

# EARA

# 2022

European Association for Research  
on Adolescence Conference

**DIVERSE & DIGITAL**  
DUBLIN AUGUST 24-27

## **Scientific Programme**



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**Trinity College Dublin (TCD), the location of the EARA 2022 conference, is located in the heart of Dublin City Centre. Established in 1592, the walls around the university create a unique *community-within-a-city* feel that is usually bustling with both students and tourists alike. Take a stroll around the campus, and maybe you will discover little bits of history you did not know existed.**

**Follow along to learn a bit about the sites and history of Dublin. You might find yourself stumbling upon a few of these places during your stay!**

*Distances from Trinity will be provided for your convenience.*

## Welcome Message

Dear friends and colleagues

We are extremely pleased to welcome you to Dublin for the 18<sup>th</sup> Biennial Conference of the European Association for Research on Adolescence. Dublin is a friendly city, nested within a warm-hearted and scenic country. This year by convening the EARA network in person in Dublin, we hope to extend and nurture the connections between researchers of adolescence across Europe and worldwide.

For many of you, this will be your first time in Ireland and in Dublin. The conference social programme offers several opportunities to explore Dublin and to encounter Irish traditional song and dance. We also hope that you will have time between conference events to soak up the local history and explore the city centre. Perhaps you might journey outside of Dublin to see more of the island of Ireland on this trip. Please feel free to approach our conference committee and student volunteers to discuss how you can make the most of your time in Ireland.

We hope that the conference's academic and practitioner programmes will stimulate you intellectually and emotionally, creating opportunities for networking and new relationships to emerge. With some Irish luck, your ideas are certain to flourish during the seminars and keynotes and in the 'little discussions' at coffee and lunch. We are very grateful to all our presenting authors, including the esteemed keynotes, pre-conference workshop organisers, and invited symposium and round table authors, for sharing their valuable research with us.

*Céad míle fáilte (a hundred thousand welcomes)*

**Jennifer Symonds (conference chair)  
Yekaterina Chzhen (conference co-chair)  
Wim Beyers (EARA president)  
The EARA 2022 conference committee**

**Located on O'Connell street, Dublin's Spire was erected between December 2002 and January 2003 as a replacement for Nelson's Pillar. At 120 meters tall, the Spire is the tallest structure in Dublin City Centre.**

*Our first landmark is Dublin's Spire. The Spire is located about 650m from the front gates of Trinity, and takes about 8-10 minutes to walk to.*

# EARA Committees

## Executive Committee

<i>President</i> <b>Wim Beyers</b> Ghent University Belgium	<i>President-elect</i> <b>Ingrid Schoon</b> University College London England	<i>Past President</i> <b>Susan Branje</b> Utrecht University The Netherlands
<i>Secretary</i> <b>Elisabetta Crocetti</b> University of Bologna Italy	<i>Treasurer</i> <b>Metin Özdemir</b> Örebro University Sweden	

## Executive Council

Communication committee	<b>Müge Artar</b>	Ankara University	Turkey
Award committee	<b>Elvira Cicognani</b>	University of Bologna	Italy
SIAD editor	<b>Oana Negru-Subtirica</b>	Babes-Bolyai University	Romania
Membership secretary	<b>Katharina Eckstein</b>	Friedrich Schiller University Jena	Germany
SIAD editor	<b>Katariina Salmela-Aro</b>	University of Helsinki	Finland
Conference committee	<b>Jennifer Symonds</b>	University College Dublin	Ireland
Editor of EARA Newsletter	<b>Olga Solomontos-Kountouri</b>	Theology School, Church of Cyprus	Cyprus
Young scholars representative	<b>Susanne Schulz</b>	Utrecht University	The Netherlands

## National Representative

## Young Scholar National Representative

<b>Austria</b>	Elisabeth Stefanek	Daniel Graf
<b>Belgium</b>	Anna Sophie Broehl	Anne Sophie Bröhl
<b>Bulgaria</b>	Radosveta Dimitrova	
<b>Czech Republic</b>		Lucia Kvasková
<b>Cyprus</b>	Panagiotis Stavrinides	
<b>France</b>	Cyrille Perchee	Alexia Carrizales
<b>Germany</b>	Katharina Eckstein	Lara Aumann
<b>Greece</b>	Spyridon Tantaros	Panagiota Dimitropoulou
<b>Ireland</b>	Samantha Dockray	Isabella Muscolino
<b>Italy</b>	Tiziana Pozzoli	Beatrice Bobba
<b>Japan</b>	Kazumi Sugimura	Shogo Hihara
<b>Lithuania</b>	Rasa Erentaitė	Vaida Gabė
<b>Luxembourg</b>	Isabelle Albert	Elke Murdock
<b>Netherlands</b>	Caspar J. van Lissa	Stefanos Mastrotheodoros
<b>Poland</b>		Maria Magdalena Kwiatkowska
<b>Portugal</b>	Marisa Matias	Filipa Nunes
<b>Romania</b>	Lavinia E. Damian	Bogdan Glăvan
<b>Slovakia</b>	Maria Bacikova-Sleskova	
<b>Spain</b>		Ana Rodríguez Meirinhos
<b>Sweden</b>	Ylva Svensson	Karin Boson & Sabina Kapetanovic
<b>Switzerland</b>	Grégoire Zimmermann	Gillian Albert Sznitman
<b>Turkey</b>	Eylem Türk	Rengin Işık Akın

## EARA Young Scholars Committee

Representative	<b>Susanne Schulz</b>	Utrecht University	The Netherlands
Deputy representative	<b>Daraine Murphy</b>	University College Dublin	Ireland
Secretary	<b>Anna-Maria Mayer</b>	University of Duisburg-Essen	Germany
Communication manager	<b>Savaş Karataş</b>	University of Bologna	Italy

## EARA 2022 Conference Chairs

Jennifer E. Symonds

Yekaterina Chzhen

## Conference Committee

Aidan Clerkin	Laura Taylor
Aine French	Maeve Dwan O'Reilly
Alina Cosma	Niall Costello
Amalia Fenwick	Niki Nearchou
Andrea Maynard	Ryan O'Giobúin
Bethany Corbett	Samantha Dockray
Clodagh Flinn	Susan Branje
Daraine Murphy	Susanne Schulz
Eilis Hennessy	Seaneen Sloan
Gabriella Martinez Sainz	Tamsyn Blue
Giulio D'Urso	Wim Beyers



**UCC**

Coláiste na hOllscoile Corcaigh, Éire  
University College Cork, Ireland

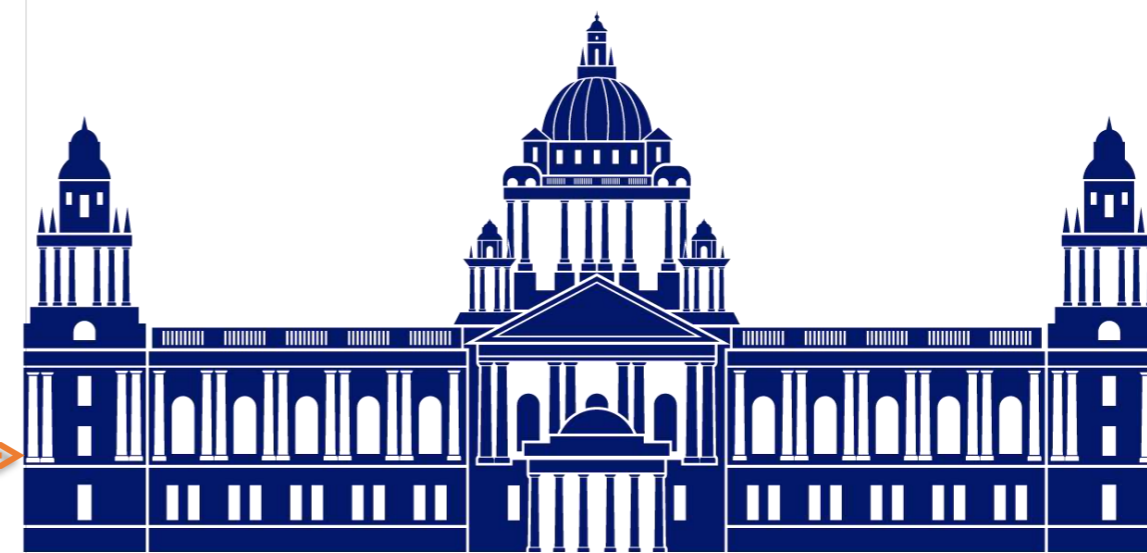


**Trinity College Dublin**

Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin



**QUEEN'S UNIVERSITY BELFAST**



*"A jewel of the city's architectural crown", the Custom House has been a landmark in Dublin for over 200 years. Built in 1791 on the north bank of the River Liffey, the Custom House once played a dominate role in local government. The Custom House visitor center is open 10 - 17:30, daily.*

The next site to see is Dublin's Custom House, which is located about 950m from the front gates of Trinity, and takes about 12 - 14 minutes to walk to.

# Conference Information

## Date of EARA Conference

The 18th EARA Conference is taking place from 24 to 27 August 2022.

## Conference Venue

Trinity College Dublin– Arts Building  
College Green  
Dublin 2  
Ireland

## Official Language

English will be the official language of the conference.

## Contact Information

Email: EARA2022Dublin@gmail.com

## Name Badges

Your personal name badge is your ticket to the scientific sessions. Please wear your badge so it is visible to others during the conference.

### Rooms

Registration Desk	Concourse Upper	Level 2
Lunch & Refreshments	Concourse Lower & Upper	Levels 1 & 2
Poster Sessions	Concourse Upper	Level 2
Parallel Sessions	Burke Theatre	Level 1
	Synge	Level 2
	Thomas Davis	Level 2
	Robert Emmett	Level 2
	Johnathon Swift	Level 2
	Martin Ui Chadain	Level 2
	Room 3074	Level 3
	Room 3126	Level 3
	Room 3051	Level 3
	Room 3071	Level 3
Room 2026	Level 2	

Our next site is located just near the Custom House. It is a 1.2 km walk from the front gates of Trinity.

### Registration & Conference Operating Hours

Wednesday 24 August 2022	8:00	20:00
Thursday 25 August 2022	8:00	18:30
Friday 26 August 2022	8:00	17:00
Saturday 27 August 2022	8:00	15:30

### Onsite Registration Fees

Registration Type	Onsite Cost
EARA Members	€360
Non EARA Members	€510
Early Career EARA Members	€240
Early Career Non EARA Members	€310
Pre-conference Workshops– EARA Members	€40
Pre-conference Workshops– Non EARA Members	€50

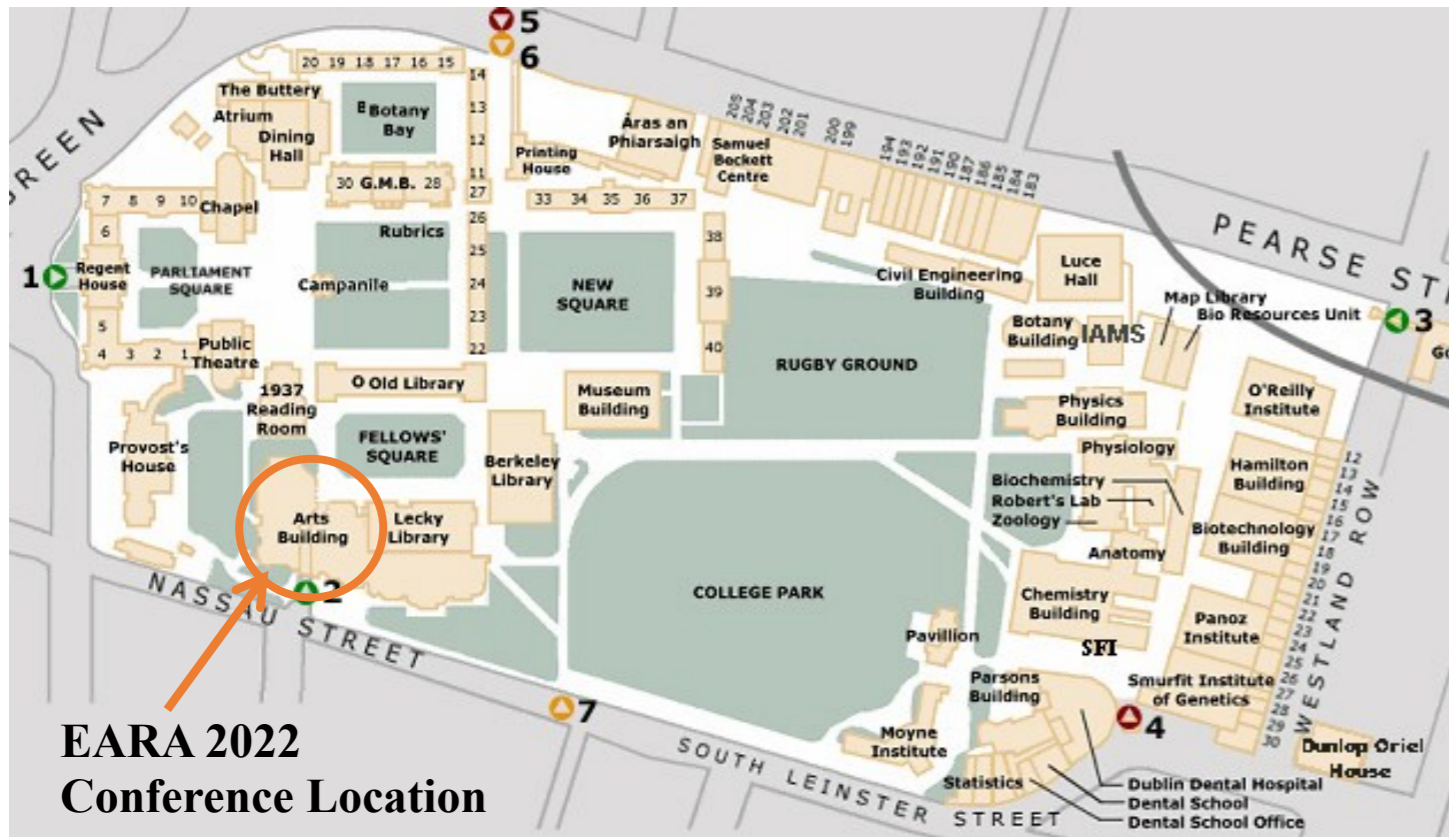
## Sponsors



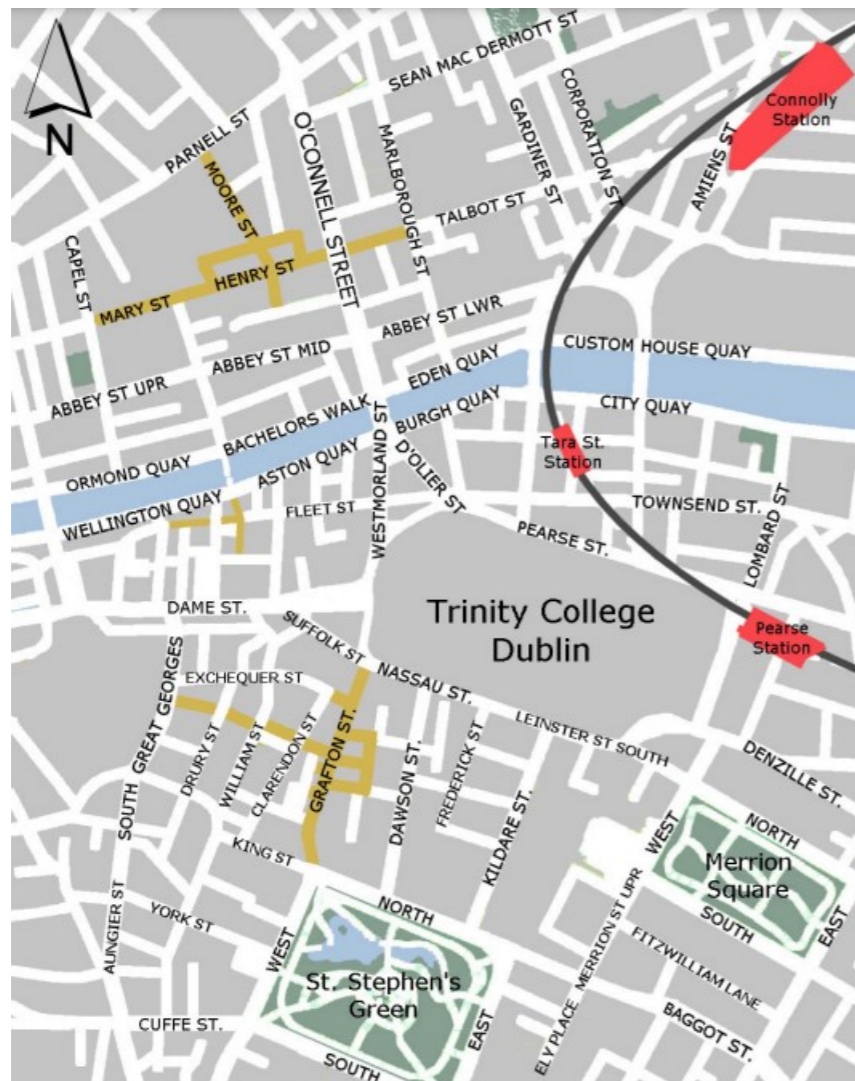
*EPIC, the Irish Emigration Museum is just a 2 minute walk from Dublin's Custom House. Rated as Europe's leading tourist attraction in 2019, 2020 & 2021, visitors to the EPIC learn what it means to be Irish through the stories of Irish emigrants who moved all over the world. The museum is open 10 - 18:45, daily.*

# EPIC

# Idea: Map of Trinity & Dublin



**EARA 2022  
Conference Location**



# Programme at a Glance

## EARA Keynotes

Keynote Presentation	Day	Time
<b>Acceptance of diversity – Are youth the avant-garde?</b> <i>Professor Klaus Boehnke</i> <i>Kindly Supported by Timberlake</i>	Wed. 24	17:30 - 18:30
<b>How are the challenges of adolescence amplified in a digital world, and can we design better digital (or other) solutions for their wellbeing?</b> <i>Professor Sonia Livingstone</i>	Thurs. 25	13:00 - 14:00
<b>Understanding the role of puberty in adolescent health – integrating societal, social and biological processes in an interdisciplinary theory</b> <i>Professor Candace Currie</i>	Fri. 26	14:00 - 15:00
<b>Transition from adolescence to adulthood: Context and a rationale for delaying adulthood</b> <i>Professor Nancy Hill</i>	Sat. 27	14:00 - 15:00

## EARA Social Events

Event	Day	Time	Location
Opening Ceremony	Wed. 24	17:00 - 17:30	Burke Theatre, TCD
Welcome Reception	Wed. 24	18:30 - 20:00	Lower Concourse, Outside Burke Theatre
Young Scholars Networking Event	Wed. 24	19:30 - 21:00	Beer Temple, Temple Bar (Cost €15)
Conference Social Dinner	Thurs. 25	Shuttle: 18:45 Dinner: 19:00 - 23:00	Taylor's Three Rock, Dublin 16 (Cost €55, shuttle included)
Teddy's Ice Cream Truck	Fri. 26	12:30 - 14:30	Outside the Arts Building, TCD
Young Scholars Literary Scavenger Hunt	Fri. 26	17:30 - 19:30	Outside the Arts Building, TCD
Walking Tours of Dublin	Fri. 26	17:00 - 19:30	Dublin City Centre
Young Scholars Social Dinner	Fri. 26	19:30 - 23:00	Trinity Bar, Dame Street (Cost €30)
Closing Ceremony	Sat. 27	15:00 - 15:30	Burke Theatre, TCD

## Day 1: Wednesday 24 August

08:00 - 09:00	<b>Registration</b>	
09:00 - 15:00	<b>Pre- Conference Workshop:</b> <ul style="list-style-type: none"> <li>Qualitative Research</li> <li>Academic Writing and Grant Writing</li> <li>Meta-Analysis</li> <li>Recruiting Diverse Samples</li> <li>Introduction to longitudinal Data Analysis and Missing Data</li> </ul>	
17:00 - 17:30	<b>Conference Opening - Wim Beyers</b> <b>Welcome Ceremony - Jennifer E. Symonds</b> <b>Presentation by Young Researchers - Shane O'Connor &amp; Liam Carew</b>	Burke Theatre
17:30 - 18:30	<b>Keynote 1: Acceptance of Diversity – Are Youth the Avant-Garde? - Professor Klaus Boehnke</b> <i>Kindly Supported by Timberlake</i>	Burke Theatre
18:30 - 20:00	<b>Welcome Reception</b>	Lower Concourse, Outside Burke Theatre
19:30 - 21:00	<b>EARA Young Scholars Networking Event</b>	Beer Temple

