

19TH INTERNATIONAL SCIENTIFIC CONFERENCE
"EDUCATIONAL RESEARCH AND SCHOOL PRACTICE"

**INCLUSIVE EDUCATION AS A FUNCTION
OF THE POSITIVE DEVELOPMENT OF CHILDREN**

BOOK OF ABSTRACTS

Editors

Rajka Đević
Nikoleta Gutvajn
Sanja Grbić

December 16th, 2016
Teacher Education Faculty in Belgrade

PROGRAM COMMITTEE

President

Rajka Đević, PhD, Research Associate
Institute for Educational Research, Belgrade, Serbia

Members

Danimir Mandić, PhD, Professor
Teacher Education Faculty, University of Belgrade, Serbia

Veljko Bandur, PhD, Professor
Teacher Education Faculty, University of Belgrade, Serbia

Nikolaj Mihajlovich Boritko, PhD, Professor
Volgograd State Socio-pedagogical University, Volgograd, Russia

Nikolaj Nikolaevich Malofeev, PhD, Academician
Institute of Correctional Pedagogy of the Russian Academy of Education, Volgograd, Russia

Ignazia Bartholini, PhD, Professor
Department for Culture and Society, University of Palermo, Italy

Ivan Prskalo, PhD, Professor
Faculty of Teacher Education, University of Zagreb, Croatia

Milan Matijević, PhD, Professor
Faculty of Teacher Education, University of Zagreb, Croatia

Lidija Cvikić, PhD, Assistant Professor
Faculty of Teacher Education, University of Zagreb, Croatia

Janez Drobnič, PhD, Assistant Professor
Faculty of Education, University of Primorskem, Slovenia

Tina Shtemberger, PhD, Assistant Professor
Faculty of Education, University of Primorskem, Slovenia

Dejan Hozjan, PhD, Assistant Professor
Faculty of Education, University of Primorskem, Slovenia

Slobodanka Gašić-Pavišić, Principal Research Fellow
Institute for Educational Research, Belgrade, Serbia

Milja Vujačić, PhD, Senior Research Associate
Institute for Educational Research, Belgrade, Serbia

Emilija Lazarević, PhD, Principal Research Fellow
Institute for Educational Research, Belgrade, Serbia

Nikoleta Gutvajn, PhD, Research Associate
Institute for Educational Research, Belgrade, Serbia

Ivana Đerić, PhD, Research Associate
Institute for Educational Research, Belgrade, Serbia

Dušica Malinić, PhD, Research Associate
Institute for Educational Research, Belgrade, Serbia

Katarzyna Piórkowska, PhD, Senior Research Associate
Centre for the Development of Education, Warsaw, Poland

ORGANIZATIONAL COMMITTEE

Presidente

Danimir Mandić, PhD, Professor

General Secretary

Sanja Grbić, MA

CONFERENCE ORGANIZERS

INSTITUTE FOR EDUCATIONAL RESEARCH

Dobrinjska 11/3 · 11000 Belgrade · Serbia
www.ipi.ac.rs

TEACHER EDUCATION FACULTY, UNIVERSITY OF BELGRADE

Kraljice Natalije 43 · 11000 Beograd · Serbia
www.uf.bg.ac.rs

VOLGOGRAD SCIENTIFIC-EDUCATIONAL CENTER RUSSIAN ACADEMY OF EDUCATION

V. I. Lenina 27 · 400066 Volgograd · Russia
<http://vgpu.org/vnocrao>

FACULTY OF TEACHER EDUCATION, UNIVERSITY OF ZAGREB

Savska cesta 77 · 10000 Zagreb · Croatia
www.ufzg.unizg.hr

FACULTY OF EDUCATION, UNIVERSITY OF PRIMORSKEM

Cankarjeva 5 · 6000 Koper · Slovenia
www.pef.upr.si

Note. Presentations of the collaborators of the Institute for Educational Research are the results of their work on the projects “From Encouraging Initiative, Cooperation and Creativity in Education to New Roles and Identities in Society” (No. 179034) and “Improving the Quality and Accessibility of Education in Modernization Processes in Serbia” (No. 47008), financially supported by the Ministry of Education, Science and Technological Development of the Republic of Serbia (2011–2016).

