

2022

8th eunm-cdi

Croatia

Dubrovnik

May 14 - 17, 2022

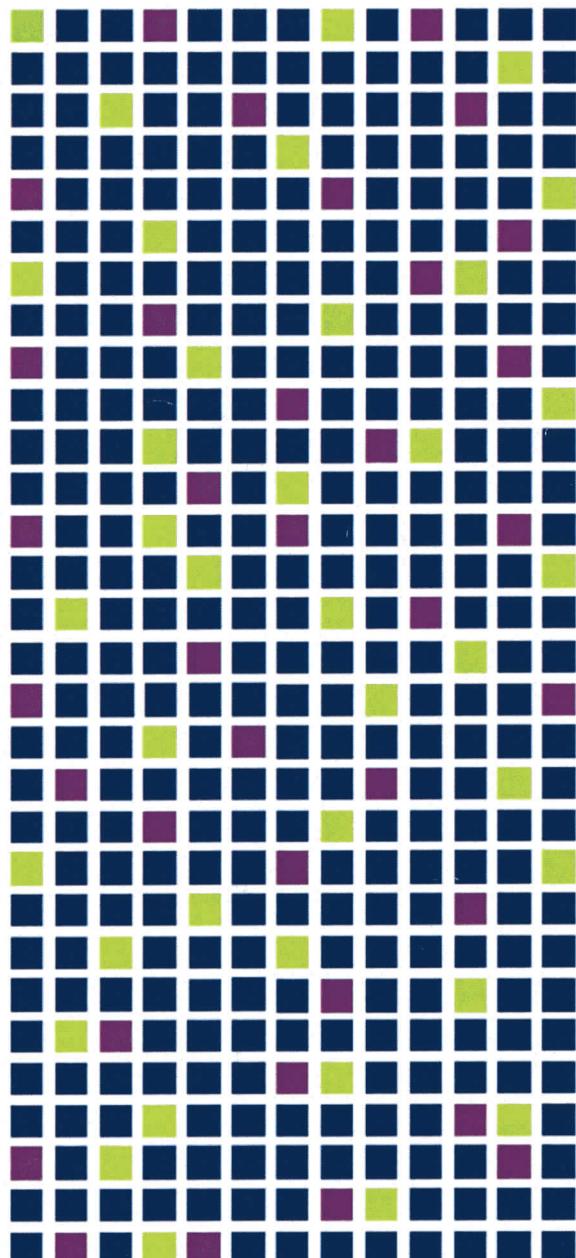
organizers:



UNIVERSITY OF HELSINKI



University of Zagreb
Faculty of Education and
Rehabilitation Sciences





EUNM-CDI 2022 / Programme

University of Zagreb, CAAS, Dubrovnik

Sunday, 15th May 2022

13:00-14:00 Welcome drink & snack

14:00-15:00 Plenary Talk

Chair: Suvi Stolt

Caroline Rowland, Katie Alcock & Kerstin Meints: The (null) effect of socio-economic status on the language and gestures of young infants: Evidence from British English and eight other languages

15:00-18:30 CDI and lexical/morphological development

Chair: Maria Jose Ezeizabarrena

15:00-15:30 Eva Ståhlberg-Forsén, Reija Latva & Suvi Stolt: Early Lexical and Social Communication Development in Very Preterm Children

15:30-16:00 Antonija Blaži Ostojić: Vocabulary composition at the age of two: data from Croatian CDI II

16:00-16:30 Michelle J. White & Frenette Southwood: Does geographical location influence toddlers' lexical knowledge? Findings from South Africa

16:30-17:00 Coffee break

17:00-17:30 Štěpán Matějka & Filip Smolík: Parent reports of the acquisition of case in Czech: a validation study

17:30-18:00 Hila Gendler-Shalev & Yair Sadaka: Nationwide Language Development Screening via an accessible Web-based Platform

18:00-18:30 Karolina Mieszkowska, Grzegorz Krajewski, Piotr Król, Magdalena Krysztofiak & Ewa Haman: Developing adaptive CDIs in Polish and the CDI-Online web app

19:30 Dinner (organised by the EUNM-CDI)

Monday, 16th May 2022

9:00-13:00 CDI-III development

Chairs: Mårten Eriksson & Tiia Tulviste

- 9:00-9:15 Mårten Eriksson: Introductory talk: development of CDI-III
- 9:15-9:35 Mårten Eriksson: Scores on SCDI-III for children with developmental language disorders
- 9:35-9:55 Elisabeth Holm, Pernille Hansen, Anna Sara Hexeberg Romøren & Nina Gram Garmann: The Norwegian CDI III as an assessment tool for lexical and grammatical development in preschoolers: Preliminary results
- 9:55-10:15 Tiia Tulviste & Astra Schults: Norming of the Estonian Communicative Development Inventory III
- 10:15-10:35 Suvi Stolt: The validity of the parent report measure when used in pre-school aged children – findings from the norming and validation study of the Finnish version of the CDI III
- 10:35-11:00 Coffee break
- 11:00-11:20 Grzegorz Krajewski, Sonia Przygocka, Karolina Mieszkowska & Magdalena Krysztofiak: Developing Polish adaptation of CDI-III
- 11:20-11:40 Jelena Kuvač Kraljević, Ana Matić & Lidiya Šmit Brleković: Croatian CDI-III – scale overview and preliminary data
- 11:40-12:00 Damjana Kogovšek, Barbara Penko, Matic Pavlič & Jerneja Novšak Brce: The process of translation and adaptation of the Parental Language Scale – PLS into the Slovenian language
- 12:00-13:00 Plenary discussion