	Burke Theatre	Synge	Thomas Davis	Robert Emmett	Swift	Martin Ui Chadain	Room 3074	Room 3126	Room 3051	Room 3071	Room 2026
08:00 - 09:00	<b>Registration</b>										
09:00 - 10:15	<b>Parallel Symposiums &amp; Thematic Panels</b>										
	<b>Invited RT:</b> Adolescent Research: Global Challenges, Diverse Communities, and the Road Ahead  Linda Juang	<b>SY:</b> Children's wellbeing, digital technologies use, and parent-child relationship: Implications for research and intervention  Marina Everri	<b>SY:</b> Teens, alcohol, and breaking norms – when should we worry? Longitudinal research on adolescents' and parents' alcohol consumption, attitudes, and parenting  Karin Bosun	<b>SY:</b> When love comes to town: Romantic relationship development in adolescence and emerging adulthood  Geertjan Overbeek	<b>SY:</b> Identity matters for well-being and adaptation to transitions: How and when?  Elisabetta Crocetti & Kazumi Sugimura	<b>SY:</b> Associations between problematic digital media uses and various aspects in adolescents' lives around the world: Findings from the HBSC survey  Meyran Boniel-Nissum & Lukas Blinka	<b>SY:</b> Student engagement in adolescence: Longitudinal, person-centered and meta-analytic perspectives  Oana Negru-Subtirica	<b>TP:</b> Political, civic and cultural experiences  Kien Tran	<b>TP:</b> Parenting styles and adolescent wellbeing  Nitzan Scarf & Gintas Silinskas	<b>TP:</b> Adolescent experiences of being fostered, adopted or in residential care  Beatriz Santos	
10:15 - 10:45	<b>Refreshments (Concourse Upper &amp; Lower)</b>										
10:45 - 12:00	<b>10:45 - 12:00 Parallel Symposiums &amp; Thematic Panels</b>										
	<b>Invited SY:</b> Person-environment transactions in adolescence and emerging adulthood: Evidence across outcomes, timescales, and samples  Jaap Denissen	<b>SY:</b> Supporting disadvantaged children and young people making key developmental transitions during the Covid-19 pandemic  Ingrid Schoon	<b>TP:</b> The influence of COVID on adolescent and family wellbeing  Rekar Abdulhamed & Lisa Waddell	<b>SY:</b> The road ahead: Individual and relational factors involved in the transition to adulthood  Rengin Isik Akin & Sanne Geeraerts	<b>SY:</b> Heritage, national, and religious identity development during adolescence  Linda Juang & Tuğçe Aral	<b>SY:</b> Expanding knowledge on the association between adolescent self- and emotion regulation-related mechanisms and parenting  Laura Di Giunta	<b>TP:</b> Dyads, dynamics and development: Associations with adolescent emotions  Antonio Camacho	<b>TP:</b> Public health, health and daily experiences in adolescence  Maria Calatrava & Bukola Bada	<b>TP:</b> Mental health supports  Alina Cosma	<b>TP:</b> Agency and participation  Maria Flood	<b>SY:</b> Teacher responses to school bullying  Giulio D'Urso
12:00 - 12:30	<b>Lunch</b>										
12:30 - 13:00	<b>Bite Size Research: Teaching open research - Chairs: Laura Taylor &amp; Samantha Dockray (Room: Synge)</b>										
13:00 - 14:00	<b>Keynote 2 : How are the challenges of adolescence amplified in a digital world, and can we design better digital (or other) solutions for their wellbeing? (Room: Burke Theatre)</b> <i>Professor Sonia Livingstone</i>										
14:00 - 15:15	<b>Parallel Symposiums &amp; Thematic Panels</b>										
	<b>Invited SY:</b> Promoting positive intergroup relations among adolescents  Loris Vezzali	<b>SY:</b> The psychological impact of COVID-19 in young people and families  Clodagh Flinn	<b>TP:</b> Approaches to parenting and adolescent wellbeing  Yuliya Bayramova	<b>SY:</b> Adolescent wellbeing in the university environment: Opportunities for developmentally informed practices for teaching and student support  Eithne Hunt	<b>TP:</b> Self-perceptions / emotions identification and regulation  Tijana Nikitović	<b>TP:</b> Influences of health, values and culture on wellbeing  Sharleen Pevec	<b>SY:</b> Cross-cultural perspectives on inclusive prosocial engagement in adolescence  Laura Taylor	<b>SY:</b> Changes of late adolescents' expectations towards people, institutions, and future in the times of COVID-19 pandemic  Shanshan Bi	<b>SY:</b> A deeper look at bullying in adolescence from the social-ecological perspective  Wen-Chi Wu	<b>SY:</b> Support and cohesion in youth residential care environment  Catarina Pinheiro Mota & Helena Carvalho	<b>EARA Executive Council (I)</b>
15:15 - 15:45	<b>Refreshments (Concourse Upper &amp; Lower)</b>										
15:45 - 17:00	<b>Parallel Symposiums &amp; Thematic Panels</b>										
	<b>Invited SY:</b> Bridging creative arts, technology and psychology to boost mental wellbeing at school transition  Kate Woodcock	<b>TP:</b> Responses and recovery during and after COVID  Adam Nolan & Maria Chalari	<b>SY:</b> Factors to consider when studying sexual orientation and gender minority disparities in adolescence  Salvatore Ioverno	<b>TP:</b> Victimization, bullying and discrimination  Stahel Tina & Dilan Aksoy	<b>SY:</b> The contexts of identity development during emerging adulthood: Exploring the role of different environments in shaping the sense of self  Samuel McKay	<b>SY:</b> Competencies for a digital future: The importance of gender, virtual citizenship and family interventions  Dagmar Strohmeier	<b>TP:</b> Romantic relationships  Tita Gonzalez Avilés & Shmuel Shulman	<b>SY:</b> Parenting adolescents: Examining gendered differences throughout different cultures  Stijn Van Petegem	<b>TP:</b> Career motivation & decision making  Iana Tzankova & Toni Babarović		<b>EARA Executive Council (II)</b>
17:00 - 18:30	<b>EARA General Assembly &amp; Awards (Reoom: Burke Theatre)</b>										
19:00 - 23:00	<b>Conference Social Dinner @ Taylor's Three Rock</b>										

	Burke Theatre	Synge	Thomas Davis	Robert Emmett	Swift	Martin Ui Chadain	Room 3074	Room 3126	Room 3051	Room 3071	Room 2026
08:00 - 09:00	<b>Registration</b>										
09:00 - 10:15	<b>Parallel Symposiums &amp; Thematic Panels</b>										
	<b>Practitioner Keynote:</b> Effective practices in education, mental health and psychosocial support for the integration of refugees adolescents	<b>Invited RT:</b> Young people's lives in the digital era	<b>SY:</b> What a wonderful...multicultural world: Individual and social-contextual correlates of intergroup attitudes and relations	<b>SY:</b> Managing inclusion, education and civic awareness: Comparing practices and policies among various intercultural cities	<b>TP:</b> Technology use and psychosocial aspects of adolescent life	<b>TP:</b> Sexual health in a digital space	<b>TP:</b> Peer relationships / Supportive adults		<b>TP:</b> Digital lives	<b>TP:</b> Adolescent experiences on and off social media	
	Sadhbh Byrne	Ingrid Schoon	Beatrice Bobba & Elisabetta Crocetti	Roberta Ricucci	Aranzazu Albertos & Richarda Kurock	Michal Dolev-Cohen & Aikaterini Sargioti	Céline Favre		Luigia Sica	Erika Maksniemi	
10:30 - 11:30	<b>Poster Sessions (Concourse Upper) &amp; Refreshments (Concourse Upper &amp; Lower)</b>										
11:30 - 12:45	<b>Parallel Symposiums &amp; Thematic Panels</b>										
	<b>Practitioner Keynote:</b> Creating digital ecosystems of support informed by the real-time needs of young people	<b>Invited SY:</b> Meta and the mirror: Explaining and reducing risks and correlates of appearance preoccupation online	<b>SY:</b> Findings from SIGMA: A large-scale, multimethod study focused on adolescents' daily lives	<b>TP:</b> Education and extracurricular activities and adolescent wellbeing	<b>SY:</b> Adolescents' multiple identities: The role of family and school experiences	<b>TP:</b> LGBTQ+ youth: Examining policy, experience and representation	<b>TP:</b> Peer experiences and involvement	<b>TP:</b> Adolescent development in school contexts	<b>YS:</b> Perceiving and redressing social inquiry – youth as drivers of social change	<b>SY:</b> Risk and resilience among Roma youth	<b>SY:</b> Young people's career development in the school-to-work transition: The role of personal goals, social relationships, and values
	Ian Power	Melanie Zimmer-Gembeck	Robin Achterhof	Cathy Lau-Barraco & Neil Kaye	Savaş Karataş & Katharina Eckstein	Ryan Watson & Christian Compare	Hannah Peetz & Aqsa Farooq	Amanda van Loon & Irene García-Moya	Miriam Schwarzenthal	Alexander Vazsonyi	Mette Ranta & Florencia Sortheix
13:00 - 13:30	<b>Lunch</b>			EARA National Representative Meeting (Room: Swift)						Teddy's Ice Cream Truck (12:30 - 14:30) (Outside the Arts Building, TCD)	
13:30 - 14:00								Bite Size Research: The do's and don'ts of pre-registration Chair: Susan Branje (Room: Synge)			
14:00 - 15:00	<b>Keynote 3: Understanding the role of puberty in adolescent health – integrating societal, social and biological processes in an interdisciplinary theory (Room: Burke Theatre)</b> <i>Professor Candace Currie</i>										
15:00 - 15:30	<b>Refreshments (Concourse Upper &amp; Lower)</b>										
15:30 - 16:45	<b>Parallel Symposiums &amp; Thematic Panels</b>										
	<b>Invited SY:</b> New insights into long-term consequences of bullying and victimization: What causes variation in outcomes?	<b>SY:</b> Identity construction: Processes, functions, and developmental outcomes	<b>SY:</b> The sociocultural determinants of overprotective parenting during adolescence	<b>SY:</b> Immigration process among adolescents: Challenges and the opportunities in acculturation	<b>SY:</b> Individual and familial predictors of developmental outcomes in adolescence	<b>TP:</b> Experience, absence and participation in secondary school	<b>SY:</b> Supporting youth well-being through socio-emotional resources: International and longitudinal perspectives	<b>SY:</b> The quest for desistance: Implementing educational programs for young inmates to enhance their identity and to enable healthy social bonds	<b>SY:</b> Switching hats in the family: Psychosocial adjustment of youth who have an ill family member	<b>TP:</b> Like, share, block: Adolescent social experiences in social media	<b>TP:</b> Ethnocentrism and minority identity
	Christina Salmivalli	Naomi de Ruiter	Stijn Van Petegem	Maya Benish-Weisman	Spyridon Tantaros	Kelsey O'Connor & Ludwig Bilz	Josafá da Cunha	Olga Solomontos-Kountouri	Aylin Duzen	Maud Hensums	Meg Bishop
17:00 - 19:30	<b>Young Scholars Literary Themed Scavenger Hunt (meet outside the Arts Building)</b>					<b>17:30 - 19:30 - Walking Tours of Dublin (pre-registration required)</b>					
19:30 - 23:00	<b>Young Scholars Social Dinner @ Trinity Bar, Dame Street</b>										

# Day 4: Saturday 27 August

Burke Theatre    Synge    Thomas Davis    Robert Emmett    Swift    Martin Ui Chadain    Room 3074    Room 3126    Room 3051    Room 3071    Room 2026

## 08:00-09:00 Registration

## 09:00-10:15 Parallel Symposiums & Thematic Panels

Invited RT: Meet the Editors	TP: Virtual reality interventions for adolescents: Exergaming, sexual harassment, dating violence and gang involvement	SY: Peer relationships and prosocial behaviour in adolescence	SY: Extracurricular activity participation in adolescence: Societal and individual perspectives	TP: Career motivation	SY: Understanding the roles of social-cognitive factors, intergroup dynamics, and peer status in bias-based bullying and victimization	TP: Smoking, alcohol and substance use	TP: Gendered experiences and gender differences	SY: Youth mental health in the last 20 years: Risk and protective factors	TP: Victimization & bullying	TP: Interventions for adolescent wellbeing
	Susanne Schulz & Savaş Karataş	Stephenie Burnett Heyes	Jessica Trach	Karen Hemming & Sarah Beierle	Basilie Chevrier	Abigail Stevely & Nilufer Isvan	Alina Cosma	Fabrizia Giannotta	Laura Menabò & Rozemarijn van der Ploeg	Sharon Zlotnik

## 10:30-11:30 Poster Sessions (Concourse Upper) & Refreshments (Concourse Upper & Lower)

## 11:30-12:45 Parallel Symposiums & Thematic Panels

Invited SY: Advances in research on trans and non-binary youth	TP: Digital support, access and inequality	SY: What can schools do for improving the learning environment? A focus on adolescents' engagement in school	SY: Adolescents growing up in divorced families: Cohort differences, (step-)family relationship dynamics, and adolescent adjustment	TP: School peers school environment	TP: Academic & achievement motivation	SY: How to support effective adjustment among children and young people during the Covid-19 pandemic	TP: Partnering & partnership	TP: Dating behaviour & dating violence	TP: Health and health behaviour	SY: Processes of influence and stress buffering by friends during adolescence
	Tabea Haessler	Melissa Bohnert & Jeannine Teichert	Consuelo Mameli	Rianne van Dijk	Alexia Carrizales	Cristian Bortes & Jussi Järvinen	Ingrid Schoon	Julia Zimmermann	Aranzazu Albertos	Pablo Gracia & Kathleen McCormick

## 13:00-14:00 Lunch

**Bite Size Research: Evaluating scientific merit- Chair: Susan Branje (Room: Synge)**

## 14:00-15:00 Keynote 4: Transition from adolescence to adulthood: Context and a rationale for delaying adulthood Professor Nancy Hill (Room: Burke Theatre)

## 15:00-15:30 Closing Ceremony (Room: Burke Theatre)

**This iconic bridge that crosses the River Liffey is named after Nobel prize winner, famous author and poet, Samuel Beckett. Opened in December of 2009, it is from the Samuel Beckett bridge that you may watch some of the most beautiful sunrises and sunsets Dublin has to offer.**

Our next site is located minutes from the EPIC museum. If you are leaving from the main gates of Trinity, the Samuel Beckett bridge is 1.5 km, or about a 20 minutes walk.

# Keynote Speakers

**Keynote speakers are internationally renowned for their research on adolescent identities, digital behaviours, and adolescent social and cultural diversity.**



**Keynote #1:**  
**Professor Klaus Boehnke**  
*Jacobs University Bremen, Bremen, Germany*

**Acceptance of diversity- Are youth the avant-garde?**  
Wed. 24 August, 17:30 - 18:30  
Burke Theatre  
*Kindly Supported by Timberlake*

The keynote lecture introduces a concept of how to assess people's degree of acceptance of diversity, which is to be seen as a crucial element of societal cohesion in contemporary times. It suggests that acceptance of diversity should not be reduced to only a few or even only one aspect of it, as, e.g., ethnic diversity. A comprehensive understanding of acceptance of diversity is needed. The keynote advocates to study acceptance of diversity as a construct with seven distinguishable facets, namely acceptance of diversity related to (a) age, (b) disability, (c) gender (d) sexual orientation, (e) ethnicity, (f) religion, and (g) socio-economic status. Based on these conceptual considerations, results from a large, representative CATI study of the German population (N = 2937) are presented with a focus on intergenerational differences in the acceptance of diversity,

juxtaposing survey participants aged up to 25 years with older participants. From there on the keynote then zooms in on intergenerational differences for people living in different life contexts (urban, urban periphery, rural) and finally addresses the question as to whether there still are differences between East and West Germany over 30 years after unification.

Multivariate statistical analyses will be presented, showing that youth indeed are by far more appreciative of diversity than people above 25 with regard to religion, sexual orientation, and ethnicity, with no age difference found only for the acceptance of disability. Genuine differences according to residential context and to living in former East or West Germany are rare. Acceptance of ethnic diversity is generally higher in urban centers and age discrimination is lower in the East, but neither of these two facets of acceptance of diversity differ in their preference in interaction with age. This finding from a study representative for the German population suggests that indeed there seems to be a substantial generation gap in current day German society with regard to an acceptance of diversity. Disapproval of religious diversity in particular has seemingly become a non-topic for young Germans.





## Keynote #2: Professor Sonia Livingstone

London School of Economics and Political Science, London, United Kingdom

### How are the challenges of adolescence amplified in a digital world, and can we design better digital (or other) solutions for their wellbeing?

Thurs. 25 August, 13:00 - 14:00  
Burke Theatre

The pandemic saw a step-change in society's reliance on digital infrastructure for learning, work, commerce and communication. Today's adolescents are, more than ever, finding their identity and autonomy online, in part through online risk-taking and experimentation. While the opportunities are considerable, there are also growing concerns for the health and wellbeing of adolescents in the face of a global expansion in big tech and its powerful, algorithmically-driven, data-fuelled platforms. Whistle-blower Frances Haugen recently revealed that Instagram hid its own evidence of how the platform can harm adolescent girls, impeding efforts to help and support vulnerable users. Now its parent company, Meta, is planning for the 'metaverse,' a virtual world where play, social interaction and, most likely, every human vice or virtue can flourish. As pioneers in relation to digital innovation, young people will likely be the canaries in the coal mine of the metaverse, for better or for worse.

In this talk, I will draw on two recent research projects that explore and trouble binaries of online/offline or beneficial/harmful digital engagement, to understand adolescents' worldview and calls for change, and consider how evidence can better inform policy, design and practice:

- The first project asks how adolescents with mental health problems may be particularly vulnerable online and whether their lived experience enables

them to gain resilience through digital skills. In-depth interviews with adolescents reveal how digital engagement and skills depend on digital design in ways that could be addressed not only through awareness and education but also through developing policy and standards for digital products and services.

- The second project takes a child-rights approach to digital design by asking children and young people, along with parents, carers and experts, what changes they wish to see in the digital environment. Here the focus was on play, playfulness and agency as this is enabled or impeded by the design of apps, games and platforms available and commonly used online.

As society increasingly pivots towards all things digital, and since the digital environment is increasingly embedded in every aspect of adolescent lives, I invite deliberation and debate over 'what good looks like' for adolescence today. This debate must be open to multidisciplinary insights, as technologists, designers, data scientists, businesses, regulators and platforms join with youth and parent groups, educators, social workers and clinicians in influencing the opportunities and risks that young people now encounter. The ideas that prevail will surely have long-term consequences.

Professor Livingstone tweets from @Livingstone\_S

## Keynote #3:

### Professor Candace Currie

Glasgow Caledonian University London, London, United Kingdom

### Understanding the role of puberty in adolescent health – integrating societal, social and biological processes in an interdisciplinary theory

Fri. 26 August, 14:00 - 15:00  
Burke Theatre



The role of puberty in adolescent health has become a hot research topic in recent years and has been addressed from a number of disciplinary perspectives. However, we are yet to see the construction of an integrated interdisciplinary theory to guide research in this area. A bio-ecological systems conceptual framework could provide the

scaffolding to build such a theory and drive an ambitious research agenda that combines wide ranging disciplinary approaches to inform new questions, develop innovative methods and provide insightful interpretation of findings.

Puberty marks the start of the reproductive phase of

the life course and from an evolutionary perspective, optimal health during this period is critical to 'success'. However, it could be argued that puberty has become abstracted from this evolutionary principle in most public discourse and much academic thinking. Rather, it has been framed as a period of behavioural change, driven by psychoneuroendocrine processes and shaped by social contexts and early experience. New behaviours are often viewed as maladaptive, and in a negative light with respect to health and social outcomes. More rarely considered is what 'healthy pubertal development' would look like, what behavior change would be considered adaptive and how these would fit within the concept of positive youth development.