ATTITUDES AND PREFERENCES OF THE MARGINALIZED YOUNG CONCERNING EDUCATIONAL CONDITIONS

Sara Ristić*

MA in Psychology candidate at the Faculty of Philosophy, University of Belgrade, Serbia

Sanja Grbić

A Psychology PhD student at the Faculty of Philosophy, University of Belgrade, Serbia

Marko Tomašević

"Liceulice" Magazine, Belgrade, Serbia

Informal education of the marginalized young is a way for their integration in the general society. The success of the process is linked to its adjustment to the specific needs of the group which stem from its physical and social deprivation and isolation. A research on educational attitudes of the young coming from the unhygienic settlements (YUHS) was conducted. Custom-made questionnaire with multiple choice questions was administered to 148 subjects 15–20 years old, with one half consisting of YUHS and the other of the young from the general population (YGP). Data was analyzed using descriptive statistics (frequencies and percentages). YUHS value school more than YGP and assign greater social relevance to it. Studying is valued more if perceived to provide practical skills for finding employment. Education based on respect, acceptance and trust between the teachers and other students, and basic physical conditions for studying at home are needed. YUHS prefer studying by themselves (as opposed to group studying), understandable presentation (as opposed to learning through play), older female teachers and gender – mixed study groups. On the other hand, confusing and uninteresting materials, punishment as behavioural control and discrimination hinder studying. Based on the data, recommendations for adjustment of educational conditions to the YUHS' needs are formulated.

Keywords: educational attitudes and preferences, informal education, the young living in unhygienic settlements, adjustment of education, marginalized groups.

* E-mail: sararistic23@gmail.com

ЗБОРНИК РЕЗИМЕА
XIX МЕЂУНАРОДНА НАУЧНА КОНФЕРЕНЦИЈА
„ПЕДАГОШКА ИСТРАЖИВАЊА И ШКОЛСКА ПРАКСА”

ИНКЛУЗИВНО ОБРАЗОВАЊЕ У ФУНКЦИЈИ
ПОЗИТИВНОГ РАЗВОЈА ДЕЦЕ

Издавачи

Институт за педагошка истраживања, Београд, Србија
Учитељски факултет, Универзитет у Београду, Србија
Волгоградски научно-образовни центар Руске Академије образовања,
Волгоград, Русија
Учитељски факултет, Универзитет у Загребу, Хрватска
Педагошки факултет, Универзитет у Приморској, Словенија

За издавача

Николета Гутвајн
Данимир Мандић
Николај Николаевич Малофеев
Иван Прскало
Мара Цотич

Уредници

Рајка Ћевић
Николета Гутвајн
Сања Грбић

Тираж

300

Технички уредник

Ивана Ћерић

Дизајн корица

Влада Полић

Графичка обрада

Бранко Цветић

Штампа

Кућа штампе плус

ISBN 978-86-7447-127-2

CIP - Каталогизација у публикацији - Народна библиотека Србије, Београд

376.1-056.26/.36-053.2(048)

МЕЂУНАРОДНА научна конференција "Педагошка истраживања и школска пракса"
(19 ; 2016 ; Београд)

Инклузивно образовање у функцији позитивног развоја деце : зборник резимеа / XIX Међународна научна конференција "Педагошка истраживања и школска пракса" ; уредници Рајка Ћевић ,Николета Гутвајн, Сања Грбић. - Београд : Институт за педагошка истраживања, 2016 (Београд : Кућа штампе плус). - 133 стр. ; 24 cm

Резимеи на срп. и енгл. језику. - Тираж 300. - Насл. стр. приштампаног превода: Inclusive education as a function of the positive development of children. - Напомене и библиографске референце уз текст. - Регистар.

ISBN 978-86-7447-127-2

а) Инклузивно образовање - Апстракти б) Деца са посебним потребама -
Образовање - Инклузивни метод - Апстракти
COBISS.SR-ID 227898380