc, Damijan
20:10 Turkey: Sahin, Mehmet
20:30-23:00: Buffet - Dinner

2nd Day. Friday, 27 September 2013
Venue: University of Macedonia

- 09:00-11:00:** Room A – Ceremony Hall (Aula). Oral Presentations -
Discussions
Session I: Text Books: School textbooks of History

primary education as we believe that our images about and ways of interacting with *the other* are strongly affective and affectivity dominates the way in which the young learner relates to the world (John Dewey). We hope the analysis of curricular documents will reveal several aspects, such as:

- the way in which Romanian political decision-makers perceive the image of *the other*, from the perspective of the relation Romanian citizen – European citizen;
- the way in which curricular documents materialize the relationship between *the other* and *the stranger*
- educational methods used for cultivating the children's image about *the other* (be it the adult, the neighbor, the other sex, the stranger etc).
- does the present curriculum succeed in “curing” “diseases” rooted in the totalitarian regime? Or does it succeed in cultivating the modalities specific to a democratic society related to the inherent/necessary *other*?

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Serbia: Milošević, Zorica,

The Role of Educational System in Creating Positive Image of the “Others”

In this paper we present the results of research, whose main objective was to determine whether and how the education system affects the acceptance of a positive image of “others” and the breaking prejudices of others nations. The research was conducted at Faculty of Philosophy in Belgrade. The sample included students of the Department for Pedagogy and Andragogy. The research had next four tasks: 1. To determine what images of the “others” student have, 2. To determine students assessment of the impact of the education system in creating a positive image of “other” nations, 3. To determine whether there is a correlation between educational characteristics of students and their image of “others”, 4. To determine whether there is a correlation between educational characteristics of students and students assess of the impact of the education system in the prejudices of others. The subjects assessed 7 nations by means of 12 attribute pairs. We studied the images on the following nations: Albanians, Bulgarians, Greeks, Macedonians, Romanians, Turks, Croats. Also, we examined the role of the educational system in breaking down the following prejudices about others:

avarice, dishonesty, cowardice, coldness, aggression, dirty, betrayal, sloth, inhospitality, strife, nationalism. The collected data indicate a tendency that students have a slightly more positive picture of the Greeks, Macedonians and Bulgarians than of other nations. The results also show that students recognize the power of the education system in the breaking prejudices of other peoples.

Key words: *educational system, prejudices, positive image of the “other”, the negative image of the “other”, students*

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Slovenia: Štefanc, Damijan

Diversity and other(nes)s in Slovenian compulsory education curricula

The first Basoped Balkan Conference with the topic of “the image of the other / neighbour” was held in 1998. That was exactly when in Slovenia, we adopted the first objective-based national syllabi for compulsory education since we gained our independence as a sovereign state at the beginning of 1990s. In this contribution I will show in what manner are the concepts of diversity and otherness included among the objectives in some of the compulsory subjects of primary education. I will analyze how those curricular documents – if at all – encourage primary level teachers to include the topics of diversity/otherness in their classes and in what way are these topics present in the so-called didactic recommendations, which are also an important part of Slovenian syllabi. In addition to these basic curriculum analyses, I intend to compare the first version of national syllabi in 1998 with the renovated and updated versions of national syllabi which were put into effect in 2011 – in order to investigate whether there was any progress considering the diversity and otherness in the context of compulsory education or not.

Keywords: *diversity, otherness, Slovenian primary level curricula, syllabi, didactic recommendations*

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Turkey: Demircioglu, Ismail

Representation of Balkan nations in Turkish history textbooks

History textbooks have been playing a central role in Turkish education system since the establishment of the Turkish Republic. They have also