There is a dearth of studies which consider cultural understandings of puberty and how these shape different societal (macro-level) and social (micro-

level) attitudes towards young people as they emerge from childhood and mature to adulthood. Most research on puberty in relation to adolescent health has been conducted in high income settings where largely speaking the achievement of puberty is rarely seen as a celebratory moment or cultural milestone.

A broader perspective is needed to understand the impact of culture on the experience of puberty. This collective social context is likely to influence the way that adolescents view this life changing developmental stage, as well as themselves as individuals during this period. It is clear that to progress our understanding, the scope of studies of puberty and adolescent health must be global and multicultural, as well as interdisciplinary and theoretically underpinned.

Professor Currie tweets from @candacecurrie



## Keynote #4: Professor Nancy Hill

Charles Bigelow Professor of Education, Harvard University, Cambridge, USA

### Transition from adolescence to adulthood: Context and a rationale for delaying adulthood

Sat. 27 August, 14:00 - 15:00  
Burke Theatre

The transition from adolescence to adulthood is often fraught with anxieties about realizing one's dreams, access to college, training to succeed in the job market, and making it in the 'real' world. As such, there is significant debate about when adolescence ends and adulthood begins and judgements about how long youth today are taking to reach adulthood. In this talk, historical data will be used to analyze and identify trends in the pathways and timing of the transition to adulthood, along with the contextual factors that shape those trends and pathways. Further, the relations between educational and occupational opportunities and the timing of adulthood across global contexts will be discussed. The transition to adulthood is often conceptualized as an individual endeavor, a struggle within oneself to arrive at and be recognized as holding a mature status; but adulthood might be

better conceptualized as a dynamic co-construction that occurs with society and within significant relationships. Whereas societal factors are often considered as contextual, this talk focuses on how societies are active agents in shaping adolescents' beliefs about adulthood and stratifying adolescents into the socioeconomic strata. The roles of youths' sense of purpose and other characteristics are integrated into a model to better understand definitions of adulthood, societal needs and pressures, and adolescents' tools in navigating the path to adulthood.

Professor Hill tweets from @ProfNancyHill



# Invited Symposia & Round Tables

Invited symposia & round tables offer expert views on adolescent futures: **Diverse and digital**

1



Round Table:  
**The future of diversity among adolescent researchers in Europe**  
**Linda Juang**, *University of Potsdam, Potsdam, Germany*

Thurs. 25  
9:00 - 10:15

2



Symposium:  
**Person-environment transactions in adolescence and emerging adulthood: Evidence across outcomes, timescales, and samples**  
**Jaap Denissen**, *University of Utrecht, Utrecht, Netherlands*

Thurs. 25  
10:45 - 12:00

3



Symposium:  
**Promoting positive intergroup relations among adolescents**  
**Loris Vezzali**, *University of Modena and Reggio Emilia, Modena, Italy*

Thurs. 25  
14:00 - 15:15

4



Symposium:  
**Bridging creative arts, technology and psychology to boost mental wellbeing at school transition**  
**Kate Woodcock**, *University of Birmingham, Birmingham, United Kingdom*

Thurs. 25  
15:45 - 17:00

5



Round Table:  
**Young people's changing lives in the digital era**  
**Ingrid Schoon**, *University College London, London, United Kingdom*

Fri. 26  
9:00 - 10:15

6



Symposium:  
**Meta and the mirror: Explaining and reducing risks & correlates of appearance preoccupation online**  
**Melanie Zimmer-Gembeck**, *Griffith University, Queensland, Australia*

Fri. 26  
11:30 - 12:45

7



Symposium:  
**Bullying and aggression**  
**Christina Salmivalli**, *University of Turku, Turku, Finland*

Fri. 26  
15:30 - 16:45

8



Round Table:  
**Meet the Editors**  
**Susanne Schulz**, *Utrecht University, Utrecht, Netherlands*  
**Savaş Karataş**, *Alma Mater Studiorum University of Bologna, Bologna, Italy*

Sat. 27  
9:00 - 10:15

9



Symposium:  
**Advances in research on trans and non-binary youth**  
**Tabea Hässler**, *University of Zurich, Zurich, Switzerland*

Sat. 27  
11:30 - 12:45

# Practitioner Keynotes

Practitioner Keynote 1

**Effective practices in education, mental health and psychosocial support for the integration of refugee adolescents**

**Sadhbh Byrne**, *Maynooth University, Maynooth Ireland*



**Bio:** Dr. Sadhbh Byrne is an Assistant Professor in the Department of Psychology, Maynooth University. Prior to taking up this role in August 2022, Sadhbh was Postdoctoral Research Fellow on the REFUGE-ED project, based at Trinity Centre for Global Health. REFUGE-ED is funded by the European Commission Horizon 2020 programme, and seeks to identify, implement, and evaluate existing evidence-based practices that promote the inclusion, mental health, sense of belonging, and academic achievement of children and young people who are refugees, asylum seekers, or separated minors. Sadhbh is also co-investigator on a project that is developing and evaluating a Continuing Medical Education tool for GPs on adolescent mental health presentations. Previously, Sadhbh worked on the suicide prevention research team at Orygen/the Centre for Youth Mental Health, The University of Melbourne, Australia. Sadhbh's PhD, from Trinity College Dublin, explored the role that parents and peers play in identifying early signs and symptoms of adolescent depression, and supporting young people in distress.

**Talk Description:** Many young people who have been forcibly displaced have experienced considerable adversity and trauma *before* and *during* migration. Schools can play a crucial role in the *post-arrival* and resettlement stages, by supporting young refugees to acclimatise to a new society. Indeed, schools are often the main societal institution in the receiving country with which refugee adolescents and their families interact. This presentation will discuss the role of schools in supporting adolescent refugees during resettlement.



Practitioner Keynote 2

**Creating digital ecosystems of support informed by the real-time needs of young people**

**Ian Power**, *CEO Community Creations, Ireland*

**Bio:** Ian Power is CEO of Community Creations, the not-for-profit company behind 'spunout', Ireland's youth information service and '50808', Ireland's 24/7 text support service. Ian is a member of the Board of the Citizens Information Board (CIB), a member of the Board of Community Foundation for Ireland, and formerly President of the National Youth Council of Ireland.

**Talk Description:** Young people's contexts are changing all the time. As a youth information service by young people, for young people, at Spunout our aim is to adapt as young people's lives do and respond in real-time to their evolving information needs. In addition, our 24/7 text message support service is there for young people when they have no one else to talk to. In this presentation I hope to share some of what we've learned working closely with young people to provide digital ecosystems of support and the issues that face young people in Ireland today.

**EARA 2022**  
European Association for Research on Adolescence Conference  
DIVERSE & DIGITAL | DUBLIN AUGUST 24-27

The Poolbeg smokestacks are located 5.2km from the gates of Trinity. These towers are an iconic part of the Dublin skyline and you will definitely pass them on your way to the next site on our list.

# EARA

# 2022

European Association for Research  
on Adolescence Conference

**DIVERSE & DIGITAL**  
DUBLIN AUGUST 24-27

## DAY 1

**Wednesday 24 August**



## Pre-Conference Workshops

The pre-conference workshops will be held on August 24, 2022. The workshops are organised by the EARA Young Scholars Committee.

8:00 - 9:00 **Registration**

### Room 3071

9:00 - 15:00 **Pre-Conference Workshop 1:  
Qualitative Research**  
**José Domene**, *University of Calgary, Calgary, Canada*

### Room 3051

9:00 - 15:00 **Pre-Conference Workshop 2:  
Academic Writing and Grant Writing**  
**Elisabetta Crocetti**, *University of Bologna, Bologna, Italy*

### Room 3126

9:00 - 15:00 **Pre-Conference Workshop 3:  
Meta-Analysis**  
**Marlies Maes**, *KU Leuven, Leuven, Belgium*

### Room 2026

9:00 - 15:00 **Pre-Conference Workshop 4:  
Recruiting Diverse Samples**  
**Ties Fakkell**, *Utrecht University,  
Utrecht, Netherlands*

### Room 3074

9:00 - 15:00 **Pre-Conference Workshop 5:  
Introduction to longitudinal  
Data Analysis**  
**Laura Taylor**, *University College  
Dublin, Dublin, Ireland*  
**Gülseli Baysu**, *Queens University  
Belfast, Belfast, United Kingdom*

Although no longer in use, the Poolbeg smokestacks have become an iconic part of the Dublin skyline. Located just beyond Ringsend, on an artificial peninsula, these smokestacks were built in the 1960s - 1970s. Try to spot these landmarks while you are exploring various parts of Dublin's coast line or mountains!

# EARA 2022 DAY 1

17:00 - 17:30 **Opening Ceremony**

**Burke Theatre**

**Conference Opening**

Wim Beyers  
*Ghent University, Ghent, Belgium*

**Welcome Ceremony**

Jennifer E. Symonds  
*University College Dublin & Geary Institute, Dublin, Ireland*

**Presentation by Young Researchers**

Shane O'Connor & Liam Carew

**\*During the welcome ceremony the next EARA will be announced with some treats from that region.**

**Colour Key**

Key Notes

SY & TPs

Breaks & Registration

Ceremonies

Social Events

Young Scholar Events

17:30 - 18:30 **Keynote 1**

**Burke Theatre**

**Acceptance of Diversity- Are Youth the Avant-Garde?**  
**Professor Klaus Boehnke**

*Jacobs University Bremen, Bremen, Germany*

Kindly Supported by Timberlake

18:30 - 20:00 **Welcome Reception**

**Outside the Burke Theatre**

The reception will take place in the lower concourse, outside of the Burke Theatre, in the Arts Block at Trinity College Dublin. This will be an evening of meeting fellow researchers, catching up, and networking with an array of canapés and drinks.

19:30 - 21:00 **EARA Young Scholars Networking Event**

**Beer Temple**

1 Parliament St.  
Temple Bar  
Dublin  
D02 AN28

Join the Young Scholars at the **Beer Temple** in Temple Bar for an evening of bites, brews and becoming friends! We will meet outside of Burke Theater at 19:30 and will walk over together. Please show up promptly if you would like to walk over with the group.

\* This event requires pre-registration and a €15 fee. If you registered for this event you will receive a ticket to attend when you receive your conference name tag. If you were unable to register please speak to a member of the Young Scholars Committee to see if space is available.

There are two start points to the Poolbeg lighthouse walk. It is recommended to either taxi or cycle to either start point.

*Built in 1768, the Poolbeg Lighthouse is located at the tip of the Great South Wall. The Great South Wall extends out into Dublin Bay, and when it was first completed in 1729 it was considered the world's longest sea wall. This walk is a must do on a sunny summer day! There are two versions of the Poolbeg walk. The shorter walk (4 km) starts off on Pigeon house road, while the longer walk (11 km) starts in Sandymount.*

# EARA 2022

European Association for Research on Adolescence Conference

**DIVERSE & DIGITAL**  
DUBLIN AUGUST 24-27

## DAY 2

**Thursday 25 August**



08:00 - 09:00 Registration

09:00 - 10:15 Symposia & Thematic Panels

Key: RT- Round Table SY- Symposium  
TP- Thematic Panel

**Burke Theatre**  
**Invited Round Table: #AdolescentResearch: Global Challenges, Diverse Communities, and the Road Ahead**  
**Chair:** Linda Juang, *University of Potsdam, Potsdam, Germany*  
**Round Table:** N. Keita Christophe, *McGill University, Montreal, Canada*  
 Mehmet Day, *Erasmus School of Social and Behavioural Sciences, Netherlands*  
 Susan Branje, *Utrecht University, Utrecht, Netherlands*  
 Sabine Walper, *German Youth Institute, Munich, Germany*

**Synge**  
**SY: Children's wellbeing, digital technologies use, and parent-child relationship: Implications for research and intervention**  
**Chair:** Marina Everri, *University College Dublin, Dublin, Ireland*  
**Discussant:** Valerie O'Brien, *University College Dublin, Dublin, Ireland*  
**492 Children's digital skills, social-emotional wellbeing, and the positive use of ICTs in a sample of Irish and Italian children**  
 Mattia Messina, *University College Dublin, Dublin, Ireland*  
**505 Leveraging Artificial Intelligence for Children's Health? Adolescents' perceptions of Hypothetical AI-based Cyberbullying Interventions**  
 Tijana Milosevic, *DCU Anti-Bullying Centre (ABC), Dublin, Ireland*  
**508 The "Pact for digital community education": an example of action research for the creation of shared parental knowledge in Italy**  
 Marco Gui, *Universita' degli Studi di Milano Bicocca, Milan, Italy*

**Thomas Davis**  
**SY: Teens, alcohol, and breaking norms – when should we worry? Longitudinal research on adolescents' and parents' alcohol consumption, attitudes, and parenting**  
**Chair:** Karin Bosun, *Department of Psychology, Inland Norway University of Applied Sciences, Lillehammer, Norway*  
**Discussants:** Maria Bacikova-Sleskova, *Department of Educational Psychology & Health Psychology*  
 Pavol Jozef Šafárik, *University in Košice, Košice, Slovakia*  
**446 Teenage kicks? When to worry about teenage alcohol/drug use and crime**  
 Russell Turner, *Department of Social Work, University of Gothenburg, Gothenburg, Sweden*  
**449 Impacts of alcohol consumption by mothers and fathers, parental monitoring, adolescent disclosure, and novelty-seeking behavior on the likelihood of alcohol use and inebriation among adolescents**  
 Karin Boson, *Department of Psychology, University of Gothenburg, Gothenburg, Sweden*  
**451 Criminal behaviour, substance misuse and other socially destructive behaviour – did someone worry?**  
 Torbjörn Kalin, *Department of Social Work, School of Health and Welfare, Jönköping, Sweden*

**Robert Emmett**  
**SY: When Love Comes to Town: Romantic Relationship Development in Adolescence and Emerging Adulthood**  
**Chair:** Geertjan Overbeek, *University of Amsterdam, Amsterdam, Netherlands*  
**376 Intimacy blueprints in adolescence: How peer contextual characteristics matter for linkages between parent-child, friendship, and romantic relationships**  
 Geertjan Overbeek, *University of Amsterdam, Amsterdam, Netherlands*  
**377 Daily disagreements and relationship satisfaction among adolescent couples**  
 Alison Paradis, *Universite du Quebec a Montreal, Montreal, Canada*  
**378 Young adult internalizing and externalizing symptoms and its relationship to young adults and their intimate partners' experience of Expressed Emotion**  
 William Hale, *Utrecht University, Utrecht, Netherlands*  
**379 Screenshots of stressful relationship events: A novel coding system of affect in digital dating interactions**  
 Thao Ha, *Arizona State University, Tempe, USA*

9:00 - 10:15 Symposia & Thematic Panels (continued)

**Swift**  
**SY Identity matters for well-being and adaptation to transitions: How and when?**  
**Chairs:** Elisabetta Crocetti, *University of Bologna, Bologna, Italy*  
 Kazumi Sugimura, *Hiroshima University, Hiroshima, Japan*  
**Discussant:** Wim Beyers, *Ghent University, Ghent, Belgium*  
**201 The Role of Identity in Reactions to COVID-19 Lockdowns among US College Students**  
 Seth Schwartz, *University of Texas at Austin, Austin, USA*  
**202 Identity and well-being: A multidimensional approach**  
 Elisabetta Crocetti, *University of Bologna, Bologna, Italy*  
**203 Educational identity development and adolescent adjustment across the school transition**  
 Annabelle Christiaens, *Utrecht University, Utrecht, Netherlands*  
**204 Identity development predicts task engagement and burnout in the transition to university or work**  
 Kazumi Sugimura, *Hiroshima University, Hiroshima, Japan*

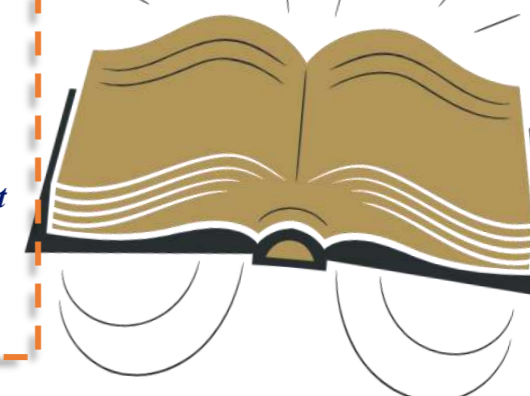
**Martin Ui Chadain**  
**SY: Associations between problematic digital media uses and various aspects in adolescents' lives around the world: Findings from the HBSC survey**  
**Chairs:** Meyran Boniel-Nissim, *Kinneret Academic College, Zemach, Israel*  
 Lukas Blinka, *Masaryk University, Brno, Czech Republic*  
**301 International Perspectives on Social Media Use among Adolescents: Implications for Mental and Social Well-Being and Substance Use**  
 Meyran Boniel-Nissim, *Kinneret Academic College, Zemach, Israel*  
**302 A cross-national comparison of adolescents' problematic gaming behaviour in relationship to their well-being**  
 Regina van den Eijnden, *University of Utrecht, Utrecht, Netherlands*  
**303 Possible Effects of Social Media Use on Adolescent Health Behaviors and Perceptions**  
 Kastytis Smigelskas, *Lithuanian University of Health Sciences, Kaunas, Lithuania*  
**304 Adolescents' problematic internet and mobile phone use in (cyber)bullying experiences: A network analysis**  
 Lukas Blinka, *Masaryk University, Brno, Czech Republic*

**Room 3074**  
**SY: Student engagement in adolescence: Longitudinal, person-centered, and meta-analytic perspectives**  
**Chair:** Oana Negru-Subtirica, *Babeş-Bolyai University, Cluj-Napoca, Romania*  
**Discussant:** Oana Negru-Subtirica, *Babeş-Bolyai University, Cluj-Napoca, Romania*  
**414 Profiles of academic motivation and performance in middle school: Links to student background and perceived teaching practices**  
 Rasa Erentaite, *Faculty of Social Sciences, Arts, and Humanities, Kaunas University of Technology, Kaunas, Lithuania*  
**415 Secondary school choice processes and expectations as a predictor of post-transition adjustment**  
 Elisabeth L. de Moor, *Department of Youth and Family, Faculty of Social and Behavioral Sciences, Utrecht University, Utrecht, Netherlands*  
**416 Self-sabotage at school: How perfectionism erodes the longitudinal relations of educational identity and academic achievement**  
 Oana Negru-Subtirica, *Self and Identity Development Lab, Department of Psychology, Babeş-Bolyai University, Cluj-Napoca, Romania*  
**417 The Development of Student Engagement: A Meta-Analysis of Longitudinal Studies**  
 Jennifer E. Symonds, *School of Education, University College Dublin, Dublin, Ireland*

Colour Key: Key Notes (teal), SY & TPs (green), Breaks & Registration (dark blue), Ceremonies (orange), Social Events (purple), Young Scholar Events (pink)

Our next site will bring us back to Trinity and can be seen from the steps of the Arts Building.

The Book of Kells, which is located right on the Trinity Campus, is considered one of Ireland's greatest cultural treasures. While on campus, have a look at this famous medieval, illuminated manuscript and have a walk through the long room, one of the most beautiful libraries. Tickets start at 18 euro.