13:00-14:30 Lunch (organised by the EUNM-CDI)

14:30-17:30 Bilingualism

Chair: Katie Alcock

- 14:30-15:00 Maria José Ezeizabarrena, Margaret Almgren & Iñaki Garcia: The effect of language exposure in the vocabulary of bilinguals assessed with three short versions of Basque CDI: CDI-1, CDI-2 & CDI-3
- 16:00-16:30 Daniela Gatt & Chloe Grech: Children's word usage as measured by the Maltese-English adaptation of the CDI: WS vocabulary checklist: time for a revised version?

- 15:30-16:00** **Aneta Miękisz, Hien Pham & Agnieszka Niemczynowicz:** The acquisition of the Vietnamese language by Vietnamese children (18-36 months) living in Poland. Preliminary report on an ongoing study.
- 16:00-16:30** **Svetlana Kapalková, Ivana Kaletová & Daniela Slančová:** Vocabulary comparison of the bilingual children and bilingual children from marginalized environment, based on short versions of TEKOS II
- 16:30-17:00** **Hila Gendler-Shalev:** Vocabulary Acquisition of Bilingual Bimodal Children Who Speak Hebrew and Sign Israeli Sign Language
- 17:00-17:30** **Runa Saltnes, Julien Mayor & Vonen Arnfinn Muruvik:** Vocabulary assessment for young Norwegian signers: a Norwegian Sign Language Adaptation

18:00 - Pleasure time – surprise 😊

Tuesday, 17th May 2022

9:00-9:30 **Business meeting**

9:30-12:00 **Development of CDI-I and CDI-II**

Chair: Grzegorz Krajewski

9:30-10:00 **Elisabet Serrat-Sellabona, Eva Aguilar-Mediavilla, Mònica Sanz-Torrent, Llorenç Andreu Barrachina, Anna Amadó Codony, Iris Badia Llenas & Miquel Serra Raventós:** Catalan adaptation of the MacArthur-Bates CDI

10:00-10:30 **Lucie Jarůšková, Kateřina Kynčlová, Filip Smolík, Kateřina Chládková & Nikola Paillereau:** Czech adaptation of the MB-CDI parent report form for children aged 8-18 months: empirical-based approaches and the use of modern technologies

10:30-11:00 **Darinka Andelković, Maja Savić, Nada Ševa & Slavica Tutnjević:** Relations between vocabulary growth and indications of grammatical development in the Serbian CDIs data

11:00-11:30 **Katie Alcock, Jessica Horst, Kerstin Meints & Caroline Rowland:** Test construction and item selection for the UK-CDI Words and Sentences

11:30-12:00 **Jelena Kuvač Kraljević & Melita Kovačević:** Croatian short versions of the MacArthur-Bates Communicative Development Inventories: norming data

12:00-13:00 **Farewell drink**

(decontextualization). The lexical list was further reduced on the basis of word frequency from four Czech corpora, and the choice of words and gestures was judged by a focus group, composed of 7 specialists in the field of L1 acquisition. The pre-pilot version contained 604 words and 101 gestures and was further reduced following two pilot studies (N= 50 per study) and a frequency analysis. The final version of the Czech CDI-WG containing 402 words and 70 gestures is now ready for normalization during which we plan to collect data from 1300 caregivers.

RELATIONS BETWEEN VOCABULARY GROWTH AND INDICATIONS OF GRAMMATICAL DEVELOPMENT IN THE SERBIAN CDIS DATA

Darinka Andelković, Maja Savić, Nada Ševa & Slavica Tutnjević

Adaptations of the MacArthur-Bates' CDIs for the Serbian language have provided pilot data on 126 children of 8-30 months of age. To explore the validity of data analyses were conducted on vocabulary size as well as on the items dedicated to grammatical development. The results showed a steady increase by age in receptive and expressive vocabulary size on both CDI questionnaires in all semantic domains. In contrast to early vocabularies typical for young children (up to 21 months of age) primarily composed of nouns, the elder children (from 22 months onwards) gradually made the transition to the usage of verbs, adverbials, and other close-classed function words. Steady growth was also found in older children on items dedicated to further grammatical development (the transition to the 3rd year of age). Moreover, complex morphological properties of Serbian language enabled exploration of the relationship between the vocabulary size and the growth of grammar at three different types of indications – how vocabulary growth is related with the use of functional words, the use of morphological marking, and the syntactic complexity of utterances in children's production. The results showed that grammatical development is closely related to the increase in children's productive vocabulary size. Vocabulary size appeared to be a better predictor of early usage of morphologically marking than of syntactic complexity of utterances and the usage of functional words. Even though conducted on a limited sample, the analyses also revealed bimodal distribution across age in the relationship between vocabulary and grammatical growth thus supporting previous findings that the dependence changes over developmental course.

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