

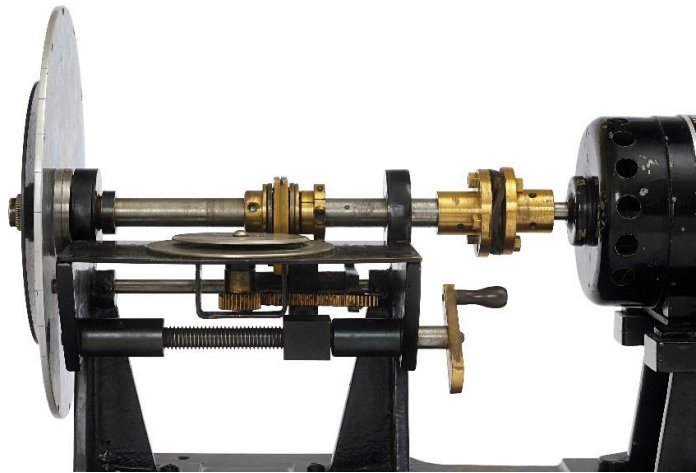
XXVI SCIENTIFIC CONFERENCE

# EMPIRICAL STUDIES IN PSYCHOLOGY

15 – 18<sup>TH</sup> OCTOBER, 2020.

FACULTY OF PHILOSOPHY, UNIVERSITY OF BELGRADE

---



INSTITUTE OF PSYCHOLOGY  
LABORATORY FOR EXPERIMENTAL PSYCHOLOGY  
FACULTY OF PHILOSOPHY, UNIVERSITY OF BELGRADE

XXVI SCIENTIFIC CONFERENCE

# EMPIRICAL STUDIES IN PSYCHOLOGY

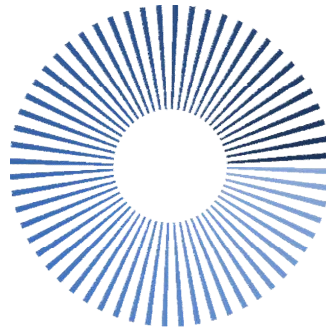
15 – 18<sup>TH</sup> OCTOBER, 2020.

FACULTY OF PHILOSOPHY, UNIVERSITY OF BELGRADE

---



INSTITUTE OF PSYCHOLOGY



LABORATORY FOR EXPERIMENTAL PSYCHOLOGY  
FACULTY OF PHILOSOPHY, UNIVERSITY OF BELGRADE

BELGRADE, 2020

---

**Programme committee:**

Orlando M. Lourenço, Kai Ruggeri, Claus-Christian Carbon, Agostini Tiziano, José M. Peiró, Gonida Sofia-Eleftheria, Milica Vukelić, Ivana Stepanović Ilić, Zora Krnjaić, Dejan Todorović, Sunčica Zdravković, Iris Žeželj, Danka Purić, Zvonimir Galić, Kirsten E. Bevelander, Dušica Filipović Đurđević, Slobodan Marković, Jérémy Lemoine, Ksenija Krstić, Dražen Domijan, Oliver Tošković, Pavle Valerjev, Denis Bratko, Petar Čolović, Jelena Matanović, Janko Međedović, Marija Branković, Anja Wertag, Dragana Stanojević, Maja Savić, Nataša Simić, Maša Popović, Darinka Anđelković, Tamara Džamonja Ignjatović, Marko Živanović, Goran Opačić, Aleksandar Kostić, Nenad Havelka, Kaja Damnjanović, Marina Videnović (chairwoman)

**Organizing committee:**

Marina Videnović, Slobodan Marković, Dušica Filipović Đurđević, Olga Marković Rosić, Ivana Stepanović Ilić, Predrag Nedimović, Ksenija Mišić, Milana Rajić, Marko Živanović, Nataša Simić

**Conference volunteers:**

Ana Avramović, Jelica Jovanović, Ivana Jovanović, Darja Devedzić, Emilija Radovanović, Jana Dimoski, Miljana Nikolić, Sara Dojčinović, Jana Ikodinović, Mia Medojević, Ana Petić, Ivana Janjić, Božidar Antić, Jelena Jašović

---

TABLE OF CONTENTS:

KEYNOTE LECTURES .....	6
SYMPOSIA .....	8
ROUND TABLES .....	24
CLINICAL PSYCHOLOGY.....	28
COGNITIVE PSYCHOLOGY.....	33
PERSONALITY PSYCHOLOGY .....	42
EDUCATIONAL PSYCHOLOGY .....	63
PERCEPTION .....	79
ORGANIZATIONAL PSYCHOLOGY .....	87
DEVELOPMENTAL PSYCHOLOGY .....	96
SOCIAL PSYCHOLOGY.....	108
PSYCHOLOGY OF ART .....	135
KATARINA MARIĆ FOUNDATION.....	141
CONFERENCE SPONSORS.....	146

MOTIVATION FOR TEACHING AMONG DIFFERENT GROUPS OF PRESERVICE  
TEACHERS

**Nataša Simić**

Institute of Psychology, Faculty of Philosophy, University of Belgrade | [nsimic@f.bg.ac.rs](mailto:nsimic@f.bg.ac.rs)

**Milica Marušić Jablanović**

Institute for Educational Research, Belgrade

**Sanja Grbić**

Institute for Educational Research, Belgrade

Despite the unfavourable status of the teaching profession in Serbia, the number of studies investigating teachers' motivation for teaching has remained relatively low. The goal of this study was to explore the motivations for a teaching profession and to determine if there were differences in motivation depending on the teaching program and disciplines preservice teachers studied. Participants were 433 preservice teachers from four Serbian state universities ( $M_{\text{age}} = 22.6$ ,  $SD = 2.32$ ). There were 25.2% participants from teacher training faculty (prospective class teachers), 30.3% from Science and Engineering faculties and 44.5% from Social science and Humanities faculties (prospective subject teachers). Relying on the FIT-Choice model, 42-item Factors influencing choice of a teaching career scale was applied, which consists of 13 motivation constructs/ reasons for choosing a teaching career. The highest rated reasons for choosing a teaching career were: Intrinsic value ( $M = 6.14$ ,  $SD = 1.08$ , range 1–7), Shape future of children ( $M = 5.72$ ,  $SD = 1.34$ ), Perceived teaching abilities ( $M = 5.43$ ,  $SD = 1.16$ ) and Work with children ( $M = 5.41$ ,  $SD = 1.56$ ), while choosing teaching as a Fallback career was the lowest ranked factor ( $M = 1.78$ ,  $SD = 1.16$ ). ANOVA with the type of faculty being independent variable pointed to significant differences on: Time for family ( $F(2, 430) = 8.148$ ,  $p < .001$ ,  $\eta^2 = .037$ ), Enhance social equity ( $F(2, 430) = 6.706$ ,  $p < .001$ ,  $\eta^2 = .030$ ), Social influences ( $F(2, 430) = 4.502$ ,  $p < .005$ ,  $\eta^2 = .021$ ), Work with children ( $F(2, 430) = 10.226$ ,  $p < .001$ ,  $\eta^2 = .045$ ), and Shape future of children ( $F(2, 430) = 4.250$ ,  $p < .005$ ,  $\eta^2 = .019$ ). Scheffe's post hoc test revealed that the prospective Social science and Humanities teachers scored lower on the factor Time for family than both prospective class and Science and Engineering teachers. Prospective class teachers scored higher on Enhance social equity and Work with children than prospective subject teachers. Prospective class teachers are more strongly motivated by the factor Shape future of children than the prospective Science and Engineering teachers, and more motivated by Social influences (those of the family and friends) than the Social science and Humanities teachers. Results are discussed in the light of broader socioeconomic situation, societal values and the preservice education characteristics.

**Keywords:** motivation, teaching profession, preservice teachers, FIT-Choice

---

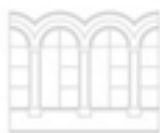
## CONFERENCE SPONSORS



mbt



Креативни центар



1838

CIP – Katalogizacija u publikaciji  
Narodna biblioteka Srbije, Beograd

PROCEEDINGS OF THE XXIV SCIENTIFIC CONFERENCE EMPIRICAL STUDIES IN  
PSYCHOLOGY (26; 2020., Beograd)

[Knjiga rezimea] / XXVI naučni skup Empirijska istraživanja u psihologiji  
15–18. oktobar 2020., Filozofski fakultet, Univerzitet u Beogradu; [organizatori]

Institut za psihologiju i Laboratorija za eksperimentalnu psihologiju – 1. Izd –  
Beograd: Filozofski fakultet, 2020 – 146 str.

Kor. Nasl. – Knjiga rezimea na srp. i engl. jeziku – elektronsko izdanje

ISBN 978-86-6427-163-9

1. Institut za psihologiju (Beograd)
2. Laboratorija za eksperimentalnu psihologiju (Beograd)
- a) Psihologija – Empirijska istraživanja – Knjiga rezimea