09:00 - 10:15 **Symposiums & Thematic Panels** *(continued)*

**Room 3126 TP: Political, Civic and Cultural Experiences**  
**Chairs:** Kien Tran, *German Youth Institute (DJI), Munich, Germany*

**148 Political Interest, Identity, and Participation in Japanese University Students: A Pilot Result from An Interview Approach**  
 Tomo Umemura, *Hiroshima University, Higashi-Hiroshima, Japan*

**447 Experiences of Newly Arrived Adolescents in Swedish School Context: Challenges, Prospects, and Resources**  
 Metin Özdemir, *Örebro University, Örebro, Sweden*

**121 Life Satisfaction Development in the Transition to Adulthood: Differences by Gender and Immigrant Background**  
 Juul Henkens, *NIDI, The Hague, Netherlands*

**134 Older siblings in migrant families: A higher pressure of expectations?**  
 Kien Tran, *German Youth Institute (DJI), Munich, Germany*

**Room 3051 TP: Parenting styles and adolescent wellbeing**  
**Chairs:** Nitzan Scharf, *Ben Gurion University of the Negev, Beer Sheva, Israel*  
 Gintas Silinskas, *University of Jyväskylä, Jyväskylä, Finland*

**95 Depression and social anxiety mediate the relationship between parenting styles and risk of eating disorders: A study among Arab adolescents**  
 Ora Peleg, *The Academic College Emek Yezreel, Emek Yezreel, Israel*

**109 Parenting and adolescent affect during momentary parent-adolescent interactions in depressed adolescents**  
 Loes Janssen, *Leiden University, Leiden, Netherlands*

**477 Parental behavioral autonomy support and psychological control in the context of adolescent depression**  
 Wilma Wentholt, *Leiden University, Leiden, Netherlands*

**530 Is it really all good? Parental overvaluation and adolescents' wellbeing**  
 Nitzan Scharf, *Ben Gurion University of the Negev, Beer Sheva, Israel*

**Room 3071 TP: Adolescent experiences of being fostered, adopted or in residential care**  
**Chair:** Beatriz Santos, *Faculty of Psychology and Education Sciences at University of Porto, Porto, Portugal*

**454 Easing the burden: How couch hopping youth and informal adult hosts identify and address relational challenges**  
 Brenda A. Tully, *University of California, Los Angeles, Los Angeles, USA*

**536 Emotional Awareness in Residential Care: Affective Relationships and Psychological Adjustment of Adolescents**  
 Beatriz Santos, *Faculty of Psychology and Education Sciences at University of Porto, Porto, Portugal*

**526 "I'm a different person, I think ... since I'm with the family I'm with now, I feel like it's changed my life." Figuring Identities through Relational Spaces: A socio-spatial analysis of everyday worlds in foster care through a discussion of Katie's story**  
 Danielle Douglas, *Waterford Institute of Technology, Waterford, Ireland*

**Room 2026**

10:15 - 10:45 **Refreshment Break**

Enjoy some refreshments at the concourse upper & lower.

10:45 - 12:00 **Symposiums & Thematic Panels** Key: RT- Round Table SY- Symposium  
TP- Thematic Panel

**Burke Theatre Invited SY: Person-environment transactions in adolescence and emerging adulthood: Evidence across outcomes, timescales, and samples**  
**Chair:** Jaap Denissen, *Utrecht University, Utrecht, Netherlands*  
**Discussant:** Jaap Denissen, *Utrecht University, Utrecht, Netherlands*

**551 Personality Development at School**  
 Naemi D. Brandt, *University of Hamburg, Hamburg, Germany*

**552 Identity Development Across Life Events and Transition Moments**  
 Elisabeth L. de Moor, *Utrecht University, Utrecht, Netherlands*

**553 Bidirectional effects between perceived discrimination and immigrant youth's adaptation and well-being: The moderating effect of acculturation and cultural identities**  
 Frosso Motti-Stefanidi, *National and Kapodistrian University of Athens, Athens, Greece*

**Synge SY: Supporting disadvantaged children and young people making key developmental transitions during the Covid-19 pandemic**  
**Chair:** Ingrid Schoon, *UCL, London, United Kingdom*

**352 Pandemic-related disruptions and child wellbeing in Ireland**  
 Aisling Murray, *ESRI, Dublin, Ireland*

**354 You never walk alone!?! - Youth in the Corona Pandemic and other challenging conditions**  
 Sabine Walper, *German Youth Institute, Munich, Germany*

**357 Career readiness in the face of economic uncertainty: Career aspirations and career preparation during the Covid-19 pandemic**  
 Ingrid Schoon, *UCL, London, United Kingdom*

**358 The dynamic of young people's future expectations in the turn of COVID19**  
 Hans Dietrich, *IAB, Nurnberg, Germany*

**Thomas Davis TP: The influence of COVID on adolescent and family wellbeing**  
**Chairs:** Rekar Abdulhamedm, *University of Helsinki, Helsinki, Finland & Finnish Institute for Health and Welfare, Helsinki, Finland*  
 Lisa Waddell, *University of Bristol, Bristol, United Kingdom*

**63 Sibling and Family Impact on British Emerging Adult Mental Wellbeing During Covid-19**  
 Lisa Waddell, *University of Bristol, Bristol, United Kingdom*

**472 The Influence of Family Resources on the Well-being of Young People during the Covid-19 Pandemic**  
 Caroline Residori, *University of Luxembourg / Faculty of Humanities, Education and Social Sciences / Department of Social Sciences / Centre for Childhood and Youth Research (CCY), Esch-sur-Alzette, Luxembourg*

**343 Modelling antecedents of psychological well-being among adolescents from immigrant families before and during the pandemic: Does generation and country of origin moderate predictive performance?**  
 Rekar Abdulhamed, *University of Helsinki, Helsinki, Finland & Finnish Institute for Health and Welfare, Helsinki, Finland*

10:45 - 12:00 Symposiums & Thematic Panels (continued)

**Robert Emmett**

**SY: The Road Ahead: Individual and Relational Factors Involved in the Transition to Adulthood**

**Chairs:** Rengin Isik Akin, *Utrecht University, Utrecht, Netherlands*  
Sanne Geeraerts, *Utrecht University, Utrecht, Netherlands*

**346 A Comparison of the Adulthood Criteria of Greek Late Adolescents and Their Parents**  
Georgios Vleioras, *University of Thessaly, Volos, Greece*

**347 Effects of Leaving Home on Well-being and Parent-Child Relationship Quality**  
Rengin Işık Akin, *Utrecht University, Utrecht, Netherlands*

**349 Like Parent Like Child: A Three-Level Meta-Analysis on Prospective Studies Examining Intergenerational Transmission of Parenting**  
Sanne Geeraerts, *Utrecht University, Utrecht, Netherlands*

**353 Me and You in the 21st Century: Identity, Intimacy and Depression Across Adolescence into Young Adulthood**  
Andrik Becht, *Utrecht University, Utrecht, Netherlands*

**355 Approaching Graduation: Students' Vocational Identity Statuses and Transitions**  
Bianca V. Marinica, *Babes-Bolyai University, Cluj-Napoca, Romania*

**Swift**

**SY: Heritage, national, and religious identity development during adolescence**

**Chairs:** Linda Juang, *University of Potsdam, Potsdam, Germany*  
Tuğçe Aral, *University of Potsdam, Potsdam, Germany*

**Discussant:** Elisabetta Crocetti, *Alma Mater Studiorum University of Bologna, Bologna, Italy*

**321 Exploring trajectories of heritage and national identities of adolescents of immigrant descent: Relations to classroom cultural diversity, climate, and socioemotional adjustment**  
Linda Juang, *University of Potsdam, Potsdam, Germany*

**322 Cultural diversity approaches and psychosocial adjustment of ethnic minority adolescents: The roles of bicultural identity integration**  
Savaş Karataş, *Alma Mater Studiorum University of Bologna, Bologna, Italy*

**323 Family ethnic-racial socialization and adolescents' cultural identity: Examining the moderating role of classroom cultural diversity climate**  
Tuğçe Aral, *University of Potsdam, Potsdam, Germany*

**324 Religion as a cultural identity from adolescence through young adulthood: Exploring the role of religious background and immigrant origin for trajectories of religiosity**  
Müge Simsek, *University of Amsterdam, Amsterdam, Netherlands*

**Martin Ui Chadain**

**SY: Expanding knowledge on the association between adolescent self- and emotion regulation-related mechanisms and parenting**

**Chair:** Laura Di Giunta, *La Sapienza - Università di Roma, Roma, Italy*

**403 Rumination mediates relations of hostile attribution bias with aggressive and anxious-depressive symptoms in adolescents from three countries**  
Anne-Marie R. Iselin, *Elon University, Elon, USA*

**405 Developmental origins of regulatory emotional self-efficacy beliefs in early adolescence**  
Natalie Christner, *Ludwig-Maximilians-Universität München, Munich, Germany*

**407 A meta-analysis of the association between parental psychological control and youth emotion regulation**  
Lauren Beliveau, *Elon University, Elon, USA*

**406 Expressed emotion in families of adolescents with and without disabilities: Relationships with parenting practices and experiences, child temperament and psychosocial development**  
Sarah S.W De PauW, *Ghent University, Ghent, Belgium*

**394 The moderating effect of executive functions on the relationship between parental psychological control and children's internalizing problems during the transition to adolescence.**  
Giulia Gliozzo, *La Sapienza - Università di Roma, Roma, Italy*

10:45 - 12:00 Symposiums & Thematic Panels (continued)

**Room 3074**

**TP: Dyads, dynamics and development: associations with adolescent emotions**

**Chairs:** Antonio Camacho, *University of Córdoba, Córdoba, Spain*

**252 Emotion dynamics of mothers and adolescents in real life: A longitudinal and dyadic perspective**  
Susan Branje, *Utrecht University, Utrecht, Netherlands*

**261 Associations of Mothers' Daily Affect Dynamics with Adolescent Psychopathology Across Time**  
Susanne Schulz, *Utrecht University, Utrecht, Netherlands*

**120 Are the links between emotion regulation and executive functioning in adolescence context and age dependent?**  
Yoann Fombouchet, *University of Bordeaux, Bordeaux, France*

**468 Stability and Change in Adolescents' Sense of Agency: Effects of Gender, Multiple Risk, Pandemic Stress, and Attachment to Parents**  
Filipa Nunes, *Faculty of Psychology and Education Sciences, University of Porto, Porto, Portugal & Center for Psychology, University of Porto, Porto, Portugal*

**456 Social anxiety profiles and interplay during adolescence**  
Antonio Camacho, *University of Córdoba, Córdoba, Spain*

**Room 3126**

**TP: Public health, health and daily experiences in adolescence**

**Chairs:** Maria Calatrava, *Institute for Culture and Society (ICS), University of Navarra, Pamplona, Spain & Navarra Institute for Health Research (IdiSNA), Pamplona, Spain*  
Bukola Bada, *University of Lagos, Nigeria*

**64 The future hopes and fears of adolescents in an addiction world: Advancing Psychological well-being through drug-use prevention strategies**  
Bukola Bada, *University of Lagos, Nigeria*

**535 Enabling young people's right to comprehensive sexuality education CSE: The integral role of the teacher and teacher professional development.**  
Catherine Maunsell, *Dublin City University, Dublin, Ireland*

**44 Adolescents' pluralistic ignorance and reasoning related to COVID-19 public health behaviours**  
Luke McGuire, *University of Exeter, Exeter, United Kingdom*

**294 Parenting Styles and Differentiation of Self: Influence on substance use**  
Maria Calatrava, *Institute for Culture and Society (ICS), University of Navarra, Pamplona, Spain & Navarra Institute for Health Research (IdiSNA), Pamplona, Spain*

**Room 3051**

**TP: Mental health & mental health supports**

**Chair:** Alina Cosma, *Trinity College Dublin*

**423 The Jigsaw Journey: Understanding Experiences of Engaging with Brief Intervention Support for Young People's Mental Health**  
Niall Mac Dhonnagain, *University College Dublin, Dublin, Ireland*

**39 Mental health help-seeking in adolescence: The role of personal and perceived stigma and discrete dimensions of mental health literacy.**  
Claire Goodfellow, *University of Glasgow, Glasgow, United Kingdom*

**144 Identifying (aberrant) neural networks related to positive autobiographical memory recollection in adolescents with depression**  
Lisanne van Houtum, *Department of Clinical Psychology, Leiden University, Leiden, Netherlands & Leiden Institute for Brain and Cognition (LIBC), Leiden, Netherlands*

**548 Cross-national evidence of dual continua model of adolescent mental health**  
Alina Cosma, *Trinity College, Dublin, Ireland*

Our next site is located in the heart of the City Centre, and is just a 10 minute walk (750m) from the front gates of Trinity.

10:45 - 12:00 **Symposiums & Thematic Panels** *(continued)*

**Room 3071 TP: Agency and participation**  
**Chair:** Maria Flood, *University College Dublin, Dublin, Ireland*

**532 Assessing long-term impacts on settings for youth health: A retrospective analysis of the relative contributions of participative research, policy development and implementation**  
 Saoirse Nic Gabhainn, *Health Promotion Research Centre, National University of Ireland Galway, Galway, Ireland*

**251 The outcomes and benefits of universal youth work: Findings from a rapid review**  
 Bernadine Brady, *NUI Galway, Galway, Ireland*

**127 The role of youth workers in fostering resilience of vulnerable youth in youth work settings**  
 Maria Flood, *University College Dublin, Dublin, Ireland*

**Room 2026 SY: Teacher Responses to School Bullying**  
**Chair:** Giulio D'Urso, *University College Dublin, School of Education, Dublin, Ireland*  
**Discussant:** Simona Caravita, *Stavanger University, Norway*

**59 Students' Perspectives on Teacher Responses to School Bullying: The Canadian Context**  
 Chiaki Konishi, *Department of Educational and Counselling Psychology, McGill University, Montreal, Canada*

**60 What do teachers know about practices against bullying: a qualitative study**  
 Giulio D'Urso, *University College Dublin, Dublin, Ireland*

**61 Feelings about the Teacher Influence Youth's Intentions to Stop Bullying after a Targeted Anti-bullying Intervention**  
 Jessica Trach, *Turku University, Turku, Finland*

12:00 - 13:00 **Lunch**

12:30 - 13:00 **Bite Size Research**

**Synge Teaching Open Research**  
**Chairs:** Laura Taylor & Samantha Dockray

13:00 - 14:00 **Keynote 2**

**Burke Theatre**

**How are the challenges of adolescence amplified in a digital world, and can we design better digital (or other) solutions for their wellbeing?**

**Professor Sonia Livingstone**  
*London School of Economics and Political Science, London, United Kingdom*

**Chair: Wim Beyers, Ghent University, Ghent, Belgium**



*Dublin Castle was built on the site of an old Viking settlement. Once a defensive fortification, the castle later became a royal residence. Today the castle is used for government purposes, as a conference centre, and for tourism. Tickets start at €6.*

14:00 - 15:15 **Symposiums & Thematic Panels** Key: RT- Round Table SY- Symposium  
TP- Thematic Panel

**Burke Theatre**

**Invited SY: Promoting positive intergroup relations among adolescents**  
**Chair:** Loris Vezzali, *University of Modena and Reggio Emilia, Modena, Italy*

**28 Meeting peers from majority and minority ethnic backgrounds: The roles of personality and social diversity**  
 Michèle Birtel, *University of Greenwich, London, United Kingdom*

**29 Closer to me: Intergroup physical contact increases inclusion of the outgroup in the self in young adolescents**  
 Soraya Elizabeth Shamloo, *University of Modena and Reggio Emilia, Modena, Italy*

**30 The power of perceived teacher support and school interaction norms in promoting youth constructive societal engagement**  
 Shelley McKeown, *University of Bristol, Bristol, United Kingdom*

**31 Contact, personality, and the secondary transfer effect**  
 Loris Vezzali, *University of Modena and Reggio Emilia, Modena, Italy*

**Synge SY: The psychological impact of COVID-19 in young people and families**  
**Chair:** Clodagh Flinn, *University College Dublin, Dublin, Ireland*  
**Discussant:** Mattia Messina, *University College Dublin, Dublin, Ireland*

**271 The role of digital media on parent-child relationship and family wellbeing during Covid-19 pandemic in Italy.**  
 Marina Everri, *University College Dublin, Dublin, Ireland*

**273 Resilience and psychological impact of COVID-19 in young people from Ireland.**  
 Finiki Nearchou, *University College Dublin, Dublin, Ireland*

**399 Psychological intervention for children with behavioral disorders during the pandemic through a psychological-forensic perspective**  
 Agostino Carbone, *Department of Developmental and Social Psychology Sapienza University of Rome, Rome, Italy*

**Thomas Davis TP: Approaches to parenting and adolescent wellbeing**  
**Chairs:** Yuliya Bayramova, *Institute of Education of the Republic of Azerbaijan, Baku, Azerbaijan*

**38 Adolescents and parents: discrepancy in view on parenting styles in Azerbaijani family and its effect on life satisfaction**  
 Yuliya Bayramova, *Institute of Education of the Republic of Azerbaijan, Baku, Azerbaijan*

**53 A longitudinal examination of parenting styles, sibling relationships, and psychological well-being in adolescence**  
 Avidan Milevsky, *Ariel University, Ariel, Israel*

**82 Feasibility of an intervention program for parents of adolescents with autism**  
 Tal Mazor-Karsenty, *Hebrew University of Jerusalem, Jerusalem, Israel*

**310 Parental Overprotection as a Factor in the Socio-Emotional Development of Adolescents and Young Adults**  
 Mihaela Boza, *Alexandru Ioan Cuza University of Iasi, Iasi, Romania*

**173 How Do Adolescents Manage Information in the Relationship with Their Parents? A Person-Centered Approach to Disclosure, Keeping Secrets, and Lying**  
 Sophie Baudat, *University of Lausanne, Lausanne, Switzerland & UniDistance Suisse, Brigue, Switzerland*

Grafton Street, our next location, is a must see in Dublin, and is only a 2-3 minute walk from the front gates of Trinity.



**Robert Emmett**

**SY: Adolescent wellbeing in the university environment: Opportunities for developmentally informed practices for teaching and student support**

**Chair:** Eithne Hunt, *University College Cork, Cork, Ireland*

**Discussant:** Samantha Dockray, *University College Cork, Cork, Ireland*

**387 Mental Health and Wellbeing of College Students on the Island of Ireland: Findings from the cross-border Student Psychological Intervention Trial (SPIT)**

Elaine Murray, *Northern Ireland Centre for Stratified Medicine, School of Biomedical Sciences, Ulster University, Derry/Londonderry, United Kingdom.*

**388 The Influence of Student-Faculty Relationships on the Undergraduate Experience: The Student Perspective**

Maurissa Moore, *College of Arts and Sciences, University of Colorado, Boulder, USA*

**389 Under construction – the development of a novel, evidence based educational programme to support staff in higher education to apply a developmental perspective to learning, teaching and student support**

Eithne Hunt, *School of Occupational Science & Occupational Therapies, University College Cork, Cork, Ireland*

**Swift**

**TP: Self-perceptions/emotion identification and regulation.**

**Chairs:** Tijana Nikitović, *Faculty of Philosophy, University of Belgrade, Belgrade, Serbia*

**413 Strength and Difficulties Questionnaire-Dysregulation Profile (SDQ-DP) in Croatian sample and its links with emotion regulation strategies and executive functioning**

Marija Džida, *Institute of Social Sciences Ivo Pilar, Zagreb, Croatia*

**431 How do practitioners support young people aged 11-19 to identify and describe emotions? Exploring the Role of Self- and Other- Awareness and Psychological Flexibility in Supporting Emotional Expression in Young People aged 11-19.**

Fiona O'Neill, *University of Sheffield, Sheffield, United Kingdom & Cork Life Centre, Cork, Ireland*

**474 Self-perceived maturity during a gap year at age 15**

Aidan Clerkin *Educational Research Centre, Dublin, Ireland*

**188 The self in youth narratives: personal lessons from the COVID-19 pandemic**

Tijana Nikitović, *Faculty of Philosophy, University of Belgrade, Belgrade, Serbia*

**442 Diversity in fantasy: Ghanaian young adolescents' perception of perfect childhood**

Vivian Naa Ayelesa Acquaye, *University of Education, Winneba, Winneba, Ghana. Europa University, Flensburg, Flensburg, Germany*

**SY1 Predictors of Behavioral Disorder Symptoms in Adolescents with Obsessive Compulsive Disorder**

Zekeriya Temircan, *Kapadokya University, Nevsehir, Turkey*

**Martin Ui Chadain**

**TP: Influences of health, values and culture on wellbeing**

**Chairs:** Sharleen Pevec, *University of Potsdam, Potsdam, Germany*

**33 Adolescents with celiac disease: Developing illness identity and the relationship with daily life**

Sonya Meyer, *Ariel University, Ariel, Israel*

**339 The association between pubertal timing and tempo, and perceived self-competency in adolescents**

Jen O'Shea, *University College Cork, Cork, Ireland*

**440 The role of precarious parental employment in child well-being: Evidence from the "Growing up in Australia" cohort study**

Mengxuan Li, *Trinity College Dublin, Dublin, Ireland*

**495 Promoting young adults' understanding of their cultural identity through an Identity Project intervention online**

Sharleen Pevec, *University of Potsdam, Potsdam, Germany*

Looking to do any shopping while you are in Dublin? Grafton Street is 'Ireland's premier trading street'. Have a stroll down this street, do some shopping, and enjoy some street entertainment! Many famous Irish artists have gotten started out busking on Grafton Street.



**Room 3074**

**SY: Cross-cultural perspectives on inclusive prosocial engagement in adolescence**

**Chair:** Laura Taylor, *University College Dublin, Dublin, Ireland*

**Discussant:** Laura Taylor, *University College Dublin, Dublin, Ireland*

**149 'Is she one of us?' Perceptions of immigrants' co-nationality in native Dutch pre-adolescents**

Jochem Thijs, *Utrecht University, Utrecht, Netherlands*

**151 "If we choose the right person, they might later on develop the society" Nepalese Adolescents Moral Reasoning and Anticipated Civic Engagement**

Jeanine Grütter, *University of Konstanz, Konstanz, Germany*

**152 Exploring the Prosocial Effects of Moral Elevation in Children and Adolescents**

Shazza Ali, *University of Bristol, Bristol, United Kingdom*

**Room 3126**

**SY: Changes of Late Adolescents' Expectations towards People, Institutions, and Future in the Times of COVID-19 Pandemic**

**Chair:** Shanshan Bi, *Utrecht University, Utrecht, Netherlands*

**Discussant:** Marlies Maes, *KU Leuven, Leuven, Belgium*

**317 Changes in Late Adolescents' Trust Before and During the COVID-19 Pandemic**

Shanshan Bi, *Utrecht University, Utrecht, Netherlands*

**318 Decline in future orientations among Dutch adolescents during covid19: The role of socioeconomic status, parental support, and sense of control**

Matthijs Fakkkel, *Utrecht University, Utrecht, Netherlands*

**319 Future Expectation Exacerbates the Negative Association between Perceived Social Hardship and Trust in Institutions among Hong Kong Young People**

Jian-Bin Li, *The Education University of Hong Kong, Hong Kong, Hong Kong*

**Room 3051**

**SY: A deeper look at bullying in adolescence from the social-ecological perspective**

**Chair:** Wen-Chi Wu, *National Taiwan Normal University, Taipei, Taiwan*

**Discussant:** Hsi-Ping Nieh, *Department of Human Development and Family Studies, National Taiwan Normal University, Taipei, Taiwan*

**192 What and why do adolescents disclose to their parents about their social media activities?**

His-Ping Nieh, *Department of Human Development and Family Studies, National Taiwan Normal University, Taipei, Taiwan*

**193 Long-term association between problematic smartphone use and non-physical bullying**

Wen-Chi Wu, *Department of Health Promotion and Health Education, National Taiwan Normal University, Taipei, Taiwan*

**194 How social status moderates the association of social goals and social behavior among Taiwanese adolescents**

Ching-Ling Cheng, *Department of Educational Psychology & Counseling, National Taiwan Normal University, Taipei, Taiwan*

**195 Who will intervene in bullying? The effect of individual characteristics on bystander behaviors**

Yih-Lan Liu, *Institute of Education, National Yang Ming Chiao Tung University, Hsinchu, Taiwan*

**Room 3071**

**SY: Support and Cohesion in Youth Residential Care Environment**

**Chairs:** Catarina Pinheiro Mota, *University of Trás-os-Montes and Alto Douro, Vila Real, Portugal*

Helena Carvalho, *University of Trás-os-Montes e Alto Douro, Vila Real, Portugal*

**Discussant:** Paula Mena Matos, *Faculty of Psychology and Science Education - University of Porto, Porto, Portugal*

**372 We stick together! COVID-19 and psychological adjustment in youth residential care.**

Catarina Pinheiro Mota, *University of Trás-os-Montes and Alto Douro, Vila Real, Portugal & Center for Psychology- University of Porto, Porto, Portugal*

**487 Children in residential care: the influence of the COVID-19 lockdown in their everyday life**

Carme Montserrat, *University of Girona, Girona, Spain*

**491 Perceived social support and quality of life among adolescents in residential youth care**

Marianne Tevik Singstad, *Faculty of Medicine and Health Sciences, Norwegian University of Science and Technology (NTNU), Trondheim, Norway*

14:00 - 15:15

**EARA Executive Council (I)**

**Room 2026**

15:15 - 15:45 Refreshment Break

Enjoy some refreshments at the concourse upper & lower.

15:45 - 17:00 Symposiums & Thematic Panels Key: RT- Round Table SY- Symposium  
TP- Thematic Panel

**Burke Theatre**

**Invited SY: Bridging creative arts, technology and psychology to boost mental wellbeing at school transition**

**Chair:** Kate Woodcock, *University of Birmingham, Birmingham, United Kingdom*

**123 An interdisciplinary approach between arts, technology, and psychology for the development and evaluation of a serious game training social skills in young people**  
Gloria Mittmann, *Karl Landsteiner University of Health Sciences, Krems, Austria & Ludwig Boltzmann Society, Vienna, Austria*

**138 Development of an online peer-support platform for adolescents**  
Beate Schrank, *Ludwig Boltzmann Society & Vienna, Austria, Karl Landsteiner University of Health Sciences, Krems, Austria, & University Hospital Tulln, Tulln, Austria*

**139 LINA: an augmented-reality classroom experience to reduce prejudice and support positive peer relations**  
Adam Barnard, *Independent playwright and theatremaker, Brighton, United Kingdom*

**Synge**

**TP: Responses and recovery during and after COVID**

**Chairs:** Adam Nolan, *ESRI, Dublin, Ireland*  
Maria Chalari, *European University Cyprus, Nicosia, Cyprus*

**46 COVID-19 and its effects on adolescents' well-being in Greece and Cyprus**  
Maria Chalari, *European University Cyprus, Nicosia, Cyprus*

**196 Adapting to a New Reality: Adolescents' Coping Strategies during the First Year of COVID-19 Pandemic**  
Natalija Ignjatovic, *University of Belgrade, Faculty of Philosophy, Department of Psychology, Belgrade, Serbia*

**341 How did adolescents' positive and negative affect change during the second covid-19 lockdown in Italy? The mediating role of hopelessness**  
Mirella Dragone, *Department of Humanistic Studies, University of Naples "Federico II", Naples, Italy*

**226 Future orientation and meaning in life in late-adolescents during the experience of Covid restriction: Italy-Mexico comparison**  
Sica Luigia Simona, *University of Naples Federico II, Naples, Italy*

**476 Early Experiences of the COVID-19 Pandemic – Findings from the Growing Up in Ireland study**  
Adam Nolan, *ESRI, Dublin, Ireland*

**Thomas Davis**

**SY: Factors to consider when studying sexual orientation and gender minority disparities in adolescence**

**Chair:** Salvatore Ioverno, *Ghent University, Ghent, Belgium*

**Discussant:** James O'Higgins Norman, *Dublin City University (DCU) Anti-Bullying Centre, Dublin, Ireland*

**368 Obtaining waivers of parental consent: A strategy to include at-risk LGBTQI students in research**  
Salvatore Ioverno, *Ghent University, Ghent, Belgium*

**370 School-based victimization in three Generations of U.S. sexual minorities: A mixed methods approach**  
Armin A. Dorri, *University of Texas at Austin, Austin, USA*

**369 School climate and inclusive policies for LGBTQ students in Portugal**  
Telmo Fernandes, *University of Porto, Porto, Portugal.*

**371 Weekly variation in LGBTQ+ and ally youth's affect predicted by experiences in GSA meetings**  
Paul Poteat, *Boston College, Boston, USA*

15:45 - 17:00 Symposiums & Thematic Panels (continued)

**Robert Emmett**

**TP: Victimization, bullying and discrimination**

**Chairs:** Stahel Tina, *University of Teacher Education Valais, Switzerland and University of Geneva, Switzerland*  
Dilan Aksoy, *PH FHNW, Windisch, Switzerland*

**114 Student bullying in secondary school: reflection on adolescent bonding and aloneness**  
Stahel Tina, *University of Teacher Education Valais, Switzerland and University of Geneva, Switzerland*

**452 Trajectories of victimization in early adolescents: Association with normative and social adjustment**  
Ana Bravo, *Universidad de Córdoba, Córdoba, Spain*

**125 Where is the Money? Introducing a New Conceptual Model for Examining Perceived Discrimination Based on Socioeconomic Status Among Adolescents**  
Zena Mello, *San Francisco State University, San Francisco, USA*

**166 Non-dichotomous violence-resilience status patterns using psychopathological symptom indicators**  
Dilan Aksoy, *PH FHNW, Windisch, Switzerland*

**Swift**

**SY: The Contexts of Identity Development During Emerging Adulthood: Exploring the Role of Different Environments in Shaping the Sense of Self**

**Chair:** Samuel McKay, *Orygen & the University of Melbourne, Parkville, Australia*

**160 The role of social media emotional experiences in identity construction: exploring links between micro-identity processes**  
Yannick Vincent, *Université de Bordeaux, Bordeaux, France*

**161 Longitudinal approach of career construction in emerging adults' education-to-work transition in the context of Covid-19**  
Sandra Carvalho, *University of Bordeaux, Bordeaux, France*

**162 How does youth's agency contribute to career decision-making during the postsecondary transition?**  
Catherine Ratelle, *Université Laval, Quebec, Canada*

**163 The development of the self during student exchange: Understanding the impact of turning point narratives on identity development**  
Samuel McKay *Swinburne University of Technology, Hawthorn, Australia; University of Bordeaux, Bordeaux, France; Orygen, Parkville, Australia & The University of Melbourne, Parkville, Australia*

**Martin Uí Chadain**

**SY: Competencies for a Digital Future: The Importance of Gender, Virtual Citizenship and Family Interventions**

**Chair:** Dagmar Strohmeier, *University of Applied Sciences Upper Austria, Linz, Austria*

**Discussant:** Angela Mazzone, *Dublin City University, Dublin, Ireland*

**401 Adolescents' Engagement with Digital Communication and Well-Being: Evidence for Gendered Pathways in a Digital Future**  
Dagmar Strohmeier, *University of Applied Sciences Upper Austria, Linz, Austria*

**402 Similar or Different? How Young People Conceptualize Conventional and Virtual Citizenship**  
Beata Krzywosz-Rynkiewicz, *Department of Clinical, Developmental and Educational Psychology, University of Warmia and Mazury in Olsztyn, Olsztyn, Poland*

**404 Good Practices for Empowering Pre-Adolescent and Adolescent Social Media Users: The European Safe Online Initiative (ESOI)**  
Charis Xinaris, *European University Cyprus, Nicosia, Cyprus*

If you walk to the end of Grafton Street, you will find out next site– St Stephen's Green Park. The entrance to 'Stephen's green' is 600m, or a 7 minute walk from the front gates of Trinity.



Since its opening in 1880, St Stephen's Green Park has been one of Ireland's best-known public parks. Located at the top of Grafton Street, this park provides visitors with an oasis from the shopping scene. Have a stroll around this Victorian designed park, and maybe have a picnic (if its not raining that is!)

15:45 - 17:00 **Symposiums & Thematic Panels (continued)**

**Room 3074 TP: Romantic relationships**  
**Chairs:** Tita Gonzalez Avilés, *Friedrich-Schiller-University, Jena, Germany*  
 Shmuel Shulman, *Bar Ilan University, Ramat Gan, Israel & College of Management, Rishon LeTzion, Israel*

**110 Romantic and Sexual Relationships through Adolescence and Emerging Adulthood: Continuity and Change**  
 Shmuel Shulman, *Bar Ilan University, Ramat Gan, Israel & College of Management, Rishon LeTzion, Israel*

**187 Development of Friendships and Romantic Relationships from Adolescence into Emerging Adulthood: Comparing Males and Females With and Without Type 1 Diabetes**  
 Koen Raymaekers, *KU Leuven, Leuven, Belgium & Research Foundation Flanders, Brussels, Belgium*

**342 The Associations between Adolescents' Exposure to Models in their Surroundings and Attitudes of Arab and Jewish Adolescents towards Gender, Romantic Relationships and Sexism**  
 Suha Daw, *Department of Counseling and Human Development, University of Haifa, Haifa, Israel*

**412 Not all flowers bloom in April: Self-esteem development surrounding the transition into the first romantic relationship**  
 Tita Gonzalez Avilés, *Friedrich-Schiller-University, Jena, Germany*

**Room 3126 SY: Parenting adolescents: Examining gendered differences throughout different cultures**  
**Chair:** Stijn Van Petegem, *Université Libre de Bruxelles, Brussels, Belgium*

**262 The relation between parents' gender equality values, supportive parenting and psychosocial adjustment among early adolescents: Examining actor-partner effects in an Australian community sample**  
 Stijn Van Petegem, *Université Libre de Bruxelles, Brussels, Belgium*

**263 Intensive Parenting Ideology and Overprotective Parenting: A Typological Examination of Gendered Representations of Parenthood**  
 Elli-Anastasia Lamprianidou, *Université Libre de Bruxelles, Brussels, Belgium*

**264 Associations between perceived societal pressure and parental overprotection, overvaluation and responsiveness: exploring differences between mothers and fathers**  
 Gaëlle Venard, *Université de Lausanne, Lausanne, Switzerland*

**265 A mixed method study of gendered parenting beliefs in Georgia: the predictive role of socio-demographic variables and basic values**  
 Nino Skhirtladze, *Ilia State University, Tbilisi, Georgia*

**266 Abusive parenting practices towards adolescents in Togo and Cameroon**  
 Caroline Naudin, *Université de Lausanne, Lausanne, Switzerland*

Our next site is located 800m, or a 10 minute walk, from the front gates of Trinity.

Founded in the early 11th Century by Viking King Sitric Cáech, Christ Church Cathedral was built in the heart of what was once Medieval Dublin. Tickets start at €8.50 (student price). On the opposite side is Dublina, the museum of Viking and Medieval Dublin. Tickets for Dublina start at €12.50 (students price). If you choose to do both, there is a ticket discount.

15:45 - 17:00 **Symposiums & Thematic Panels (continued)**

**Room 3051 TP: Career motivations & decision-making**  
**Chairs:** Iana Tzankova, *University of Bologna, Bologna, Italy*  
 Toni Babarović, *Ivo Pilar Institute of Social Sciences, Zagreb, Croatia*

**395 Career decision-making difficulties in early and middle adolescence**  
 Toni Babarović, *Ivo Pilar Institute of Social Sciences, Zagreb, Croatia*

**396 Autonomous career motivation and career adaptability in adolescence**  
 Iva Šverko, *Ivo Pilar Institute of Social Sciences, Zagreb, Croatia*

**470 Parental influences on career expectations of 15-year-old students in Ireland**  
 Sarah Mc Ateer, *Educational Research Centre, Dublin, Ireland*

**475 Building Diverse Youths' STEM Career Interests Through Informal Science Learning: The role of Inclusivity and Belonging**  
 Mengya Zhao, *University of Exeter, Exeter, United Kingdom*

**483 Becoming a scientist: Development of scientific interest and science career aspirations through media consumption in the context of a global pandemic**  
 Iana Tzankova, *University of Bologna, Bologna, Italy*

15:45 - 17:00 **EARA Executive Council (II)**

**Room 2026**

17:00 - 18:30 **EARA General Assembly & Awards**

**Burke Theatre**

19:00 - 23:00 **EARA Conference Social Dinner**

**Taylor's Three Rock, Dublin 16**

Join your fellow EARA conference members at the conference social dinner. Dinner will be held at Taylors Three Rock, Dublin 16.

\* This event requires pre-registration and a €55 fee. If you registered for this event you will receive a ticket to attend when you receive your conference name tag.



08:00 - 09:00 Registration

09:00 - 10:15 Practitioner Keynote 1

**Burke  
Theatre**

**Effective practices in education, mental health and psychosocial support for the integration of refugee adolescents**

**Sadhbh Byrne**  
*Maynooth University, Maynooth, Ireland*

09:00 - 10:15 Symposiums & Thematic Panels

Key: RT- Round Table SY- Symposium  
TP- Thematic Panel

**Synge**

**Invited Round Table: Young people's lives in the digital era**

**Chair:** Ingrid Schoon, *UCL, London, United Kingdom*

**Round Table:** Filipa Nunes, *University of Porto, Portugal*  
Garry Pollock, *Manchester Metropolitan University, UK*  
Jennifer Symonds, *University College Dublin, Ireland*  
Josafa de Cunha, *Universidade Federal do Paraná, Brazil*  
Kata Salmela-Aro, *University of Helsinki, Finland*  
Marlis Buchmann, *University of Zurich, Switzerland*  
Peter Titzman, *University of Hannover, Germany*  
Sabine Walper, *German Youth Institute, Germany*

**Thomas  
Davis**

**SY What a wonderful... multicultural world: Individual and socio-contextual correlates of intergroup attitudes and relations**

**Chairs:** Beatrice Bobba, *Alma Mater Studiorum University of Bologna, Bologna, Italy*  
Elisabetta Crocetti, *Alma Mater Studiorum University of Bologna, Bologna, Italy*  
**Discussant:** Linda Juang, *University of Potsdam, Potsdam, Germany*

- 174 Exploring the moral roots of ethnic prejudice among adolescents: The interplay between social-focused values and moral identity**  
Claudia Russo, *LUMSA University of Rome, Rome, Italy*
- 175 Family and friends matter: parents' and peers' influences on adolescents' ethnic prejudice**  
Beatrice Bobba, *Alma Mater Studiorum University of Bologna, Bologna, Italy*
- 176 Intergroup friendships: The different and the other**  
Eyrún María Rúnarsdóttir, *University of Iceland, Reykjavik, Iceland*
- 177 Integration of young migrants in Luxembourg: A focus on social identity and intergroup processes**  
Isabelle Albert, *University of Luxembourg, Luxembourg, Luxembourg*

**Robert  
Emmett**

**SY: Managing inclusion, education and civic awareness. Comparing practices and policies among various intercultural cities**

**Chair:** Roberta Ricucci, *University of Turin, Turin, Italy*  
**Discussants:** Anna Miglietta, *University of Turin, Turin, Italy*  
Dolly Eliyahu-Levi, *Levinsky College, Tel Aviv, Israel*

- 298 The NEW ABC theoretical and methodological approach to the inclusion of children with a migrant background in education**  
Rachele Antonini, *University of Bologna, Bologna, Italy*
- 297 Creating REFUGES for migrant, refugee children and unaccompanied minors in Europe**  
Emilia Aiello, *Harvard Kennedy School of Government (Ash Center), Cambridge, USA & Universitat Autònoma de Barcelona (Sociology Department), Barcelona, Spain*
- 299 Inside the backpack: the place of socio-emotional skills as well as and together with knowledge**  
Giulia Maria Cavaletto, *University of Padua, Padua, Italy*
- 300 Connecting the Dots Effective Leadership to enhance Parental Engagement in a Multicultural Primary School in Malta**  
Viviana Premazz, *Global Mindset, Malta, Malta*

Colour Key	
Key Notes	
SY & TPs	
Breaks & Registration	
Ceremonies	
Social Events	
Young Scholar Events	

# EARA

# 2022

European Association for Research  
on Adolescence Conference

**DIVERSE & DIGITAL**  
**DUBLIN AUGUST 24-27**

## DAY 3

**Friday 26 August**

**Practitioner Day**

*The EARA Practitioner Day brings together presentations, papers and posters that are particularly relevant for professionals working with adolescents.*



## 9:00 - 10:15 Symposiums &amp; Thematic Panels (continued)

## Swift

**TP: Technology use and psychosocial aspects of adolescent life.**

**Chairs:** Aranzazu Albertos, *University of Navarra. School of Education and Psychology, Pamplona, Spain & University of Navarra. Institute for Culture and Society, Pamplona, Spain*  
Ricarda Kurock, *Paderborn University, Paderborn, Germany*

**179 If you tell me, I will help you – Family climate and parental support for adolescents' internet use**

Ricarda Kurock, *Paderborn University, Paderborn, Germany*

**228 Digital parenting profiles and parent-child media use - a multi-informant approach**

Lauri Hietajärvi, *University of Helsinki, Helsinki, Finland*

**186 Profile of technology problematic use of information and communication technologies in early adolescents in rural areas from Navarra**

Aranzazu Albertos, *University of Navarra. School of Education and Psychology, Pamplona, Spain & University of Navarra. Institute for Culture and Society, Pamplona, Spain*

**385 Profiles of adolescent online information behavior and socio-digital and socio-emotional correlates**

Lauri Hietajärvi, *University of Helsinki, Helsinki, Finland*

Martin Ui  
Chadain**TP: Sexual health in a digital space**

**Chairs:** Michal Dolev-Cohen, *Oranim Academic College of Education, Tivon, Israel*  
Aikaterini Sargioti, *Dublin City University (DCU) Anti-Bullying Centre, Dublin, Ireland*

**295 Parental supervision, sexting, and pornography use among adolescents from Spanish-speaking countries**

María Calatrava, *Institute for Culture and Society (ICS), University of Navarra, Pamplona, Spain & Navarra Institute for Health Research (IdiSNA), Pamplona, Spain*

**66 "She wanted to send it": Jewish and Arab school counselors confronting sextortion of adolescents in Israel**

Michal Dolev-Cohen, *Oranim Academic College of Education, Tivon, Israel*

**67 Let's talk about sexting: association between parental factors and quality of communication about sexting with adolescent in Jewish and Arab society in Israel**

Michal Dolev-Cohen, *Oranim Academic College of Education, Tivon, Israel*

**243 Online sexual health information-seeking and help-seeking by consulting other people in young adults: The mediating roles of self-efficacy and shame**

Clodagh Flinn, *University College Dublin, Dublin, Ireland*

**274 Sharing Self-Taken Intimate Images: Exploring the Role of Friendship Quality and Social Competence in a Sample of Adolescents**

Aikaterini Sargioti, *Dublin City University (DCU) Anti-Bullying Centre, Dublin, Ireland*

## Room 3074

**TP: Peer relationships / Supportive adults**

**Chairs:** Céline Favre, *University of Applied Sciences and Arts Northwestern Switzerland, Windisch, Switzerland*

**169 Internalizing symptoms as predictors on group membership of peer status profiles in adolescents with and without parental physical abuse experiences**

Céline Favre, *University of Applied Sciences and Arts Northwestern Switzerland, Windisch, Switzerland*

**207 Behavioral and neural responses to processing facial expressions and their links with peer victimization**

Sanne Kellij, *University of Groningen, Groningen, Netherlands, Leiden University, Leiden, Netherlands & Leiden Institute for Brain and Cognition, Leiden University Medical Center, Leiden, Netherlands*

**373 The Impact of Depressive Symptoms on Adolescents' Responses to Eye Contact with their Parent, Peers, and Unfamiliar adults**

Mirjam C.M. Wever, *Department of Clinical Psychology, Leiden University, Leiden, Netherlands & Leiden Institute for Brain and Cognition (LIBC), Leiden, Netherlands*

**460 Webs of Support: Irish and Croatian adolescents' perspectives on the role of supportive adults in their lives**

Barbara Mirković, *UNESCO Child and Family Research Centre, National University of Ireland Galway, Galway, Ireland*

Our next site brings us to Dublin's second famous church, Saint Patrick's Cathedral, which is located just a few minutes from Christ Church, or a 17 minute walk (1.3km) from Trinity.

## 9:00 - 10:15 Symposiums &amp; Thematic Panels (continued)

## Room 3126

## Room 3051

**TP: Digital Lives**

**Chair:** Luigia Sica *University of Naples Federico II, Naples, Italy*

**393 Prevalence, trajectory and risk factors for online gambling and high frequency traditional gambling among 20-year-olds in Ireland**

Gretta Mohan, *ESRI, Dublin, Ireland*

**420 Maternal practices and maternal mediation of children's digital technology use in relation to children's negative online experiences**

Marina Kotrla Topić, *Institute of Social Sciences Ivo Pilar, Zagreb, Cuba*

**510 Excessive internet use among Finnish adolescents in 2017 – 2021 – effect of COVID-19 and psychosocial correlates.**

Olli Kiviruusu, *Department of Public Health and Welfare, Finnish Institute for Health and Welfare, Helsinki, Finland*

**386 Digital Creativity and Creative Self: differences in the impact on well-being in adolescents and young adults**

Luigia Simona Sica, *University of Naples Federico II, Naples, Italy*

## Room 3071

**TP: Adolescent experiences on and off social media**

**Chair:** Erika Maksniemi, *University of Helsinki, Helsinki, Finland*

**381 Intraindividual associations between active social media use, exhaustion and bedtime vary according to age – A longitudinal study across adolescence**

Erika Maksniemi, *University of Helsinki, Helsinki, Finland*

**55 "You say more online but connect more offline": A qualitative exploration of young adults' perceptions of online and offline social interactions with close friends**

Riley Scott, *Griffith University, Gold Coast, Australia*

**35 Adolescents' social interaction skills in face-to-face versus social media and its relationships with well-being**

Liat Hen Herbst, *Ariel University, Ariel, Israel*

Founded in 1191 as a Roman Catholic Church, Saint Patrick's Cathedral is the largest cathedral in the country and is currently the national cathedral of the Church of Ireland. You can step into the front doors free of charge, but in order to walk around and truly admire the beautiful architecture admission is required. Tickets start at €6.50 (student price).

10:30 - 11:30 **Poster Sessions (See Page 56) & Refreshments****Concourse  
Upper &  
Lower**

Poster presentations will take place on the **upper concourse**. Posters are **grouped thematically**. The poster sessions provide **each** presenter with **2 minutes to highlight a feature of the research** presented in their poster, followed by **2 minutes of question time**. The sessions provide some structure to encourage discussion, and then there is unstructured time for more extended discussion with others.

Refreshments will be offered on both the upper and lower concourse.

11:30 - 12:45 **Practitioner Keynote 2****Burke  
Theatre****Creating digital ecosystems of support informed by the real-time needs of young people**

**Ian Power**

*CEO Community Creations, Ireland*

11:30 - 12:45 **Symposiums & Thematic Panels****Synge****Invited SY: Meta and the mirror: Explaining and reducing risks and correlates of appearance preoccupation online**

**Chair:** Melanie Zimmer-Gembeck, *Griffith University, Southport, Australia*

**130 Appearance-Related Social Media Consciousness and the Development of Depressive Symptoms Among U.S. Adolescents**

Anne J. Maheux, *University of Delaware, Newark, USA*

**131 Appearing Perfect on Social Media: Long-Term Within-Person Associations with Narcissism and Peer Relationships**

Laura Vandenberg, *KU Leuven, Leuven, Belgium*

**132 A 5-Year Longitudinal Study of Adolescents' Online Appearance Preoccupation: The Influence of Peers, Family, Beliefs, and Disordered Eating**

Melanie Zimmer-Gembeck, *Griffith University, Southport, Australia & Menzies Health Institute of Queensland, Southport, Australia*

**133 Improving body image at scale using chatbot technology: A randomised controlled trial with Brazilian adolescents**

Phillippa C. Diedrichs, *University of the West of England, Bristol, United Kingdom*

**Thomas  
Davis****SY: Findings from SIGMA: A large-scale, multimethod study focused on adolescents' daily lives**

**Chair:** Robin Achterhof, *KU Leuven, Leuven, Belgium*

**511 Adolescents' Real-Time Social And Affective Experiences Of Online And Face-To-Face Interactions**

Robin Achterhof, *KU Leuven, Leuven, Belgium*

**514 Adolescents' Daily-Life Social Withdrawal Experiences During the First COVID-19 Lockdown**

Eva Bamps, *KU Leuven, Leuven, Belgium*

**515 Future orientation and anticipatory emotion regulation in adolescence during Covid-19: An experience sampling study**

Anu Hiekkaranta, *KU Leuven, Leuven, Belgium*

**517 SIGMA Youth Advisory Panels**

Zeynep Akcaoglu, *KU Leuven, Leuven, Netherlands*

Our next site, is a **MUST** if it is your first time in Dublin and is located 2.1 km from the front gates of Trinity. This is about a 30 minutes walk, or a 15 minute taxi ride.

11:30 - 12:45 **Symposiums & Thematic Panels (continued)****Robert  
Emmett****TP: Education and extracurricular activities and adolescent wellbeing**

**Chairs:** Cathy Lau-Barraco, *Old Dominion University, Norfolk, USA & Virginia Consortium Program in Clinical Psychology, Norfolk, USA*  
Neil Kaye, *UCL Institute of Education, London, United Kingdom*

**140 The effect of exposure to multiple socioeconomic adversity on young people's educational attainment: a longitudinal approach to cumulative disadvantage**

Neil Kaye, *UCL Institute of Education, London, United Kingdom*

**141 Title: What do teenagers participating in extracurricular activities really gain from the experience? Echos from Madagascar**

Laurie Décarpentrie, *Université du Québec à Montréal, Montreal, Canada & UNESCO Chair in Curriculum Development, Montreal, Canada*

**21 Financial Literacy among Finnish Adolescents in PISA 2018: The Role of Financial Learning and Dispositional Factors**

Gintas Silinskas, *University of Jyväskylä, Jyväskylä, Finland*

**83 Risk and Protective Factors for Problem Behaviors Among Emerging Adults With and Without Tertiary Education in the U.S.**

Cathy Lau-Barraco, *Old Dominion University, Norfolk, USA & Virginia Consortium Program in Clinical Psychology, Norfolk, USA*

**Swift****SY: Adolescents' multiple identities: The role of family and school experiences**

**Chairs:** Savaş Karataş, *Department of Psychology, Alma Mater Studiorum University of Bologna, Bologna, Italy*

Katharina Eckstein, *Department of Psychology, Friedrich Schiller University Jena, Jena, Germany*

**Discussant:** Susan Branje, *Utrecht University, The Netherlands*

**332 Family functioning, identity commitments, and school adjustment during adolescence**

Stefanos Mastrotheodoros, *Department of Youth and Family, Utrecht University, Utrecht, Netherlands & Department of Psychology, University of Crete, Crete, Greece*

**333 Developmental trajectories of ethnic and national identities in adolescents from migrant families: The role of social identification with family and classmates**

Savaş Karataş, *Department of Psychology, Alma Mater Studiorum University of Bologna, Bologna, Italy*

**334 What it means to be European for adolescents living in Germany**

Anna-Maria Mayer, *Department of Psychology, University of Duisburg-Essen, Duisburg-Essen, Germany*

**335 Experiences in Family and School and Youth's Identification as a European Citizen**

Katharina Eckstein, *Department of Psychology, Friedrich Schiller University Jena, Jena, Germany*

**Martin Ui  
Chadain****TP: LGBTQ+ Youth: Examining policy, experience and representation**

**Chairs:** Ryan Watson, *University of Connecticut, Storrs, USA*

Christian Compare, *Department of Psychology 'Renzo Canestrari', University of Bologna, Bologna, Italy*

**68 Youth-specific LGBTQ+ state-level policies' associations with pronoun, name, and bathroom use among gender minority youth in a US national sample**

Ryan Watson, *University of Connecticut, Storrs, USA*

**147 What do we know about risk and protective factors and consequences of LGBTQ+ bullying? A systematic review based on the last 20 years of research**

Esperanza Espino, *Universidad de Sevilla, Seville, Spain*

**306 Social Representations of Non-binary Gender. The voice of LGBTQIA+ Youth**

Christian Compare, *Department of Psychology 'Renzo Canestrari', University of Bologna, Bologna, Italy*

**419 "It could be me". Learning about gender stereotypes and violence through Service-Learning**

Christian Compare, *Department of Psychology 'Renzo Canestrari', University of Bologna, Bologna, Italy*

**225 Perceived Parental Social Support and Psychological Control Predict Depressive Symptoms for LGBT Youth in the United States**

Amy McCurdy, *University of Texas, Austin, USA*

*The Guinness Storehouse is an iconic part of the Irish Culture. The storehouse tour brings you through the history of Ireland's favourite stout. While there, you can learn to pour your own perfect pint of Guinness, enjoy the views from the Gravity bar, and have your face printed on the top of your own pint! Tickets start at €26, and it is suggested you book ahead of time!*



**Room 3074**

**TP: Peer experiences and involvement**

**Chairs:** Hannah Peetz, *Behavioural Science Institute, Nijmegen, Netherlands*  
Aqsa Farooq, *University of Exeter, Exeter, United Kingdom*

**45 Developmental Differences in Children and Adolescents' Evaluations of Peers who Misinform**

Aqsa Farooq, *University of Exeter, Exeter, United Kingdom*

**190 Gaming, Peer Involvement and Emotional Problems: A Comparison Between Early Adolescents with and Without NDI**

Sevtap Gurdal, *University West, Trollhättan, Sweden*

**255 Self-Serving Behavior in Adolescence: An Experimental Test of the Influence of Peer Norms, Agentic Goals, and Narcissism**

Maud Hensums, *University of Amsterdam, Amsterdam, Netherlands*

**309 Inclusive and Exclusive Peer Group Norms Are Related to Adolescents' Individual and Group Evaluations of Bystanders who Challenge the Social Exclusion of Immigrants**

Secil Gonultas, *Bilkent University, Ankara, Turkey & University of Exeter, Exeter, United Kingdom*

**429 Victimized children's attributions to negative peer experiences**

Hannah Peetz, *Behavioural Science Institute, Nijmegen, Netherlands*

**Room 3126**

**TP: Adolescent development in school contexts**

**Chairs:** Amanda van Loon, *Utrecht University, Utrecht, Netherlands*  
Irene García-Moya, *Universidad de Sevilla, Sevilla, Spain*

**27 A comparison of two universal, school-based well-being interventions: My Friends Youth and Wired for Well-Being**

Aoife Rice, *University College Dublin, Dublin, Ireland*

**198 Attitudes of School Teachers and Counselors Toward Shy Students**

Tsameret Ricon, *Oranim academic college of Education, Tivon, Israel*

**497 The effectiveness of school-based skills-training programs promoting adolescent mental health**

Amanda van Loon, *Utrecht University, Utrecht, Netherlands*

**157 Classroom goals and school stress in adolescence: What is the role of teacher support?**

Irene García-Moya, *Universidad de Sevilla, Sevilla, Spain*

**112 The Experience of Orphaned Adolescents in School Two Years After the Loss of a Parent**

Ora Peleg, *The Academic College Emek Yezreel, Israel*

**Room 3051**

**SY: Perceiving and redressing social inequity – youth as drivers of social change**

**Chair:** Miriam Schwarzenhal, *University of Wuppertal, Wuppertal, Germany*

**97 Social class identity, economic stratification, and social mobility beliefs amongst high-wealth late adolescents**

Luke McGuire, *University of Exeter, Exeter, United Kingdom*

**99 Inclusive vs. exclusive conceptualizations of national identity and critical consciousness about racial injustice among privileged and marginalized youth in Germany**

Judith Kehl, *Martin-Luther-Universität Halle-Wittenberg, Halle, Germany*

**100 Classroom climate, critical consciousness, and adjustment among adolescents – a latent profile analysis**

Miriam Schwarzenhal, *University of Wuppertal, Wuppertal, Germany*

**101 A multilevel, time-series network analysis of the impact of youth peacebuilding dimensions on quality peace**

Laura K. Taylor, *University College Dublin, Dublin, Ireland & Queen's University Belfast, Belfast, United Kingdom*

**Room 3071**

**SY: Risk and resilience among Roma youth**

**Chair:** Alexander Vazsonyi, *University of Kentucky, Lexington, USA*

**Discussant:** Alexander Vazsonyi, *University of Kentucky, Lexington, USA*

**361 Recently arrived Roma and refugee children in schools – well being and academic learning skills**

Birgit Leyendecker, *Ruhr University Bochum, Bochum, Germany*

**359 Do teacher assessments and track recommendations discriminate against Roma minority adolescents? – A randomized experiment among Hungarian primary school teachers**

Dorottya Kisfalusi, *Research Center for Educational and Network Studies (CSS–RECENS), Budapest, Hungary*

**360 Vulnerability and well-being among Egyptian and Roma adolescents in Albania during the COVID-19 pandemic**

Diana Miconi, *Université de Montréal, Montréal, Montréal, Canada*

**362 Evidence on Educational Commitment and on Teacher Perceptions of Academic Success in Roma versus non-Roma Adolescents**

Alexander Vazsonyi, *University of Kentucky, Lexington, USA*

**Room 2026**

**SY: Young people's career development in the school-to-work transition: The role of personal goals, social relationships, and values**

**Chairs:** Mette Ranta, *Faculty of Educational Sciences, University of Helsinki, Helsinki, Finland*  
Florenca Sortheix, *Swedish School of Social Science, University of Helsinki, Helsinki, Finland*

**Discussant:** Ingrid Schoon, *Institute of Education, University College London, London, UK*

**507 Young people's career goals during the third decade of life: A longitudinal study in Finland**  
Filomena Parada, *Department of Education, Faculty of Educational Sciences, University of Helsinki, Helsinki, Finland*

**512 Associations of peer networks and peer characteristics with (early) outcomes of the transition from school to work**

Britta Rüschoff, *FOM University of Applied Sciences, Düsseldorf, Germany*

**513 Building a Future Life Together: The School and Work Plans of Older Adolescents in Dating Relationships**

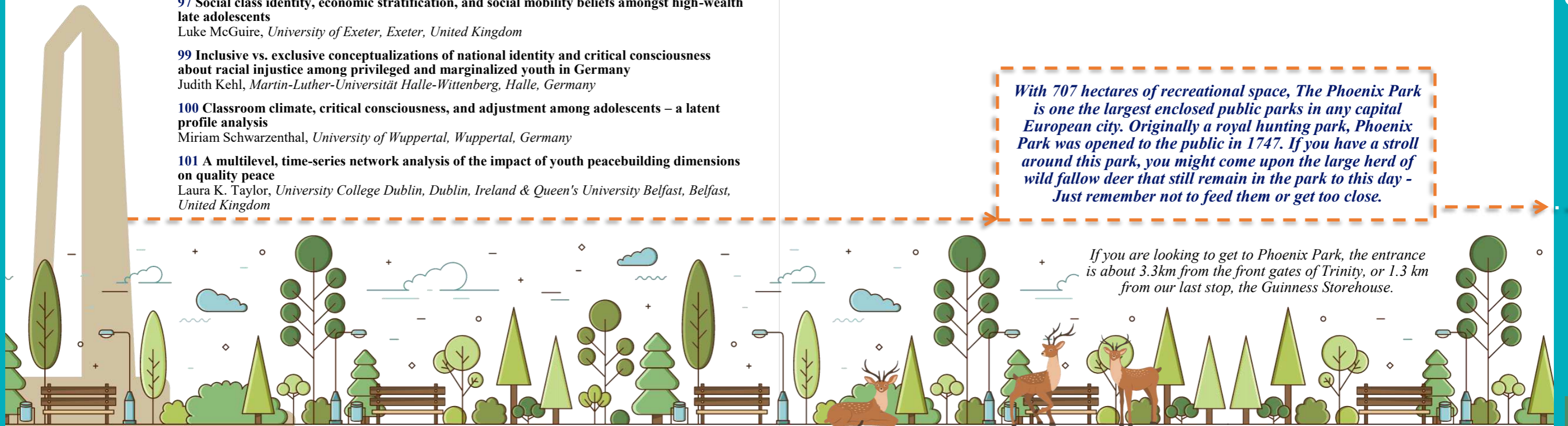
José F. Domene, *University of Calgary, Calgary, Canada*

**519 Work values and entrepreneurial aspirations of young people**

Mette Ranta, *Faculty of Educational Sciences, University of Helsinki, Helsinki, Finland*

*With 707 hectares of recreational space, The Phoenix Park is one the largest enclosed public parks in any capital European city. Originally a royal hunting park, Phoenix Park was opened to the public in 1747. If you have a stroll around this park, you might come upon the large herd of wild fallow deer that still remain in the park to this day - Just remember not to feed them or get too close.*

*If you are looking to get to Phoenix Park, the entrance is about 3.3km from the front gates of Trinity, or 1.3 km from our last stop, the Guinness Storehouse.*



12:30 - 14:30 **Teddy's Ice Cream Truck****Outside the Arts Building**

Join us for a free Teddy's Ice Cream during the conference. Teddy's Ice Cream is Dublin's best known and loved ice cream since 1950!  
\* As a registered conference delegate you will be given a ticket which you can redeem for a free Teddy's Ice Cream during the conference.

13:00 - 14:00 **Lunch**13:00 - 14:00 **EARA National Representative Meeting****Swift**13:30 - 14:00 **Bite Size Research****Synge****The do's and don'ts of pre-registration - Chair: Susan Branje**

The last decade has shown a large increase in preregistration of empirical articles and many researchers of adolescence now preregister their studies. What are the benefits of preregistration? Is the quality of preregistered studies better than those who are not reregistered? How do you preregister studies on existing data? And can you still deviate from your plans once you have preregistered your study? These are some of the questions that will be discussed with the audience.

14:00 - 15:00 **Keynote 3****Burke Theatre****Understanding the role of puberty in adolescent health– Integrating societal, social and biological processes in an interdisciplinary theory****Professor Candace Currie**

*Glasgow Caledonian University London, London, United Kingdom*

**Chair: Samantha Dockray, University College Cork, Cork, Ireland**

15:00 - 15:30 **Refreshment Break**

Enjoy some refreshments at the concourse upper & lower.

15:30 - 16:45 **Symposiums & Thematic Panels**

Key: RT- Round Table SY- Symposium  
TP- Thematic Panel

**Burke Theatre****Invited SY: New insights into long-term consequences of bullying and victimization: What causes variation in outcomes?**

**Chair:** Christina Salmivalli, *University of Turku, Turku, Finland*

**Discussant:** Christina Salmivalli, *University of Turku, Turku, Finland*

**462 Disadvantaged or successful? Different types of school age bullies as young adults**  
Tiina Turunen, *University of Turku, Turku, Finland*

**463 Childhood victimization predicts adult depression and aggression: The role of rumination**  
Sarah Malamut, *University of Turku, Turku, Finland*

**465 Long-term outcomes of victimization: does reporter perspective matter?**  
Rozemarijn Van der Ploeg, *University of Groningen, Groningen, Netherlands*

**466 Consequences of Peer Victimization on Mental and Physical Health: A Systematic Review of Personal and Contextual Moderators**  
Claire Garandau, *University of Turku, Turku, Finland*

15:30 - 16:45 **Symposiums & Thematic Panels (continued)****Synge****SY: Identity construction: Processes, functions, and developmental outcomes**

**Chair:** Naomi de Ruiter, *University of Groningen, Groningen, Netherlands*

**Discussant:** Saskia Kunnen, *University of Groningen, Groningen, Netherlands*

**280 Correspondence between exploration at the action level and the reflection level**  
Kazumi Sugimura, *Hiroshima University, Hiroshima, Japan*

**279 The making of an activist: developmental processes of identity construction**  
Naomi de Ruiter, *University of Groningen, Groningen, Netherlands*

**281 Navigation of Identity Constellations in the Context of Identity Marginalization**  
Renee Galliher, *Utah State University, Utah, USA*

**282 A Functional Dynamic Systems Approach to Understanding Identity Processes**  
Eli Schachter, *Bar Ilan University, Ramat Gan, Israel*

**Thomas Davis****SY: The sociocultural determinants of overprotective parenting during adolescence**

**Chair:** Stijn Van Petegem, *Université Libre de Bruxelles, Brussels, Belgium*

**218 The psychometric qualities of a short version of the Multidimensional Overprotective Parenting Scale**  
Basilie Chevrier, *Aix-Marseille Université, Aix-en-Provence, France*

**219 "The worst is yet to come !": Are parents' Storm and Stress beliefs about adolescence linked to parental overprotection and parental burnout ?**  
Grégoire Zimmermann, *Université de Lausanne, Lausanne, Switzerland*

**220 What are Overprotective Parents so Afraid of? Unique and Interactive Effects of Parental Separation-Anxiety and Perceived Societal Threats**  
Wim Beyers, *Ghent University, Ghent, Belgium*

**221 Mothers' and fathers' beliefs about the world as a threatening place and overprotective parenting**  
Bénédicte Mouton, *Université Libre de Bruxelles, Brussels,*

**222 The interplay between perceived inequality and parental personality, and why it matters for parenting**  
Katherine Gibb, *Université Libre de Bruxelles, Brussels, Belgium*

**Robert Emmett****SY: Immigration process among adolescents: Challenges and the opportunities in acculturation**

**Chair:** Maya Benish-Weisman, *The Hebrew University of Jerusalem, Jerusalem, Israel*

**Discussant:** Peter Titzmann, *Leibniz University Hanover, Hanover, Germany*

**212 Developing a theoretical model for risk, resilience and family relationships among at-risk Ethiopian Immigrant youth in Israel: A focus group investigation**  
Sophie Walsh, *Bar Ilan University, Ramat Gan, Israel*

**213 The study examined the association between family functioning profiles and parents' and adolescents' well-being among immigrant families from the FSU in Israel**  
Seth Schwartz, *University of Texas at Austin, Austin, USA*

**214 Striking a New Path to Study the Adaptation Processes of Immigrant**  
Lara Aumann, *Leibniz University Hannover, Hannover, Germany*

**215 Mutual acculturation in the school context: Are there differences in adolescents' attitudes towards mutual acculturation according to their self-identification?**  
Petra Sidler, *University of Applied Sciences and Arts Northwestern Switzerland, Brugg-Windisch, Switzerland*



One way to experience the history of Dublin is to attend a show at one of their historical theatres such as the Abbey Theatre or the Gaiety Theatre. The Abbey Theatre, which was founded by W.B Yeats and Lady Gregory in 1904, is considered the national theatre of Ireland and is located at 26/27 Lower Abbey street, just a few minutes walk from Trinity. The Gaiety Theatre, which was founded in 1871, is located on South King Steet, just off of Grafton Street.



## 15:30 - 16:45 Symposiums &amp; Thematic Panels (continued)

Swift

**SY: Individual and Familial Predictors of Developmental Outcomes in Adolescence**

**Chair:** Spyridon Tantaros, *National & Kapodistrian University of Athens, Athens, Greece*  
**Discussant:** Panayiotis Stavrinides, *University of Cyprus, Nicosia, Cyprus*

**312 Longitudinal associations between paternal and maternal rejection and bullying/victimization for early adolescent students: The role of students' gender**  
 Panayiotis Stavrinides, *University of Cyprus, Nicosia, Cyprus*

**313 The effect of parental attachment on bullying and cyber bullying behaviours and the mediating role of peer attachment relationships: A longitudinal study**  
 Kyriakos Charalampous, *University of Cyprus, Nicosia, Cyprus*

**314 Intergenerational transmission of self-esteem in adolescence: The moderating role of gender and birth order**  
 Eirini-Spyridoula Mastellou, *National & Kapodistrian University of Athens, Athens, Greece*

Martin Ui  
Chadain**TP: Experience, absence and participation in secondary school**

**Chairs:** Kelsey Kelsey O'Connor, *STATEC Research, Luxembourg, Luxembourg. Institute of Labor Economics (IZA), Bonn, Germany & University of Johannesburg, Johannesburg, South Africa*  
 Ludwig Bilz, *Brandenburg University of Technology, Cottbus, Germany*

**246 A Consequential Partnership: The Association Between Teachers' Well-Being and Students' Well-Being and the Role of Teacher Support as a Mediator**  
 Ludwig Bilz, *Brandenburg University of Technology, Cottbus, Germany*

**391 Does participation in extracurricular activities reduce socioeconomic gaps in educational attainment among adolescents? Evidence for Australia**  
 Gerry Redmond, *Flinders University, Adelaide, Australia*

**142 Secondary school absences and adolescents' post-school destinations – Evidence from the Scottish Longitudinal Study**  
 Markus Klein, *University of Strathclyde, Glasgow, United Kingdom*

**77 Disenfranchised grief research: the death of a pupil (children and Adolescents) with disabilities and the coping of the school's educational staff**  
 Ronit Shalev, *Max Stern Academic College of Emek Yezael, Department of Counseling, Emek Yezael, Israel*

**240 Effects of teaching practices on life satisfaction and test scores: evidence from the Program for International Student Assessment (PISA)**  
 Kelsey O'Connor, *STATEC Research, Luxembourg, Luxembourg. Institute of Labor Economics (IZA), Bonn, Germany & University of Johannesburg, Johannesburg, South Africa*

Room 3074

**SY: Supporting youth well-being through socio-emotional resources: International and longitudinal perspectives**

**Chair:** Josafá da Cunha, *Federal University of Paraná, Curitiba, Brazil*

**547 Adolescent social innovation education and wellbeing outcomes: A scoping review.**  
 Andrea Maynard, *School of Education and the Geary Institute for Public Policy, University College Dublin, Dublin, Ireland*

**546 Self-Continuity buffers the effect of peer victimization on changes in Brazilian adolescent's self-esteem**  
 Jonathan Santo, *University of Nebraska at Omaha, Omaha, US*

**545 Promoting Positive Youth Development During the COVID-19 Pandemic: Initial Findings from a School-Based Program in Brazil**  
 Josafá da Cunha, *Federal University of Paraná, Brazil, Brazil*

**543 Supporting the wellbeing of disadvantaged youth during the pandemic: The role of socio-emotional resource factors**  
 Ingrid Schoon, *University College London, Institute of Education, L Lakes Centre, London, United Kingdom*

Our next stop, the Jameson Distillery, is in Smithfield Square. The Jameson Distillery is 1.7 km from the front gates of Trinity, or 1.5 km from the Phoenix Park Entrance.



*The Jameson Distillery on Bow Street is the original Jameson Distillery, which was established in 1780. Visit this monument to Irish Whiskey, take a tour, attend a whiskey tasting session, learn about how to blend your own whiskey, or even learn how to make whiskey cocktails at a cocktail making class! Before you go, check out all Jameson has to offer at their website to plan your visit.*

## 15:30 - 16:45 Symposiums &amp; Thematic Panels (continued)

Room 3126

**SY: The quest for desistance: Implementing educational programs for young inmates to enhance their identity and to enable healthy social bonds**

**Chair:** Olga Solomontos-Kountouri, *Theological School of the Church of Cyprus, Nicosia, Cyprus*

**Discussant:** Jane Hurry, *UCL, London, United Kingdom*

**344 Engagement in education during imprisonment: What are the benefits according to young inmates?**  
 Ioanna Hadjicharalambous, *Synaxis4youth, Nicosia, Cyprus*

**348 Empowering Learning Models in Prison (ELMIP): A socio-ecological approach in training both inmates and prison guards**  
 Ioulia Televantou, *University of Nicosia, Nicosia, Cyprus*

**351 Convict Upskills Pathway (CUP) in Cyprus Prison: Technical, basic and soft skills training for inmates' reintegration in the labor market and society**  
 Maria Petridou, *University of Cyprus, Nicosia, Cyprus*

**356 Socially Excluded Youth of Media Literacy (SEMELI): Promoting ICT skills and Media Literacy in young inmates**  
 Konstantinos Tsagaridis, *Theological School of the Church of Cyprus, Nicosia, & Open University of Cyprus, Nicosia, Cyprus*

Room 3051

**SY: Switching hats in the family: psychosocial adjustment of youth who have an ill family member**

**Chair:** Aylin Duzen, *University of Bologna, Bologna, Italy*

**327 Trajectory of responsibility in the experience of parentified people: Biographical perspective**  
 Barbara Chojnacka, *Institute of Pedagogy, University of Szczecin, Szczecin, Poland*

**328 Quality of life of young carers: crossing adolescents' and parents' perspective**  
 Jade Pilato, *University of Paris, Paris, France*

**329 Control over the caring role as a factor in positive and negative impacts for young carers**  
 Ed Janes, *Cardiff University, Cardiff, United Kingdom*

**330 Understanding Experiences and Benefit Finding in Young Carers**  
 Aylin Duzen, *University of Bologna, Bologna, Italy*

Room 3071

**TP: Like, share, block: Adolescent social experiences in social media**

**Chair:** Maud Hensums, *University of Amsterdam, Amsterdam, Netherlands*

**79 Adolescents' reactions to social media; the good, bad, and the "meh"**  
 Riley Scott, *Griffith University, Brisbane, Australia*

**242 YouTube Vloggers set the Stage: A First Exploration of COVID-19 Related Norms on the Internet**  
 Maud Hensums, *University of Amsterdam, Amsterdam, Netherlands*

**375 "Can Google See My Photos?": Exploring Adolescent Perspectives of Navigating Digital Privacy and the Digital Divide**  
 Rachel Hanebutt, *Vanderbilt University, Nashville, USA*

**238 A daily diary study on adolescents' positive and negative online exposure to and interactions with celebrity posts**  
 Gaëlle Ouvrein, *University of Antwerp, Antwerp, Belgium. Utrecht University, Utrecht, Netherlands*

**450 Towards a new categorization model of nasty or unpleasant experiences on the internet among young people from lower socioeconomic groups in Europe**  
 Noel Purdy, *Stranmillis University College, Belfast, United Kingdom*

15:30 - 16:45 Symposiums & Thematic Panels (continued)

Room 2026

**TP: Ethnocentrism and minority identity**

**Chair:** Meg Bishop, *University of Texas at Austin, Austin, Texas, USA*

**191 The Timing of Sexual Minority Identity Development: Disentangling Age from Cohort Effects**

Meg Bishop, *University of Texas at Austin, Austin, Texas, USA*

**525 Perceived discrimination among minority adolescents in Ireland: A case-control analysis**  
András Költő, *Health Promotion Research Centre, National University of Ireland Galway, Galway, Ireland.*

**363 Externalizing behavior and victimization risk among Roma versus non-Roma adolescents**  
Alexander Vazsonyi, *University of Kentucky, Lexington, USA*

**550 Religiosity Weakens Prejudice and Moderates Effect of Ethnocentrism**  
Nino Javakhishvili, *Iliia State University, Tbilisi, Georgia*

17:00 - 19:30 Young Scholars Literary Scavenger Hunt

Trinity College Dublin

Get to know the young scholars and see Dublin City during an exciting, Irish Literary-themed scavenger hunt. We will be divided into teams and provided with a list of locations to visit and fun activities to complete at each location. There will be a prize awarded for the best team!

The scavenger hunt will **start at 17:00 from outside the Arts Block of Trinity College Dublin**. It will take you on a tour of Dublin City Centre and end nearby the Trinity Bar (on Dame Street), where the Young Scholars Dinner will take place at 19:30.

\*If you registered for the Young Scholars Dinner, you are automatically registered for the scavenger hunt too. If you were unable to register please speak to a member of the Young Scholars Committee to see if space is available.

17:30 - 19:30 Walking Tours of Dublin

Join your fellow EARA members for **Historical Walking Tours** of Dublin at 17:30 on Friday 26. *Sign up for tours was during the registration process.*

\*Your ticket will contain information on the starting point of the tours.

19:30 - 23:00 Young Scholars Social Dinner

Trinity Bar  
46-49 Dame St.  
Dublin 2

Join your fellow young scholars at the **Trinity Bar** for the EARA Young Scholars Social Dinner.

\* This event requires pre-registration and a €30 fee. If you registered for this event you will receive a ticket to attend when you receive your conference name tag. If you were unable to register please speak to a member of the Young Scholars Committee to see if space is available



European Association for Research on Adolescence Conference  
DIVERSE & DIGITAL | DUBLIN AUGUST 24-27

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2022

European Association for Research  
on Adolescence Conference

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DAY 4

*Saturday 27 August*



08:00 - 09:00 Registration

09:00 - 10:15 Symposiums & Thematic Panels

Key: RT- Round Table SY- Symposium  
TP- Thematic Panel

**Burke Theatre**  
**Invited Round Table: Meet the Editors**  
**Chairs:** Susanne Schulz, *Utrecht University, Utrecht, Netherlands*  
 Savaş Karataş, *Alma Mater Studiorum University of Bologna, Bologna, Italy*  
**Editors:** Laura K Taylor, Editor Peace and Conflict: Journal of Peace Psychology  
 Alexander Vazsonyi, Editor of JEA  
 Wim Beyers, Assistant Editor of Journal of Adolescence  
 Susan Branje, Associate Editor of JRA

**Synge**  
**TP: Virtual reality interventions for adolescents: Exergaming, sexual harassment, dating violence and gang involvement**  
**Chair:** Stephanie Burnett Heyes, *University of Birmingham, Birmingham, United Kingdom*  
**Discussant:** Stephanie Burnett Heyes, *University of Birmingham, Birmingham, United Kingdom*  
**227 Virtual reality for the prevention of dating violence in a teenage population: Using 360° videos to modify attitudes towards dating violence and to promote assertive behaviours**  
 Tania Johnston, *IDIBAPS (Institute of Biomedical Research August Pi i Sunyer), Barcelona, Spain*  
**529 Virtual-PRO: A new programme to prevent adolescent sexual harassment using Virtual Reality**  
 Virginia Sánchez-Jiménez, *Universidad de Sevilla, Sevilla, Spain*  
**559 Young people's experiences of an immersive virtual reality tool on antisocial behaviour and gang involvement**  
 Delfina Bilello, *University of Birmingham, Birmingham, United Kingdom*  
**560 The formative intervention development for a virtual reality exergame designed to engage adolescents in physical activity**  
 Abi Fisher, *UCL Department of Behavioural Science and Health, London, United Kingdom*

**Thomas Davis**  
**SY: Peer Relationships and Prosocial Behaviour in Adolescence**  
**Chair:** Jessica Trach, *University of Turku, Turku, Finland*  
**Discussant:** Dagmar Strohmeier, *University of Applied Sciences Upper Austria, Linz, Austria*  
**98 Can changes in peer status predict further changes on behavior? Analyzing the longitudinal association of peer status profiles on prosocial behavior in early adolescence**  
 Daniela Chávez, *Pontificia Universidad Católica de Chile, Santiago, Chile*  
**102 Can Friendships Help or Hurt Vulnerable Youth? The Co-Evolution of Friendships, Victimization, and Depressive Symptoms in Chinese Adolescents' Social Networks**  
 Lydia Laninga-Wijnen, *University of Groningen, Groningen, Netherlands* University of Turku, Turku, Finland  
**185 The Effectiveness of Interventions with a Social Network Component for Youth: A Meta-Analytic Study**  
 Natasha Koper, *Utrecht University, Utrecht, Netherlands, University of Amsterdam, Amsterdam, Netherlands & YIM Foundation, Amersfoort, Netherlands*  
**103 I would defend them, but will they defend me?" Investigating children's tendency to overestimate or underestimate their own and other's defending behaviour**  
 Jessica Trach, *University of Turku, Turku, Finland*

**Robert Emmett**  
**SY: Extracurricular activity participation in adolescence: Societal and individual perspectives**  
**Chairs:** Sarah Beierle, *German Youth Institute, Halle (Saale), Germany*  
 Karen Hemming, *German Youth Institute, Halle (Saale), Germany*  
**106 Effects of organized Leisure Activities on School to Work Transitions in Germany**  
 Sandra Hümmel, *German Youth Institute, Halle (Saale), Germany*  
**115 Additional Sport Activities in Leisure Time for Adolescents in Urban Schools in Switzerland**  
 Patricia Schuler, *Zurich University of Teacher Education, Zurich, Switzerland*  
**116 Sport programs for integration of refugee youth: a comparative study of two different programs in the US and Sweden**  
 Peter Carlman, *Karlstad University, Karlstad, Sweden*  
**117 Use of school-based institutions for extended education during school closure and its effects on students' experiences**  
 Barbara Stampfli, *University of Teacher Education, Bern, Switzerland*  
**118 Extracurricular activity participation among youth in middle and lower secondary education before and during the pandemic in Germany: A quantitative typology**  
 Karen Hemming, *German Youth Institute, Halle (Saale)*

9:00 - 10:15 Symposiums & Thematic Panels (continued)

**Swift**  
**TP: Career motivations**  
**Chairs:** Basilie Chevrier, *Aix-Marseille Université, Aix-en-Provence, France*  
**87 Does caring experience shapes vocational choices in higher education?**  
 Basilie Chevrier, *Aix-Marseille Université, Aix-en-Provence, France*  
**501 Post-Graduation Career Transition Process and Quarter-Life Crisis**  
 Kübra Berber, *Ankara University, Ankara, Turkey*  
**1 Success Beyond the Conditions Known to Lead to Complex Trauma and Foster Care: A Descriptive Study in Achieving College Attendance**  
 Michael Smart, *Grand Canyon University, Phoenix, USA & Complex Trauma Research Institute, Dallas, USA*

**Martin Ui Chadain**  
**SY: Understanding the Roles of Social-cognitive Factors, Intergroup Dynamics, and Peer Status in Bias-based Bullying and Victimization**  
**Chairs:** Sevgi Bayram Özdemir, *Örebro University, Örebro, Sweden*  
 Secil Gonultas, *University of Exeter, Exeter, United Kingdom*  
**Discussant:** Christina Salmivalli, *University of Turku, Turku, Finland*  
**520 Psychological Outcomes of Being Victimized in the Context of Traditional or Ethnic Bullying: A Longitudinal Study**  
 Simona C.S. Caravita, *Norwegian Centre for Learning and Behavioural Research in Education, University of Stavanger, Stavanger, Norway & Department of Psychology, & Catholic University of Sacred Heart Brescia, Milan, Italy*  
**521 Understanding the Association between Moral Disengagement and Ethnic Victimization: Roles of Bystanders and Openness to Diversity in Class**  
 Sevgi Bayram Özdemir, *Örebro University, Örebro, Sweden*  
**523 Children' and Adolescents' Evaluations of and Bystander Reactions to the Intergroup Exclusion of Immigrants: The Role of Shared Knowledge and Stereotypes**  
 Ayşe Şule Yuksel, *Department of Psychology, University of Exeter, Exeter, United Kingdom*  
**524 Towards an Inclusive Environment for Refugee Youth: Examining the Relationship between Bystanders' Judgments, Responses and Inclusivity Tendencies in Bias-based Bullying**  
 Seçil Gönültaş, *Bilkent University, Ankara, Turkey & University of Exeter, Exeter, United Kingdom*

**Room 3074**  
**TP: Smoking, alcohol and substance use**  
**Chairs:** Abigail Stevely, *University of Sheffield, Sheffield, United Kingdom*  
 Nilufer Isvan, *Human Services Research Institute, Cambridge, MA, USA*  
**182 Pilot study of a novel model of care for youth with substance use or co-occurring mental health and substance use disorders**  
 Nilufer Isvan, *Human Services Research Institute, Cambridge, MA, USA*  
**211 Parenting, sensation seeking and adolescent substance use – does adolescent temperament matter?**  
 Sabina Kapetanovic, *University West, Trollhättan, Sweden & Stockholm University, Stockholm, Sweden*  
**241 Adolescents with substance abuse problems in outpatient treatment: A one-year prospective follow-up study focusing on mental health problems and gender differences**  
 Karin Boson, *Department of Psychology, Inland Norway University of Applied Sciences, Lillehammer, Norway & Department of Psychology, University of Gothenburg, Gothenburg, Sweden*  
**410 Change and continuity in adolescent health and well-being: a typological approach to understanding the international decline in youth drinking**  
 Abigail Stevely, *University of Sheffield, Sheffield, United Kingdom*

Color Key: Key Notes (teal), SY & TPs (green), Breaks & Registration (dark blue), Ceremonies (orange), Social Events (purple), Young Scholar Events (pink)

**Room 3126 TP: Gendered experiences and gender differences**  
**Chair:** Alina Cosma, *Trinity College Dublin, Dublin, Ireland*

**290 Gender in adolescence: a mixed-method pilot study in Flanders, Belgium**  
 Karen Schrijvers, *Ghent University, Ghent, Belgium*

**3 Gender Gap, Intra Household Bargaining and Sex Selective Abortion in Albania**  
 Keiti Kondi, *LIDAM IRES Université Catholique de Louvain, Louvain la neuve, Belgium*

**316 Gender differences in bullying reflect societal gender inequality: A multilevel study with adolescents in 46 countries**  
 Alina Cosma, *Trinity College Dublin, Dublin, Ireland*

**Room 3051 SY: Youth mental health in the last 20 years: Risk and protective factors**  
**Chair:** Fabrizia Giannotta, *Stockholm University, Stockholm, Sweden*  
**Discussant:** Elisabetta Crocetti, *Bologna University, Bologna, Sweden*

**164 The role of school-related factors in influencing the trends in mental health problems among Swedish adolescents**  
 Benti Geleta Buli, *Malardaren University, Västerås, Sweden*

**165 Mental Health and Well-Being of Roma and Egyptian Minority Youth in Albania**  
 Eglantina Dervishi, *Department of Psychology and Pedagogy, Faculty of Social Sciences, University of Tirana, Tirana, Albania*

**167 Positive identity and support for violent radicalization among Canadian college students during the COVID-19 pandemic**  
 Diana Miconi, *Department of Psychopedagogy and Andragogy, Université de Montréal, Montreal, Canada*

**168 Mental health benefits from adolescence to young adulthood among non-drinking adolescents in 9th grade (15-16 years): Findings from a Swedish birth cohort**  
 Peter Larm, *Stockholm University, Stockholm, Sweden*

**Room 3071 TP: Victimisation and bullying**  
**Chairs:** Laura Menabò, *University of Bologna, Bologna, Italy*  
 Rozemarijn van der Ploeg, *University of Groningen, Groningen, Netherlands*

**126 Which Children Persist in Bullying? Investigating Differences in Intervention Responsiveness**  
 Rozemarijn van der Ploeg, *University of Groningen, Groningen, Netherlands*

**180 LGBTQ+ bullying and cyberbullying questionnaires: an inclusive approach to measure sexuality-based bullying**  
 Joaquín A. Mora-Merchán, *Universidad de Sevilla, Sevilla, Spain*

**181 LGBTQ+ bullying and cyberbullying: The role of gender expression**  
 Joaquín A. Mora-Merchán, *Universidad de Sevilla, Sevilla, Spain*

**453 Co-occurrence of victimization and perpetration trajectories in adolescents involved in cyberbullying**  
 Antonio Camacho, *University of Córdoba, Córdoba, Spain*

**518 "How do students explore different roles in bullying and cyberbullying scenes? A behavioural experiment"**  
 Laura Menabò, *University of Bologna, Bologna, Italy*

**Room 2026 TP: Interventions for adolescent wellbeing**  
**Chair:** Sharon Zlotnik, *The University of Haifa, Haifa, Israel*

**80 'Journeys': A Metacognitive Intervention of Encouraging a Growth Mindset and Awareness to Performance, for Youth At-Risk**  
 Sharon Zlotnik, *The University of Haifa, Haifa, Israel*

**247 A feasibility trial of an Acceptance and Commitment Therapy prevention program for adolescents: Wellbeing outcomes and teen voices**  
 Vasiliki Christodoulou, *University of Central Lancashire, Cyprus (UCLan Cyprus), Larnaca, Cyprus & InSPIRE, Nicosia, Cyprus*

**51 Virtual Social Contact and Well-Being Among Justice System Involved Youth During the COVID-19 Pandemic**  
 Caitlin Cavanagh, *Michigan State University, East Lansing, USA*

10:30 - 11:30 **Poster Sessions (See Page 67) & Refreshments**

**Concourse Upper & Lower** Poster presentations will take place on the **upper concourse**. Posters are **grouped thematically**. The poster sessions provide **each** presenter with **2 minutes to highlight a feature of the research** presented in their poster, followed by **2 minutes of question time**. The sessions provide some structure to encourage discussion, and then there is unstructured time for more extended discussion with others. Refreshments will be offered on both the upper and lower concourse.

**Burke Theatre Invited SY: Advances in Research on Trans and Non-binary Youth**  
**Chair:** Tabea Hässler, *University of Zurich, Zurich, Switzerland*

**74 Gender development in transgender and cisgender youth**  
 Selin Gülgöz, *Fordham University, New York, USA*

**75 "It sucks but I try to remain proud": Gender-diverse adolescents' school experiences and identity processes**  
 Susie Bower-Brown, *University of Cambridge, Cambridge, United Kingdom*

**76 Consistency of gender identity across time**  
 Tabea Hässler, *University of Zurich, Zurich, Switzerland & University College Dublin, Dublin, Ireland*

**154 Trans and nonbinary youth well-being in the context of anti-trans legislation**  
 Russell Toomey, *University of Arizona, Tucson, USA*

**Synge TP: Digital support, access and inequality**  
**Chairs:** Melissa Bohnert, *Trinity College Dublin, Dublin, Ireland*  
 Jeannine Teichert, *Paderborn University, Paderborn, Germany*

**183 The quality of parental support during adolescents' information related internet search**  
 Jeannine Teichert, *Paderborn University, Paderborn, Germany*

**292 Internet use among young people from lower socioeconomic groups in Europe, and parental involvement.**  
 Noel Purdy, *Stranmillis College, Belfast, United Kingdom*

**380 Digital Inequalities, Social Background, and Adolescent Outcomes in Ireland: A Longitudinal Study**  
 Melissa Bohnert, *Trinity College Dublin, Dublin, Ireland*

**Thomas Davis SY: What can schools do for improving the learning environment? A focus on adolescents' engagement in school**  
**Chair:** Consuelo Mameli, *University of Bologna, Bologna, Italy*  
**Discussant:** Jennifer Symonds, *University College Dublin, Dublin, Ireland*

**69 Student perceptions of teacher justice, engagement, agency and anger: A longitudinal study for reciprocal effects**  
 Consuelo Mameli, *University of Bologna, Bologna, Italy*

**71 Classroom practices and student engagement: a mediation path through sense of belonging and perceived justice**  
 Valentina Grazia, *University of Parma, Parma, Italy*

**72 The lower secondary school students' social support trajectories and study well-being**  
 Sanna Ulmanen, *University of Tampere, Tampere, Finland*

**Robert Emmett SY: Adolescents growing up in divorced families: Cohort differences, (step-)family relationship dynamics, and adolescent adjustment**  
**Chair:** Rianne van Dijk, *Utrecht University, Utrecht, Netherlands*  
**Discussant:** Inge van der Valk, *Utrecht University, Utrecht, Netherlands*

**400 Changes in adolescents' experiences in separated families: A cohort comparison**  
 Sabine Walper, *Deutsches Jugendinstitut, München, Germany & Ludwig-Maximilians-Universität, München, Germany*

**428 Shared decision-making in divorced families: Coparenting, parental autonomy support, and adolescents' involvement in residential arrangements**  
 Zoë Rejaän, *Utrecht University, Utrecht, Netherlands*

**434 Daily dynamics in parent-adolescent dyads after divorce: Boundary diffusion and relationship quality**  
 Rianne van Dijk, *Utrecht University, Utrecht, Netherlands*

**435 Ties that bind? Children's perceptions of separated families**  
 Kim Bastaits, *PXL University College of Applied Sciences and Arts, Hasselt, Belgium*

Our next two stops can be reached via the Irish rail system. The Pearse Street Station is 900 m from the front gates of Trinity, or about an 11 minute walk.

**Swift**

**TP: School, peers and the school environment**

**Chair:** Alexia Carrizales, *Psychology Lab, Franche-Comté university, Besançon, France*

**88 A latent growth curve analysis of school climate dimensions among adolescents**  
Alexia Carrizales, *EA 3188, Laboratoire de Psychologie, Université Bourgogne Franche-Comté, Besançon, France*

**104 A Cross-Lagged Panel Study Examining the Reciprocal Relationships between School Climate and Educational Practices in Secondary School Students**  
Alexia Carrizales, *Psychology Lab, Franche-Comté university, Besançon, France*

**250 Self-regulation profiles in lower secondary school – Associations with adolescent temperament and academic outcomes**  
Riikka Hirvonen, *University of Eastern Finland, Joensuu, Finland*

**Martin Ui Chadain**

**TP: Academic & achievement motivation**

**Chairs:** Cristian Bortes, *Department of Social Work, Umeå University, Umeå, Sweden*  
Jussi Järvinen, *University of Helsinki, Helsinki, Finland*

**398 What contextual and motivational factors facilitate momentary engagement and disengagement during academic tasks and situations?**  
Jussi Järvinen, *University of Helsinki, Helsinki, Finland*

**422 Maintaining College Students' Academic Functioning in a COVID-19 Pandemic: The Case of a Need-Supportive Learning Environment and an Authentic Inner Compass**  
Branko Vermote, *Department of Developmental, Personality, and Social Psychology, Ghent University, Ghent, Belgium*

**392 Parental Achievement and Dependency Oriented Control and Academic Achievement: Perceived COVID-19 Threat as a Moderator**  
Loredana Diaconu-Gherasim, *Alexandru Ioan Cuza University, Iasi, Romania*

**533 Educational expectations and academic achievement among native and immigrant adolescents in Spain: the interactional role of gender and origin**  
Sonsoles Calderón-López, *Universidad de Castilla-La Mancha, Talavera de la Reina-Toledo, Spain*

**19 The Bidirectional Relationship Between Subjective Well-Being and Academic Achievement in Adolescence**  
Cristian Bortes, *Department of Social Work, Umeå University, Umeå, Sweden*

**Room 3074**

**SY: How to support effective adjustment among children and young people during the Covid-19 pandemic**

**Chair:** Ingrid Schoon, *UCL, London, United Kingdom*

**418 Learning in a pandemic: Primary school children's emotional engagement with remote schooling during the Spring 2020 Covid-19 lockdown in Ireland**  
Yekaterina Chzhen, *Trinity College Dublin, Dublin, Ireland*

**421 Educational concerns, health concerns and mental health during early COVID-19 school closures: The role of perceived support by teachers, family, and friends**  
Marlis Buchmann, *Jacobs Center for Productive Youth Development, University of Zurich, Zurich, Switzerland*

**424 Supporting young people's mental health during the Covid-19 pandemic: The role of direct and indirect pandemic related stressors**  
Ingrid Schoon, *UCL, London, United Kingdom*

**425 Study well-being during COVID-19 among university students: The role of demands, resources, and psychological needs**  
Katariina Salmela-Aro, *University of Helsinki, Helsinki, Finland*

**426 Adjustment of Life and Career Goals Among US College Students During the COVID-19 Pandemic**  
Jutta Heckhausen, *University of Irvine, California, Irvine, USA*

**Room 3126**

**TP: Partnering & partnerships**

**Chair:** Julia Zimmermann, *German Youth Institute/ Deutsches Jugendinstitut, Munich, Germany*

**439 The life event of moving in with a partner – on the timing, educational preconditions and social inequalities of cohabitation**  
Julia Zimmermann, *German Youth Institute/ Deutsches Jugendinstitut, Munich, Germany*

**485 Egalitarian, permissive and partner-centered? Sexuality and Relationship Patterns in Precarious Milieu in Berlin (Germany)**  
Thomas Wilke, *Goethe University Frankfurt, Frankfurt, Germany*

**291 Reconstructing social relationships in adolescence. Sexual, partnership and friendship relations in the urban precarious social milieu**  
Thomas Wilke, *Goethe University Frankfurt, Frankfurt, Germany*

**481 Developmental pathway of depressive symptoms via parenting, self-evaluation and peer relationships in young people from 3 years old to 17 years old: Evidence from ALSPAC**  
Mengya Zhao, *University of Exeter, Exeter, United Kingdom*

**Room 3051**

**TP: Dating behaviour and dating violence**

**Chairs:** Aranzazu Albertos, *University of Navarra. School of Education and Psychology, Pamplona, Spain & University of Navarra. Institute for Culture and Society, Pamplona, Spain*

**408 Beliefs associated with adolescent dating violence in Spanish-speaking countries: gender stereotypes, justification of violence, and (low) religiosity**  
Aranzazu Albertos, *University of Navarra. School of Education and Psychology, Pamplona, Spain & University of Navarra. Institute for Culture and Society, Pamplona, Spain*

**441 Parental Bonding, Friendship Support and Personality Traits as Correlates of Responsible Dating Behaviour Among Female Adolescents in Southwest Nigeria**  
Ofure Esebanmhen, *University of Ibadan, Ibadan, Nigeria*

**541 Digital Space n' Digital Partner: Cyber Dating Behaviour among Emerging Adults in Oyo State**  
Adebunmi Oyekola, *Department of Counselling and Human Development Studies, University of Ibadan, Ibadan, Nigeria*

**200 The role of empathy and social self-efficacy as predicting intervention of adolescent bystanders of sexual harassment among their peer group**  
Dafna Zinn, *Bar-Ilan University, Ramat Gan, Israel & Oranim Academic College of Education, Kiryat Tiv'on, Israel*

**Room 3071**

**TP: Health and health behaviour**

**Chairs:** Pablo Gracia, *Trinity College Dublin, Dublin, Ireland*  
Kathleen McCormick, *Cornell University, Ithaca, USA*

**504 Menstruation defined by design: How menstrual tracking apps influence girls' experience of the menstrual cycle**  
Kathleen McCormick, *Cornell University, Ithaca, USA*

**7 Associations of adverse childhood experiences with smoking initiation in adolescence and persistence in adulthood, and the role of the childhood environment: Findings from the 1958 British birth cohort**  
Camille Joannès, *Université Paul Sabatier, Toulouse, France*

**96 Cross-national variation of the association between family structure and overweight and obesity: findings from the Health Behaviour in School-aged Children (HBSC) study**  
Anne-siri Fismen, *Norwegian Institute of Public Health, Bergen, Norway*

**268 Which comes first in effective prevention interventions: Changes in attitudes or changes in behaviour?**  
Andrew Percy, *Queen's University Belfast, Belfast, United Kingdom*

**527 Adolescents' Daily Sleeping Patterns: A Cross-National Study**  
Pablo Gracia, *Trinity College Dublin, Dublin, Ireland*

*While in Dublin, check out one of the two popular sea-side piers! Both Howth Harbour and Dun Laoghaire Harbour can be reached via the Irish Rail system. Take a stroll around these piers, have an ice cream or some fish and chips, and maybe even get some local art and jewelry to take home with you!*



11:30 - 12:45 **Symposiums & Thematic Panels** *(continued)*

**Room 2026** **SY: Processes of influence and stress buffering by friends during adolescence**

**Chair:** Susan Branje, *Utrecht University, Utrecht, Netherlands*

**Discussant:** Susan Branje, *Utrecht University, Utrecht, Netherlands*

**256 Braving the Storms of Adolescence: Does Positive Friendship Quality Buffer the Effects of Peer Victimization on Adolescents' Inflammatory Stress Responses?**

Tamara Lorenz, *Ghent University, Ghent, Belgium*

**257 COVID-19 Distress Impacts Adolescents' Depressive Symptoms, NSSI, and Suicide Risk in the Rural, Northeast US**

Rebecca Schwartz-Mette, *University of Maine, Orono, USA*

**259 The effect of friendship quality on adolescents' academic achievement and internalizing problems during the COVID-19 pandemic**

Berna Güroğlu, *Leiden University, Leiden, Netherlands*

**260 Differential susceptibility to depression socialization in early adolescent friendships: The moderating role of general autonomy, peer resistance, and friend adaptation**

Esther Bernasco, *Utrecht University, Utrecht, Netherlands*

13:00 - 14:00 **Lunch**

13:30 - 14:00 **Bite Size Research**

**Synge** **Evaluating scientific merit - Chair:** Susan Branje

For decades researchers' scientific merit was evaluated predominantly by their publications, as reflected in the aphorism publish or perish. More recently, impact numbers such as the H-index have been criticized and developments such as the Declaration on Research Assessment (DORA) have led to new criteria for evaluating scientific merit. In this session we will discuss these developments and what this means for individual researchers' career development.

14:00 - 15:00 **Keynote 4**

**Burke Theatre** **Transition from adolescence to adulthood: Context and a rationale for delaying adulthood**

**Professor Nancy Hill**

*Harvard Graduate School of Education, Cambridge, USA*

**Chair:** Laura Taylor, *University College Dublin, Dublin, Ireland*

15:00 - 15:30 **Closing Ceremony**

**Burke Theatre** Please join us at the closing ceremony to celebrate the amazing work accomplished by all at the conference and to wish you farewell, until next time.



*Thank you so much for joining us at the 18th EARA Conference in Dublin, Ireland. We hope that you have had a wonderful time, learned a lot, made some new connections, and got to experience some of the amazing Irish culture. We are looking forward seeing you next time!*



European Association for Research on Adolescence Conference

**DIVERSE & DIGITAL**  
DUBLIN AUGUST 24-27

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***Friday 26 August***



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 The logo for the European Association for Research on Adolescence (EARA) features the letters 'EARA' in a stylized, blocky font. The 'E' is green, 'A' is blue, 'R' is green, and 'A' is blue. A thick blue horizontal bar runs through the middle of the letters.


 The year '2022' is displayed in a large, bold, sans-serif font. The '2' is blue, '0' is green, and the second '2' is blue. A thick blue horizontal bar runs through the middle of the digits.

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# EARA

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